

Monday 27<sup>th</sup> April 2026

Dear Parents/Carers,

I would like to share with you some information about our class this term.

### **Class Teachers**

The class teachers for Class R-1 are Mrs Jen Tierney and Mrs Beth Nicol. Mrs Tierney will be in class on Mondays, and Mrs Nicol will be in class Tuesday – Friday.

### **Routines and expectations**

#### **The school day starts at 8:40am.**

School gates open at **8:30am** and will be shut at **8:50am**. Classroom doors will be open at **8:40am**. If the school gate is locked, you will need to take your child to the office, and they will be taken to class from there.

### **Home Learning**

All home learning will be set on a Friday afternoon and should be completed by the following Thursday morning.

In class R-1 our weekly home learning tasks are as follows:

**Daily reading** – daily reading supports your child's fluency and comprehension of text. Pupils should read their RWI books for a minimum of 10 minutes at home each day. These books contain sounds and words the pupils know and can read independently so please sit with them, listen, and give them time to think, decode and read with a sensitive prompt if they get a little stuck. The third book is a reading book to enjoy together. This book has been chosen by your child and will contain words they may not be familiar with so you will need to read, talk about, and enjoy it together. Please record each time you read with your child in their Reading Record.

**RWI phonic sounds practice** – each week your child either learns or reviews three – five new sounds in their Read Write Inc lesson. It is important these are practiced at home to support recall and fluency when decoding words containing these new sounds. We will set several video links via Class Charts/tapestry. These videos will review sounds learned and may include a full review of a sound; a review lesson of several sounds; speedy review of sounds only; or fluency practice reading higher frequency words. At times your child may receive a personalised learning this would be in response to an identified need for extra practice either in sound knowledge or in reading fluency. **If you have personalised learning it is vital you practice daily to ensure your child has the best chance of developing the level of fluency they need to develop their comprehension skills as they move through Reception and Key stage one.**

### **PE & FOREST SCHOOL**

**PE lessons** will be on a **Thursday afternoon**. In these lessons, we will take off our socks and shoes. It is important that your child can do this independently. If your child has a PE kit, please send them to school in their PE kit on a Thursday. If your child is in reception and does not have PE kit, please send them to school in normal uniform. Please ensure all earrings are removed or covered with tape before school. **Forest School** will be on a **Tuesday afternoon** with Miss Shakespeare-Bright (Miss B). **Children need to come to school in their Forest School clothes.** There will be days when it is muddy and wet and it is most likely children will still enjoy time outdoors in Forest School so do ensure their clothing is always weather appropriate.

### Reading books

All children must have their current **RWI books and reading record in school every day.**

### Contacting School

You should report any absences to the school office. Teachers will be at the classroom doors in the morning for any quick updates or information passing. If you require a longer meeting or a phone call, then the best form of contact is through email at [bethonie.nicol@dartmouthacademy.org.uk](mailto:bethonie.nicol@dartmouthacademy.org.uk) We will try to answer emails as soon as possible and we can be available to meet at a convenient time if you require. Should you wish to contact the Primary Principal, please phone the school office or email at: [jen.tierney@dartmouthacademy.org.uk](mailto:jen.tierney@dartmouthacademy.org.uk).

### Dinner Money

All children in Reception and KS1 are entitled to a free school meal. However, they can choose to bring in a packed lunch if they wish. All children are provided with a piece of fruit as a morning snack. We promote healthy eating at Dartmouth Academy. Please ensure your child brings a named water bottle into school every day with either water or squash. **Dartmouth Academy is a nut-free school.** Please respect this by not sending nut-based products for snack or lunchtimes.

#### Reception timetable

Day	Lesson 1	Lesson2	Lesson 3	Lunch	Lesson 4	Lesson 5
Monday	Read Write Inc	Continuous provision	Maths	Lunch is from 11:50 – 12:40pm	Toothbrushing	Continuous provision
Tuesday	Read Write Inc	Continuous provision	Maths		Toothbrushing	Continuous provision
Wednesday	Read Write Inc	Continuous provision	Maths		Toothbrushing Handwriting	Continuous provision
Thursday	Read Write Inc	Continuous provision	Maths		Toothbrushing	PE
Friday	Read Write Inc	Continuous provision	Maths		Toothbrushing	Continous provision

#### Year 1 timetable

Day	Lesson 1	Lesson2	Lesson 3	Lunch	Lesson 4	Lesson 5
Monday	Read Write Inc	Maths	English	Lunch is from 11:50 – 12:40pm	Art or DT	Computing
Tuesday	Read Write Inc	Maths	English		Science	Continous provision
Wednesday	Read Write Inc	Maths	English		History or Geography	Handwriting
Thursday	Read Write Inc	Maths	English		R.E/E-safety	PE
Friday	Read Write Inc	Maths	English		PSHE	Music

Thank you again for continuing to support your child's learning at home. Please do get in contact with any questions you may have.

Kind regards,

Mrs Nicol & Mrs Tierney

### **Curriculum at Dartmouth**

As part of the Education South West trust, Dartmouth Academy aims to provide the highest quality educational experience for all groups of learners from age 3 through to 16. This begins with secure foundations in English, maths and personal development.

Our curriculum is designed to be engaging, purposeful and relevant to the interests and adapted to the interests and needs of the Dartmouth community. Through a coherently planned and sequenced curriculum, children build on what they know and can do with increasing fluency and independence.

#### Year 1 Curriculum Topics

Subject	Spring Term 1		Spring Term 2
English	Non-Fiction	Narrative	Poetry
Maths	Multiplication & Division Fractions Geometry		Place Value Money Time
Science	Living things and their Habitats		Living things around the world
E-Safety/ Computing	Digital Writing		Programming Animations
History	The Great Fire of London		
Geography	Weather		
Art	Monoprinting		
Music	Samba		Recorder
Design Technology (DT)	Mechanisms – Design a chair		
PE	Y1 Forest School / Y2 Swimming Y1 & Y2 Dance		Y1 Forest School / Y2 Swimming Y1 & Y2 Athletics
PSHE	Changing Me		Relationships
Religious Education (RE)	How do Jewish people live? Part 2		How Should We Care for the World?