



Year 7 Catch-up Premium Funding Review 2019-2020

The literacy and numeracy catch-up premium fund gave schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. This funding ceased in July 2020.

Schools identified the pupils who needed extra support from the year 7 catch-up premium, and decided the best way to use the funding.

Below are details of:

- our funding allocation for the academic year 2019-2020;
- details of how we spent our allocation;
- how last year's allocation made a difference to the attainment of the pupils who benefitted from the funding.

How the premium funding was used

- Funding allocated: £15,000
- Number of students in year 7: 158
- Number of students with KS2 outcomes below national expectations (score of 100) in reading: 42 (25 have a score below 95; 12 have a score of 90 or below.)
- Number of students with KS2 outcomes below national expectations (score of 100) in maths: 47 (23 have a score of 95 or below; 13 have a score of 90 or below.)

Provision	Details	Cost (£)
Cn Group	3 one hour sessions a week delivered by a teacher and a learning coach for additional literacy and numeracy intervention	7,211
Accelerated Reader	Software to accelerate reading age and improve reading comprehension	1,674
Lexia	Phonics-led reading skills development software. Aims to support reading development, reading comprehension, grammar.	2,400
Indirect Dyslexia Learning intervention	A multi-sensory intervention program that uses sight, sound, touch and voice with repetition to increase spelling and reading abilities and also supports students with dyslexia.	399
Drop 'n' Read	30 minutes reading per day taking place in a different lesson each week with teachers hearing students read	NA
Maths Whizz	Software for individual students to support improvement of numeracy skills which can also be used at home.	2,158.8
Numeracy learning coach	Small group intervention using Success@arithmetic	1,158

How students in receipt of the funding (2019-2020) benefitted

Cn group(14 students):

- **Reading comprehension**

10 students started at foundation level (Reception-year 3). Of these 10 students: 5 started at reception level (1 of these students progressed to Year 5, 4 progressed to year 4). 4 students in the Cn group started at intermediate level (years 4-6); of these students: 1 started at year 4 level and progressed within the year 4 band; 2 started at year 6 level and progressed within this band; 1 started at year 6 level and progressed to year 7.

- **Word level** 7 students started at foundation level (Reception-year 3). Of these 7 students: 3 started at Reception level (1 progressed to year 6; 1 to year 4; 1 to year 5) and 4 started at year 2 level (2 progressed to year 4 and 2 to year 5). 7 students started at intermediate level (year 4) and of these students 1 progressed to year 7, 3 progressed to year 6, 1 to year 5 and 2 to year 4.

- **Grammar**

10 started at foundation level. Of these students: 4 progressed to year 4; 2 progressed within Reception level; 4 progressed to year 3 level. 4 students started at intermediate level (year 4) Of these students: 2 progressed to year 5 and 2 progressed within year 4.

Accelerated Reader

- Owing to lockdown it was not possible for the students to complete the programme and be assessed in June to show progress for the year.

Mathswhizz

- All students made progress. 3 students started at year 4 level and moved within this level; 10 started within year 5 and progressed within this level; 1 started at year 6 and progressed within the year 6 levels.

Small group maths support with numeracy learning coach

- Of the 12 students who had maths intervention with the numeracy Learning Coach: all students made progress; 11 students made more than 20% progress on their initial assessment; 2 made 50% progress, 1 made 45% progress, 4 made 35% progress; 3 made 30% progress; 1 made 20% progress; 1 made 5% progress.

