

SUBJECT LEADER ACTION PLAN 2022 - 2023

PRIORITY	To continue to improve the quality of learning and teaching in PSHE in order that it is consistently good, ensuring children are fully engaged in the learning process, learning is well paced and any gaps in learning are addressed and filled.		SUBJECT LEADER	Sandra Johnson	SUBJECT	PSHE (Personal, social and health education)
INTENT (PRIORITY)	IMPLEMENTATION (ACTIONS)	IMPACT (INTENDED OUTCOME/ SUCCESS CRITERIA)	RESOURCES	TIMESCALE		
To recap on and maintain prior learning from previous year groups, ensuring children build upon previous knowledge and any gaps in learning are identified.	<ul style="list-style-type: none"> • Staff to share/recap upon previous activities/vocabulary with children to build upon as new learning/vocabulary is introduced. • Ensure teaching is focused on key questioning, whilst scaffolding their learning to understanding difficult tasks. • Begin every PSHE session finding out children's prior knowledge on the theme of the lesson. • Create a Curriculum coverage document for all Teachers to fill out, to track coverage of subject across the year. • Ensure learning is 'active' to engage the children, focusing more on discussion, role-play, and collaborative learning. 	<ul style="list-style-type: none"> • Consistent, high-quality teaching will be evident throughout school by use of vocabulary, key questioning and their ability to build upon prior knowledge. • Staff to review curriculum coverage document for PSHE in Spring/Summer term with PSHE Lead to see if coverage has been met. 	<ul style="list-style-type: none"> • Twinkl scheme of work. • Coverage document (to be created) 	Sept 2022 – July 2023		
To raise the profile of PSHE within school, understanding the importance of why it takes place.	<ul style="list-style-type: none"> • Ensure staff are aware that our children at Quinton need to feel safe and secure before anything else can take place – high importance of PSHE delivery within class. • Weekly delivery of PSHE – whole class, small groups, intervention, etc. • Linking PSHE to other areas of the curriculum to allow extra 	<ul style="list-style-type: none"> • At least 1 PSHE lesson will be delivered every week in every class, ensuring the coverage and providing prior learning. • Children will take part in activities or complete work exercises in classes in relation to key events. • Displays around the school, in the school hall or classroom displays. 	<ul style="list-style-type: none"> • Online planning/activity resources – Twinkl scheme of work. • PSHE themed books for each class to have in their Calm Corner and the library for children to access independently/teachers to read in PSHE session. 	Monitor/build upon throughout the year 2022-2023		

	<p>time for children to be able to create a discussion and talk about different factors in the lives of others and their own.</p> <ul style="list-style-type: none"> • Raising the profile through assemblies, school/class displays, certificates etc. • PSHE information, if relevant, provided to parents/carers to help guide and support them with their children in these unprecedented circumstances. • Look at key events and dates during the year e.g Mindfulness day, Mental Health week, E-safety week, Anti-bullying week etc. 	<ul style="list-style-type: none"> • Behaviour policy to be followed, and this will be linked to any PSHE lessons based around behaviour. 		
<p>To work alongside Reception EYFS team to introduce and develop 'Twinkl Life' into the classroom alongside their usual PSED learning to provide smooth transition to Y1 and a whole school approach to PSHE.</p>	<ul style="list-style-type: none"> • Miss Johnson to deliver circletimes based upon resources and lesson plans within the scheme. • Provide opportunities for the children to build upon this learning during their provision, using 1-1 or groiped activities as well as independent learning. • PSHE books to be shared during Guided Reading at least once a week. 	<ul style="list-style-type: none"> • Reception children will be included in the whole school approach/scheme to PSHE. • The PSHE will better support their transition into Year 1. • Children will be familiar with the PSHE teaching which will be continued into Year 1 and beyond. • Reception children will have a strong understanding of emotions/feelings, socialisation skills, self confidence and independence, which can then be built upon when following the next stage of the PSHE scheme. 	<ul style="list-style-type: none"> • Twinkl Life scheme of work – specific content for EYFS. • PSHE themed books – stories and non-fiction. • Range of physical resources e.g. emotion stones/colour monster registration. 	<p>Deliver throughout 2022 – 2023</p> <p>Build on resources throughout the year as needed</p>