



“I can do all this through HIM who gives me strength.” Philippians 4:13

Our Vision is that we strive for excellence in all that we do, working together as a happy community where children develop a life-long love of learning.

At Urchfont CE Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of Geography 2021/2022

INTENT

Our Geography curriculum is designed to develop children’s curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth’s physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Urchfont and Wiltshire so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. We also developing the children’s ability to apply geographical skills to enable to confidently communicate their findings and geographical understanding.

Our curriculum enables children to develop:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world.
- An comprehensive understanding of the ways in which places are interdependent and interconnected.
- An extensive base of geographical knowledge and vocabulary.
- The ability to reach clear conclusions and explain their findings.
- Develop fieldwork skills as well as other geographical aptitudes and techniques.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment.

- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Our key aim this academic year is to embed our new, broad reaching curriculum ensuring that building knowledge and vocabulary is at the forefront of the planning, delivery and assessment of every unit. We endeavour to allow children to have first-hand experiences through school visits and guest speakers allowing them time to observe record and question.