



Curriculum Plan Art & Design

Year 10	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	Skills Project Creating a short body of work based on learning new practical skills inline with a project based around portraiture.	Heavy focus on learning practical skills in art and design. Recording through drawing, photography, painting and print making skills. Critical understanding of the work of other artists, designers and photographers to influence students' own practice.	AO1 Artist Research AO2 Media Experiments AO3 Recording	-Composition -Proportion -Measuring -Accuracy when cutting -Critical analysis of artists' work -Critical analysis and evaluation of their own work	Achievement Attitude Endeavour Enrichment	Independent research Art Club	Preparation for future learning Career opportunities Independent learning Learning of new skills Character
Term 2	Mock Exam Response to a selected title / theme of students choice from the starting point 'Groups, Types, Places'.	Recording, ideas, research and concepts linked to the chosen strand from the exam paper Body of experiments to develop ideas, skills and research	AO1 Artist Research AO2 Media Experiments AO3 Recording AO4 Final Piece	- Composition -Proportion -Measuring -Accuracy when cutting -Critical analysis of artists' work -Critical analysis and evaluation	Achievement Attitude Endeavour Enrichment Community	Contribution towards the school community (displays) Art club	Preparation for future learning Independent learning Self evaluation



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	<p>Creating a body of work following the 'creative exams' timeline</p> <p>Critical analysis on artists, designers, photographers and creative practitioners linked to students' own personal projects.</p>			<p>of their own work</p>			
Term 3	<p>Mock Exam continued</p> <p>Response to a selected title / theme of students choice from the starting point 'Groups, Types, Places'.</p> <p>Creating a body of work following the 'creative exams' timeline</p>	<p>Photoshoots, ideas, research and concepts linked to the chosen strand from the exam paper</p> <p>Body of experiments to develop ideas, skills and research</p> <p>Critical analysis on artists, designers, photographers and creative practitioners linked to students' own personal projects.</p>	<p>AO1 Artist Research</p> <p>AO2 Media Experiments</p> <p>AO3 Recording</p> <p>AO4 Final Piece</p>	<p>-- Composition</p> <p>-Proportion</p> <p>-Measuring</p> <p>-Accuracy when cutting</p> <p>-Critical analysis of artists' work</p> <p>-Critical analysis and evaluation of their own work</p>	<p>Achievement</p> <p>Attitude</p> <p>Endeavour</p> <p>Enrichment</p> <p>Community</p>	<p>Contribution towards the school community (displays).</p>	<p>Preparation for future learning</p> <p>Independent learning – students' developing work in a direction personal to them.</p> <p>Self evaluation</p>