

Year 1 Long Term Plan 2024-2025

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	Fiction Mr Big Non-Fiction Kings and Queens Poetry A Great Big Cuddle	Fiction Lost in the Toy Museum Non-Fiction Toys from the Past Poetry Now We Are Six	Fiction Six Dinner Sid Non-Fiction Our Local Area Poetry Out and About	Fiction Something Smells Non-Fiction Lets Explore the Five Senses Poetry Where My Wellies Take Me	Fiction The Bog Baby Fiction No Dinner! Poetry Poems to Perform	Fiction Mr Wolf's Pancakes Fiction Goldilocks and the Three Bears Poetry The Owl and the Pussycat
	VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.					
English: Writing	Fiction The Queen's Hat Narrative, Adventure Story Poetry Roar! Fiction Paddington at the Palace Narrative, Adventure Story	Poetry Fireworks List Poem Non-Fiction Toys from the Past Non-fiction Report Fiction Toys in Space Fantasy Narrative	Fiction Dave/Dave's Breakfast blast off Diary Poetry The Sound Collector Suffix Poem	Fiction The Lion Inside Journey Narrative Fiction / Non-Fiction Animal Fact Files Non-chronological Report	Fiction / Non-Fiction Where the Wild Things Are Portal Narrative Non-chronological Report Fiction Whatever Next! Journey Narrative	Fiction Goldilocks and just the One Bear Traditional Tale with a twist Fiction / Non-Fiction The Last Wolf Portal Narrative Recipe
Grammar & Punctuation	Combine words to make a single clause sentence. -Use capital letters for proper nouns. -Use full stops at the end of sentences. -Children leave spaces between words.		-Use 'and' to join words and clauses. -Use capital letters, full stops and question marks in the correct place. -Spell plural nouns (s, es) - Use the -ing suffix	-To be able to spell the days of the week - Use the following suffixes: - er, -est	-Use 'and, so, but, because' to join words and clauses. -Use capital letters, full stops, question marks and exclamation marks in the correct place.	-Use the correct suffix – ing, ed, er, est -To be able to spell the days of the week correctly. -To be able to read and spell all common exception words.
Maths	Number:	Addition and subtraction within 10 Geometry: shape	Number: addition and subtraction within 20 Place value within 50	Measurement: Length and Height Weight and Volume	Number: Multiplication and Division Fractions	Measurement: Money Time

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	Place value within 10 and addition and subtraction within 10	Number: Place value within 20			Place value within 100	Position and direction
RE	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise KS1 –Nativity	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue & Encounter
Science	Every day materials: Categories, uses, waterproof investigation.	Seasonal changes: The four seasons, time of year, weather, temperature and rainfall. - Autumn and Winter	Animals including humans: Body parts, senses and functions.	Animals including humans: Grouping animals: Food chains and habitats	Seasonal changes: The four seasons, time of year, weather, temperature and rainfall - Spring and Summer	Plants: Identify parts of a plant, what is needed to make a plant grow, growing a sunflower.
Computing	Computing Systems and Networks: Learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits	Programming 1: Algorithms unplugged This unplugged unit requires no computers so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific	Animation-Bringing a character to life Year 1 Animation - Chatterpix Using the Chatterpix app to bring a character to life and working in role from key texts being covered in English and Reading lessons with additional curriculum foci.	Presentation-Storyboard Year 1 Presentations - Storyboard Using PicCollage to create storyboards linked to key texts being covered in English and Reading lessons. Adding stickers, backgrounds, borders and simple animations.	Emoji Avatars DARES 3D Design Y1 Using Powerpoint to create an avatar face made from basic shapes that can be viewed in AR-Link with online safety	AI all around us Year 1 AI Around us Pupils engage in an activity to develop the knowledge identified in the learning objective. Pupils then create digital content to convey what they have learned. This gives pupils the chance to develop both their computer science understanding of AI (at a KS 1 level) and their digital literacy skills as they create digital content.
History		Old toys, New toys- comparing toys throughout history. Home-school links – learning with and from family members		Travel & Transport- How has transport changed through the generations? Trip to the transport museum. Text: Naughty Bus		Great Explorers- Christopher Columbus and Neil Armstrong.
Geography	The UK - Countries & Capital Cities		Our Local Environment- Where do we live? What is an address?		Comparing St Helens to London-	

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