Climate Emergency - action plan

Imperial Avenue Infant School – June 2022

Action	Duration	Responsibility	Evaluation
Get our energy from renewable sources by	Contracts - Ongoing	Miss Maycock - Business Manager	Monitoring through Resources
switching to renewable energy contracts	Panels – March 2022	/Resources Committee	Committee
when they are renewed in school and installing solar panels on our roof energy	Parieis – March 2022	Miss Maycock - Business Manager	Completed works
Cave water and energy by installing LED	Install LED lights January	Miss Mayeack Dusiness Manager	Completed works, monitoring of energy
Save water and energy by installing LED lights and other energy efficiency measure	Install LED lights - January 2022	Miss Maycock - Business Manager	Completed works - monitoring of energy consumption via Resources Committee
		Whole school – lead by Eco Lead/	
	Other measures - ongoing	SLT and Eco/School Council	
Reduce how much of our rubbish goes to	Ongoing	Whole school	Monitoring through Resources
landfill by recycling, composting, rehoming and reusing			Committee/Eco/School Council
Develop curriculum opportunities within	Ongoing	All Subject Leaders	Monitoring through P&S Committee,
school to learn about sustainability		Mr Palmer - Deputy	evidence seen in planning and in pupil interview
Encourage all staff and students to	Ongoing – with specific	All School Staff	Monitoring through Eco/School Council/
participate in active travel (walking, cycling and scooting)	events		report to Full Governors/Committee
Use local shops and business's where	Ongoing	Miss Maycock - Business Manager	Monitoring through Resources
possible		/Resources Committee	Committee
Continue to achieve Eco School Status and	Assessed Annually	Mrs Barker – Teacher/School	Report to Full Governors/Committee.
to work with the Eco/School Councils on a		Council Lead	
more detailed sustainability action plan		Miss George – Teacher/Forest	
		School Lead	
Sign up to the Let's Go Zero 2030 schools campaign	Spring 2022	Head Teacher	Completed works