

Year 2 Maths Homework: Due on Wednesday 25<sup>th</sup> March 2026

21

7

7

7

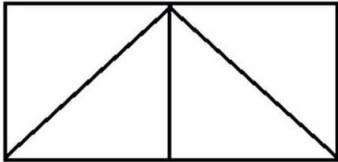
When you share 21 amongst 3, each part should have 7.

Part 1 – **Must:** Your first task is based on fractions from the last few weeks. Task 1 and 2 ask you to shade in the fractions displayed next to each shape. Task 3 asks you to share the amounts in the bar models by using the number displayed at the top. I will attach an example to remind you of how we completed this activity. (see above) For task 4, find halves of the amounts shown. Draw a circle around half and then write the answer on the sheet.

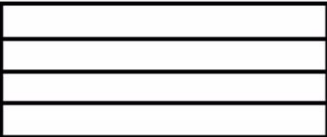
Shade the fractions of the shapes.

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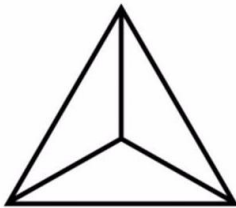
Shade  $\frac{3}{4}$

Shade  $\frac{1}{2}$

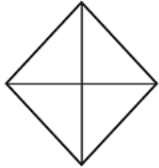

  
  

Shade  $\frac{1}{3}$

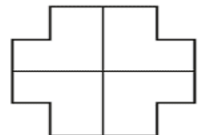


Shade the fractions of the shapes.


Shade  $\frac{1}{2}$

Shade  $\frac{3}{4}$

Shade  $\frac{1}{3}$



### Finding Thirds

Use your knowledge of the 3 times table to help you find a third of each of these numbers.  
For some, you will need to multiply and find the total instead.

1. <table border="1" style="width: 100%; height: 100%; text-align: center; border-collapse: collapse;"><tr><td colspan="3" style="padding: 10px;">3</td></tr><tr><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td></tr></table>	3						2. <table border="1" style="width: 100%; height: 100%; text-align: center; border-collapse: collapse;"><tr><td colspan="3" style="padding: 10px;">12</td></tr><tr><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td></tr></table>	12					
3													
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3. <table border="1" style="width: 100%; height: 100%; text-align: center; border-collapse: collapse;"><tr><td colspan="3" style="padding: 10px;">6</td></tr><tr><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td></tr></table>	6						4. <table border="1" style="width: 100%; height: 100%; text-align: center; border-collapse: collapse;"><tr><td colspan="3" style="padding: 10px;">18</td></tr><tr><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td><td style="width: 33%; height: 30px;"></td></tr></table>	18					
6													
18													

$\frac{1}{3}$  (one third) of 3 = \_\_\_\_\_


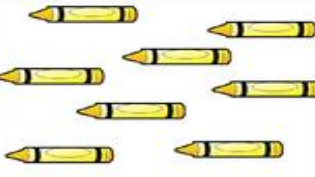
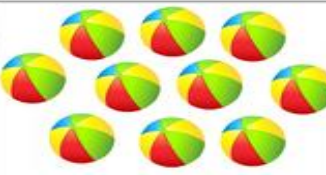



$\frac{1}{3}$  (one third) of 12 = \_\_\_\_\_

$\frac{1}{3}$  (one third) of 6 = \_\_\_\_\_

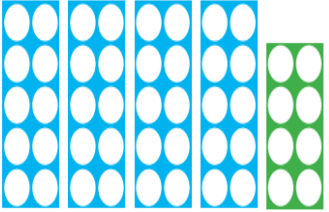

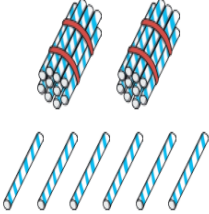
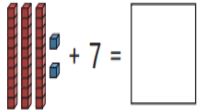
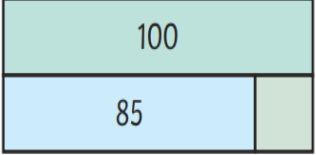
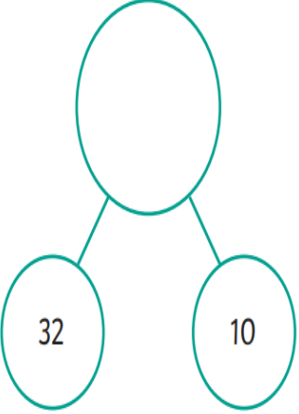
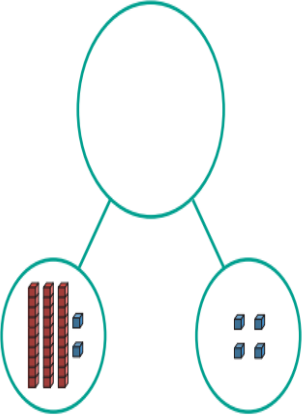
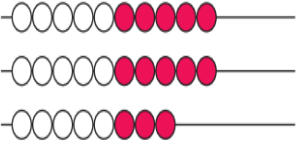
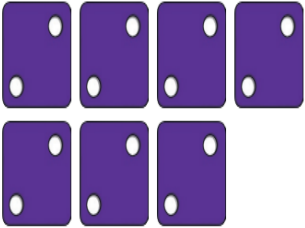
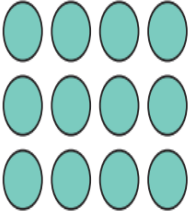
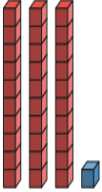
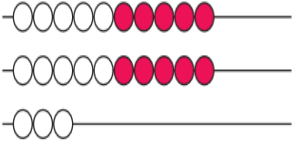
$\frac{1}{3}$  (one third) of 18 = \_\_\_\_\_

### Fractions: A Half


For each set of objects below circle half of them then complete the sentence

 Half of 4 is _____	 Half of 8 is _____
 Half of 10 is _____	 Half of 6 is _____
 Half of 2 is _____	 Half of 12 is _____


Part 2 – **Should:** Your next task is based on revision activities linked to number and place value. Please look at each question and write the answers in the boxes. Each question relates to an area of the Maths curriculum we studied in the autumn/spring terms, so I'd like to see what you can remember. If there are any questions which your child is struggling with, please let me know and I will discuss it with them next week. Thank you.

 <input type="text"/> + 6 = 48	$47 = \square +$ 	 $26 - \square = 21$	 $\square + 7 = \square$	 $100 - 85 = \square$	
	 $24 = 28 - \square$	 There are <input type="text"/> spots in total.	 <input type="text"/> - 10 = 12	 $31 + 7 = \square$	 <input type="text"/> - 6 = 23


Part 3 – **Mental Arithmetic Test** We are going to continue exploring a **third** as a fraction next week in Maths. In preparation for this, I would like the children to complete this small task on the three times table. Please practice learning the three times table in reverse this week ready for your arithmetic test next week. You all did really well with our first three times tables test, so keep up the good work!



£43



£20



£7

Sam buys a bag and a hat.  
How much does he pay altogether?




£

Kim has £17  
She wants to buy the shoes.  
How much **more** money does Kim need?

£




Your additional challenge for this week is to complete these test based questions on areas of the curriculum we have covered this year. Good luck!

Match each shape to the correct label.  
One has been done for you.

2-D shapes

3-D shapes

*Note: A line connects the 3D cube to the 3-D shapes label.*

3 Times Table in reverse	
$12 \times 3 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$
$11 \times 3 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$
$10 \times 3 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$
$9 \times 3 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$
$8 \times 3 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$
$7 \times 3 = \underline{\quad}$	$1 \times 3 = \underline{\quad}$