

PE AND SPORTS PREMIUM PLAN

Brooklands Primary School

2020/2021



Academic Year: 2020/21		Total fund allocated: £20423.00		Date Updated: 10/7/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				29%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6500	Evidence and impact:	Sustainability and suggested next steps:	
To: a. Structure physical activity at lunchtimes. b. Enable all to take part safely in an inclusive atmosphere. c. Develop cross curricular opportunities for children to be physically active. d. Look at how school can support children’s mental health and well-being through PE e. Meet the Chief Medical Guidelines for recommended exercise levels.	Continue to employ 2 part time members of staff to lead high quality physical activity each lunchtime; to organise active zones and encourage particularly those more reluctant children to engage.	£3500			
	Look at ways to get children active whilst learning. Explore cross curricular ideas like ABall1 or Tag Tiv 8 to promote active literacy and numeracy.	£500			
	Explore how PE can contribute to children’s health and emotional well - being as they return to school from Covid 19	£500			
	Mrs. Ball is employed for 5 lunchtimes each week with a remit to engage with children, overseeing the work of the playground leaders and organising resources.	£2000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport. b. Increase children's confidence and ability to organise and lead.	Purchase stickers and trophies for sports day, inter school events and for general PE lessons to reward good achievements.	£150		
	Continue to purchase the Children's University to encourage high levels of participation in school activities.	£1000		
	Continue to train playground leaders and to take Sports Crew to days at MUFC to support their development.	£450		
	Maximise the potential of The PE Passport in using technology to enhance the standard of teaching and learning.	£300		
	Look at ways of sustaining children's interest through the Daily Mile through innovative ways.	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Ensure all children look forward to high quality, active lessons. b. Teach lessons that are fun and challenging and delivered through a broad curriculum. c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	Release the PE subject leader to work alongside other staff and to monitor the standard of teaching and learning in PE across the school	£300		
	To invite local community into school to support the curriculum and develop the skills, knowledge and confidence of the teaching staff	£1200		
	SH to attend termly subject leader meetings and to feedback to staff on latest developments within PESSPA	Through SSP membership		
	SH to carry out audit of staff training needs and then look to address those needs through support and training	£1500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Inspire children to join local clubs and be active in their community. b. Develop children's values and sportsmanship. c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.	Teach Tri Golf within curriculum time to all year groups within KS2. Buy additional Tri Gold clubs to ensure that we have enough for one between two. https://www.daviessports.co.uk/products/other-sports/golf/tri-golf	£250		
	Purchase of renewable resources to broaden the range of sports offered through the curriculum and extra-curricular programme.	£350		
	Sign up to The Sale Sharks Community Trust Values programme which combines Tag Rugby with looking at sporting values	£1400.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Ensure that as many children from Brooklands P.S. get the opportunity to play /perform in competitive, inclusive sport. b.Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school	Join Trafford School Sports Partnership enabling school to enter its organised competitions.	£1400		
	Organise transport to all events which our school teams enter. Risk assess each event	£2400		
	Organise supply cover for SH when out attending inter school events	£2000		