

St Martin's Curriculum Overview – Year 2						
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English (Pathways to Write)	Fiction: Character <i>Troll Swap by Leigh Hodgkinson</i>	Non-chronological Report <i>The Owl Who Was Afraid of the Dark by Jill Tomlinson</i>	Fiction: Adventure <i>The Dragon Machine by Helen Ward</i>	Recount: Diary <i>Major Glad, Major Dizzy by Jan Oke</i>	Letter <i>The Last Wolf by Mini Grey</i>	Fiction: Moral <i>Grandad's Secret Giant by David Litchfield</i>
Poetry (Pathways to Poetry)	Zebra Question by Shel Silverstein	The Owl and the Pussycat by Edward Lear	From a Railway Carriage by Robert Louis Stevenson	Night Sounds by Berlie Doherty	Father and I in the Woods by David McCord	Fox by Kathy Henderson
Maths (White Rose 3.0)	Number- Place value Number- Addition and Subtraction Geometry- Shape		Measurement- Money Number- Multiplication and division Measurement- Length and Height Measurement- Mass, capacity and temperature		Number- Fractions Measurement- Time Statistics Geometry- Position and direction	
Science (Kapow)	Living things and their habitats: Habitats	Living things and their habitats: Microhabitats	Materials: Use of everyday materials	Animals, including humans: Life cycles and health	Plants: Plant growth	Making Connections: Plant-based materials
Religious Education (Kent scheme)	Creation – Who made the world?	Incarnation – Why does Christmas matter to Christians?	Gospel – What is the good news that Jesus brings?	Salvation – Why does Easter matter to Christians?	Islam - Who is a Muslim and what do they believe? OR School designed unit: a faith found within our local community	
Physical Education (PE Passport)	Dance - Fire of London Fundamental Movement Skills 3	Gymnastics - Pathways; straight, zigzag and curving Target Games 3	Dance – Animals Invasion Game Skills 2	Gymnastics - spinning, twisting and turning. Net & Wall Game Skills 2	Dance – Pirates Striking & Field Game Skills 2	Gymnastics - stretching, curling and arching Athletics 2
History (Chris Quigley)	Great Fire of London		Grace Darling		Tim Berners-Lee	
Geography (Kapow)	Where am I? *		What is it like to live in Shanghai?		Would you prefer to live in a hot or cold place?	
Computing (Kapow)	Computing systems and networks 1:	Programming 1: Algorithms and debugging	Data Handling: International Space Station	Programming 2: Scratch Jr	Online Safety	
Art and Design (Kapow)	Formal elements of art		Sculpture and mixed media		Art and design skills	
Design Technology (Kapow)		Structures: Baby bear's chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster
Music (Charanga)	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
RSE / PSHE (Jigsaw)	Being me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me