



**ignite**

*Excellence without compromise*

# *Music*

## Who are the key staff?

Anne Kaemena- subject leader  
Steve Bartram- supports choir/ teaches Music in some KS2 classes

## What are the expectations for planning? Is there a set format?

As a school, from R to Y6, we follow the Sparkyard Scheme of Learning.  
All lessons and plans can be accessed on the website.  
Y4 and Y6 have the opportunity to be taught by a music specialist. Y4 are taught ukulele throughout the year Y6 are taught keyboard in Autumn and Spring terms.  
Both specialist teachers are given access to the Sparkyard Learning Ladders for their year group and are expected to provide feedback in the form of completing the FITAS form at least twice a year.

Nursery are planning using the EYFS Music Portal and associated resources.

## What are the expectations for assessment? When are assessments due?

FITAS template- throughout the year. Completed by the end of the year.  
This includes outside agency teachers- Y4 and Y6 assessing the children they teach.

## What are the expectations for marking?

Due to the nature of learning in Music, evidence of learning can be captured through short video clips of the children during Music sessions.  
These can be stored on the T drive under- Curriculum- Music- Year group- Evidence

## Are there any resources that are expected to be used? Where can these be found?

R-Y6- Sparkyard  
EYFS- Trafford Music Portal  
Physical resources are found in The Music Cupboard- please see resources list below  
EYFS: Each class has a musical instrument pack within the classroom.

## Please list any useful resources below.

Resources located in the Music Cupboard:

- class music instrument trolley- these are labelled, and have pictures of each instrument
- 15 keyboards and power sources
- 20 sets of yellow case glockenspiels
- 2 sets of red glockenspiels
- 15 guitars
- 6 tenor recorders
- 100 descant recorders
- 20 recorder books

- 2 cimbals
- violins
- TMS loaned instruments for 1:1 / small group sessions
- 40 music stands
- blue box- song books
- red box- CDs matching song books
- yellow box- Christmas song books and CDs
- white box- Nativity plays and CDs
- microphones
- 4 disco balls

Where, in the school, can physical resources be found?

The Music Cupboard, opposite the Cookery Room, houses the physical resources available to those teaching music.

How often should the subject be taught?

Nursery and Reception- Each lesson can be delivered as a full 30-45 minute lesson once a week, or in shorter 5, 10, 15, 20 minute bite-size sections over a week.

Years 1-6- Each Music specific session lasts for 40 minutes.

Singing and Listening opportunities are accessible for at least 5 minutes each day.

This builds the time that children have the opportunity to experience music reaches, and exceeds, the 1 hour statutory requirement.

Where, on the T-drive or website can online resources be found?

Planning materials, including the 3Is can be found on the school website ([www.kingsroadschool.co.uk](http://www.kingsroadschool.co.uk)) under 'About us' and then 'Curriculum'.

Each teacher has a link to the Sparkyard Scheme of Learning.

Is there anything else that should be included?

We have professional musicians who come into school to teach individual/ small group/ class lessons. These take place during the school day. Instruments include piano, recorder, clarinet, flute, violin, ukulele, guitar and cello.

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