

Remote Learning Guide (RE)



16.03.26

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit students will learn about Jewish beliefs and practices

By the end of the unit, students will understand some elements of what it means to be a Jew today and be able to describe, explain or evaluate this.

During the unit, students will have the opportunity to explore the Jewish faith in some depth using a variety of skills.

Learning and progress will be assessed ongoing summative and formative assessment

Learning and progress will be assessed through a piece of extended writing.

Class	Teacher	Lessons, including deadlines & resources
7.1	Mrs Bi	<p><u>Unit title: What does it mean to be a Jew?</u> (1Fri, p.2) Topic: Bar/Bat Mitzvah (Eid) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.2	Miss Parvaiz	<p><u>Unit title: What does it mean to be a Jew?</u> (1Fri, p.2) Topic: Bar/Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.3	Mrs Bi	<p><u>Unit title: What does it mean to be a Jew?</u> (1Mon, p.1) Topic: Bar/Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.4	Dr Farouk	<p><u>Unit title: What does it mean to be a Jew?</u> (1Mon, p.1) Topic: Bar/ Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.5	Mrs Bi	<p><u>Unit title: What does it mean to be a Jew?</u> (1Mon, p.2) Topic: Bar/Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.6	Dr Farouk	<p><u>Unit title: What does it mean to be a Jew?</u> (1Mon, p.2) Topic: Bar/Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.7	Dr Farouk	<p><u>Unit title: What does it mean to be a Jew?</u> (1Wed, p.4) Topic: Bar/Bat Mitzvah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete Comprehension sheet.</p>
7.8	Miss Parvaiz	<p><u>Unit title: What does it mean to be a Jew?</u> (1Wed p.4) Topic: Bar/Bat Mitzvah</p>

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete comprehension sheet.</i></p>
7N	Miss Parvaiz	<p><u>Unit title: What does it mean to be a Jew?</u></p> <p>(1Mon, p.1) Topic: Bar/Bat Mitzvah</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete comprehension sheet.</i></p>

Year 8

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

Brief description of unit: Students will learn about some religious responses to issues of justice and civil rights.

In this unit, students will learn about: Students will understand why some people fight for justice.

By the end of the unit, students will understand: what justice is, describe what racism is, describe how various people have fought for justice and be able to describe where there might be issues of justice in today's world.

Learning and progress will be assessed through assessment tasks.

Class	Teacher	Lessons, including deadlines & resources
8.1	Mrs Bi & Mrs Ali	<u>Lesson timetabled for week two.</u>
8.2	Dr Farouk	<u>Lesson timetabled for week two.</u>
8.3	Miss Parvaiz & Dr Farouk	<u>Unit title:</u> Seeking Justice. (1Wed, p.5 TAP) Topic: Ghandi – Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for end of topic assessment.
8.4	Mrs Bi	<u>Unit title:</u> Seeking Justice. (1Wed, p.5) Topic: Ghandi Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for end of topic assessment
8.5	Miss Parvaiz	<u>Unit title:</u> Seeking Justice. (1Tues, p.2) Topic: Assessment. (1Fri, p.4) Topic: Eid Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for EOT assessment
8.6	Mrs Bi	<u>Unit title:</u> Seeking Justice. (1Tues, p.2) Topic: Revision (1Fri, p.4) Topic: End of topic assessment (Eid) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for EOT assessment
8.7	Mrs Bi & Mrs Ali	<u>Unit title:</u> Seeking Justice. (1Tues, p.4) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for end of topic assessment
8.8	Dr Farouk & Mrs Bashir	<u>Unit title:</u> Seeking Justice. (1Tues, p.4) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Revise for the end of the topic assessment

Year 9

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit pupils will study the topic **“Celebration and Festivals”**

Students will have the opportunity to explore the importance of religious festivals and discover how religions chose to celebrate. Pupils will also be encouraged to examine the similarities and differences of each religious festival within, Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
9.1/RE	Dr Farouk	<u>Unit title: Celebrations and Festivals</u> (1Wed p.2) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books.
9.2/RE	Mrs Bi	<u>Unit title: Celebrations and Festivals</u> (1Wed p.2) Topic: Festivals in Buddhism Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
9.3/RE	Dr Farouk	<u>Unit title: Celebrations and Festivals</u> (1Thurs, p.3) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
9.4/RE	Mrs Bi	<u>Unit title: Celebrations and Festivals</u> (1Thurs p.3) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
9.5/RE	Miss Parvaiz & Miss Hussain	<u>Unit title: Celebrations and Festivals</u> (1Mon p.4 TAP) Topic: Festivals in Buddhism Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
9.6/RE	Dr Farouk & Mr Galloway	<u>Unit title: Celebrations and Festivals</u> (1Mon p.4 SUF) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books.
9.7/RE	Miss Parvaiz & Dr Farouk	<u>Unit title: Celebrations and Festivals</u> (1Fri p3 SUF) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
9.8/RE	Mrs Bi & Miss Hussain	<u>Unit title: Celebrations and Festivals</u> (1Fri p3 RUB) Revision (Eid) Pupils are to go through the PowerPoint and complete all tasks in their exercise books.

		<i>Homework: Revise for end of topic assessment</i>
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Year 10

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit pupils will study the topic '**God's existence**'

Students will learn about Revelations, visions, miracles, religious experiences, design argument, cosmological argument, evil and suffering and responses to evil and suffering.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
10A/RE1	Dr Farouk	<p>Unit title: God's Existence (1Mon p.5) Topic: Revelation (Ao1) (1Wed, p.5) Topic: Revelation (Ao2) (1Fri, p.2) Topic: Vision (Ao1)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete GCSE Pod</i></p>
10B/RE1	Mrs Bi	<p>Unit title: God's Existence (1 Mon, p.4) Topic: Revelation (A01) (1Thurs, p.1) Topic: Revelation (A02)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete GCSE Pod</i></p>
10C/RE1	Mrs Bi & Miss Parvaiz	<p>Unit title: God's Existence (1Tue, p.4) Topic: Revelation (A01)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete GCSE pod.</i></p>
10D/RE1	Miss Parvaiz & Mrs Ali	<p>Unit title: God's Existence (1Tues p.2 SUA) Topic: Revelation (A01) (1Wed p.2) Topic: Revelation (A02) (1Fri p.3) Topic: Visions (A01)</p>

Year 11

Head of Department: Dr Farouk f.farouk@hmc-sham.sew.uk Pupil are to go through the PowerPoint and complete all tasks in their exercise books.

What is your child learning this term?

In this unit, students will study **For their first mock exam.**
Homework: Complete GCSE Pod.

This mock exam will consist of the Units:

Muslim Beliefs: The Six beliefs of Sunni Islam, The five roots of usul ad-Din, The nature of Allah, Risalah, Holy Books, Malaikah, Al- Qadr & Akhirah.

Muslim Practices: The 10 obligatory acts, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad & Celebrations.

Source of wisdom and authority: The Quran, The life of the Prophet, the seal of the Prophets, Ahlul-Bayt, Hadith structure, Shariah Law, Imam in Sunni Islam and Imam in Shia Islam.

Forms of expression: Identity, Mosque, Calligraphy, Obligatory acts, Sufi way of life, Role of Sheikh, Dance, music and poetry & charity work.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
11B/RE1	Mrs Bi	<p>Unit title: (1Tues p.5) Topic: Christian practices (1Wed p.1) Topic: Marriage and the family (first 4 topics) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete GCSE Pod</p>
11B/RE2	Dr Farouk	<p>Unit title: (1Tues p.5) Topic: Christian Beliefs (1Wed p.1) Topic: Christins Practices Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete GCSE Pod</p>
11D/RE1	Miss Parvaiz	<p>Unit title: Paper 2B (1Mon: p.2) Topic: Christian beliefs (4 topics) (1Fri p.1) Topic: Christian beliefs (4 topics) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete GCSE Pod.</p>

6th Form

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

Philosophy of Religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and Ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in Islamic Religious Thought

Learners will study:

- Islamic beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority from Quran and Hadith
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society.

Class	Teacher	Lessons, including deadlines & resources
12D/RE	Mrs Bi	<p>Unit title: Arguments based on Observation (1Mon p.1) Topic: L6 (1Tues, p.4:) Topic: L7 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete 40-mark plan</p>
12D/RE	Miss Parvaiz	<p>(1Wed p.1 :) Topic: Revision – first 4 topics. Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete 40 marker plan.</p>
12D/RE	Dr Farouk	<p>Unit title: Human Destiny (1Thurs, p1+ 2) Topic: Life after Death Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete the stages of a human (Believer & non-believer) gp through in the life after death</p>
13D/RE	Mrs Bi	<p>Unit title: Revision- Soul, Body, Mind (1Thurs p.2) Topic: Plato Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Create a plan for a 40-mark question (Nature of God)</p>
13D/Re	Miss Parvaiz	<p>Unit title: Revision – ethics (1Tue P5) Topic: Euthanasia & Business ethics (1Thurs, p.1) Topic: Exam Question – 40 marks.</p>

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Revise year 12 topics ready for revision</i></p>
13D/RE	Dr Farouk	<p>Unit title: Islam In Europe (1Tue, p4) To understand Multiculturalism</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework - Exam Question – 9.11 - Islamophobia</p>