



The Coppice Whole School Newsletter

Friday 25th September 2026

Dear Parents and Carers,

I hope that you have all had a good week and are looking forward to the weekend with your children.

Harvest Festival:

Thank you so much to everyone for all the donations that were sent in for our Harvest Festival celebrations today - we really appreciate your very generous support with this!

As I wrote in last week's newsletter, all of the food collected will go directly to The Hollywood Christian Life Centre Foodbank and, from there, to those people who need it most across our local area.

We also want to say a very big thank you to Reverend Amanda and Youth Leader; Gary Daniel from St. Mary's Church for leading our Harvest Festival assemblies in such a thoughtful and engaging way.

We hugely value our connection with the church so it is lovely to be able to come together in this way to celebrate such an important event in the school and church calendar. Thank you again everyone!



Scoff:

Whilst mentioning our much-valued relationship with St. Mary's Church, I just want to mention and promote their fantastic 'Scoff' initiative which has been successfully running for a few years now. This year though, there is a bit of a change to arrangements in that there is no need to sign up to a session. Instead, as you can see on the flyer opposite, you can just 'Drop-in'. Please use the details and QR code if you want to find out more...

Join us every Wednesday



**Anytime between
2.30pm-5pm**

No booking needed, just come along

**Tea, Coffee, cakes,
games, craft, chat...**

For everyone aged 0-99+

**St. Mary's Church, Shawhurst Lane
(Behind the Coppice School)**

For more info contact
churchoffice@wythallchurch.net or scan QR code

**St Mary's Church
Wythall**



Online Safety Special:

Many Parents and Carers worry that they should already have all the answers when it comes to online safety, especially as new rules and technologies continue to emerge.

In reality, the online world is constantly evolving, and even experts are still learning. No Parent or Carer gets everything right, and it is completely normal to feel unsure.

What makes the biggest difference is creating an environment where your child feels safe to talk, ask questions and share their experiences, knowing you are on their side.

The new social media rules are an important step in improving children's online safety, but the most important support your child has is still you.

A trusted relationship, open and ongoing conversations, and the confidence to ask for help will make the biggest difference in helping them feel safe, understood and able to navigate the online world with confidence.

O₂ NSPCC
Let's keep kids safe online

Top tips for talking to children about staying safe online:

1. Start with the positives

Being online can be a great way for children to learn, be creative, and stay connected with friends and family. Recognising these benefits helps keep conversations balanced and encourages confident, safe use of technology.

2. Find the right time and place

Choose a calm moment to talk, such as during a walk, car journey, or shared activity. Avoid starting the conversation when emotions are high or during a disagreement.

3. Use child-facing resources and advice

Support your conversation with age-appropriate tools, videos, or guides. These can help children understand key messages and make the discussion more engaging and relevant to their stage of development.

4. Ask about their experiences:

Use open questions like:

‘Have you seen anything online that made you uncomfortable?’

‘Who do you chat with online?’

‘Are they people you know offline?’

‘How do you feel when using certain apps or games?’

5. Make it part of everyday life

These chats don’t need to be formal or one-off. Regular, relaxed conversations help children feel supported and more likely to speak up if something worries them.

Creating a supportive approach at home:

Every family is different, but a balanced approach often includes:

Clear and consistent boundaries:

Agree expectations around apps, screen time and night-time use. Explain the reasons behind your decisions.

Shared responsibility:

Involve your child in discussions and decisions. Recognise their growing independence, especially as they get older.

Using tools as support, not replacements

[Parental controls and device settings](#) can help reinforce boundaries but they work best alongside open communication.

Modelling healthy habits:

Children often learn from what they see. Consider how and when you use your own devices.

Show that [offline time and sleep matter too](#).



Building confidence through conversations:

Talking about online life does not need to feel like a big or difficult task. Small, regular conversations can make a real difference.

1. Start with connection, not concern

Show interest in your child’s digital world by asking simple, open questions about what they enjoy and who they connect with. You might say, ‘What do you enjoy doing online at the moment?’ or ‘Who do you usually talk to when you’re gaming or chatting?’

These kinds of conversations help children feel seen and understood, rather than monitored, making it more likely they will share their experiences with you openly.

2. Talk about changes together

When discussing the new rules, explain that these changes are about safety and wellbeing, while also acknowledging that they may feel frustrating or unfair for your child.

You might say, ‘There are new rules coming in to help keep young people safer online. I know that might feel limiting, but we can talk about it together.’

The government has highlighted that open conversations between children and their parents or carers are an important part of helping young people stay safe, make good choices and get help if something does not feel right.

3. Focus on skills, not just rules

Even with restrictions in place, children still need to learn how to recognise when something feels wrong, manage peer pressure, deal with upsetting content and ask for help when they need it.

These are lifelong skills that go beyond any single app or platform, and they will continue to support your child as they grow and their online world changes

4. Keep the door open

Let your child know they can come to you about anything they see or experience online, and that they will not be punished for being honest. This includes if they [experience anything harmful on a “banned” platform](#).

It is the job of tech companies to implement effective age checks, and children must know that they have not broken any laws if they experience harm on these sites.

For example, you might say: "If anything ever worries you online, I’ll always listen first. You won’t be in trouble for speaking up."

Celebration Time



A huge well done goes to **Leo, from 4TR**, who was awarded the 'Best Newcomer' Choir trophy by Mr. Lampard recently. Leo absolutely loves being in the choir and this award recognises his passion and enthusiasm since joining. We are super proud of you Leo!

Massive congratulations go to talented and passionate Irish Dancer: **Violet, from 5B**, who had fantastic success in her recent Irish dancing competition: The Coventry Celtic Championship Feis. She danced in her very first championship round, and performed beautifully, and then also received three

1st places for her light shoe rounds and a 3rd place for her heavy jig. As you can see, this earned her four fantastic trophies. We are very, very proud of you Violet!



Violet was joined at the same Feis by another extremely talented and passionate Coppice Irish Dancer: **Marnie from 4TR**, who also had fantastic success! Marnie secured multiple trophies through her great podium results with a 1st, a 2nd, and two 3rd places. She has now moved up to intermediate level in both her slip jig and hop jig. It was a great day for both girls who continue to progress in their age groups.

Also, even though the two girls dance for different dance schools, they still gave each other great support, which is wonderful. A huge well done girls!

Congratulations go to **Rosie, also from 4DR**, who has achieved her Level 6 Gymnastics Award from Wythall Gym Club. Rosie performed multiple skills to achieve her rosette and certificate - well done Rosie!



Star of the Week - Hot Chocolate



Attendance Figures

TOP ATTENDANCE 14th -18th (last week)

	RTK	100%
	3K	99.33%

TOP ATTENDANCE 21st - 25th (this week)

	2P	100%
	5RG	100%

Music Listening and Appreciation

This week's playlist was: **World Peace Day**

[One Vision - Queen](#)

[Waiting On The World To Change - John Mayer](#)

[Peace Train - Dolly Parton, Ladysmith Black Mambazo](#)

[Down By The River Side - Mahalia Jackson](#)

Next week's playlist is: **Music from games**

- [Super Mario Bros. Original Theme by Nintendo](#)

- [Original Tetris theme \(Tetris Soundtrack\)](#)

- [Leave Her Johnny \(Sea Shanty with lyrics\) | Assassin's Creed 4: Black Flag \(OST\)](#)

- [C418 - Sweden - Minecraft Volume Alpha](#)

That just leaves me to wish you all an enjoyable weekend with your children. We look forward to seeing all of the children, and you, bright and early on Monday morning.

Kind regards,

Mr.Hutt (Headteacher – The Coppice Primary School)