

## Key Vocabulary

## Year 1 Structures Autumn Term Play structures (Design)

## Learning Sequence

### Key Word

### Definition

Product

The thing being made.

Client

The person paying money to someone to design something.

User

The person using the product.

Design

A plan or drawing to show how something will look or work.

Design brief

Tells you what to design and make.

Research

To find out facts.

Make

Using a plan, tools and materials to build or create a product

Evaluate

Deciding if something has been done in the best way and wondering what could be improved.

Model

To make a smaller version of a product (prototype).

Structures

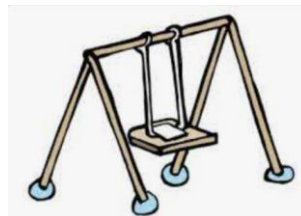
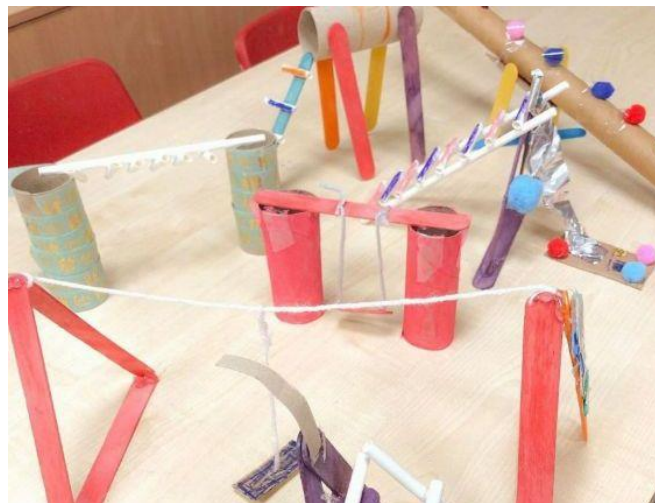
Something which has been made and stands, usually on its own.

Play structures

Structures used for play such as a swing or a slide.

Join

A place or line where two or more things are connected or fastened together.



1

Understand the design cycle and design brief. Explore play structures and their purpose.

2

Research and evaluate existing play structures.

3

Design and label play equipment that meets the brief.

4

Explore joins and make a model of a swing.

5

Explore joins and make a model of a slide.

6

Evaluate play structures.