

Curriculum Plan French



Year 10	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	GCSE Module 1: Family members and relationships Places in town and activities Making arrangements Describing a night out Describing life when you were younger Discussing role models	Grammar: <i>Revision and extension of prior learning:</i> Adjectival agreement The present tense Definite and indefinite articles Irregular verb aller in present tense Irregular verbs – 3 rd person present tense Possessive adjectives Reflexive verbs present tense The near future tense The perfect tense The imperfect tense <i>New concepts:</i> Relative pronoun – qui Emphatic pronouns Vocabulary: Prepositions Friendship- qualities Family Exam skills: Translation techniques Reading and listening techniques Introduction to role-play task and picture based discussion	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Reading for gist and detail Using a bilingual dictionary	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Qualities of friendship Role models – link to current affairs/world news



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	<p>GCSE Module 2:</p> <p>Sport and music</p> <p>Using social media</p> <p>Talking about books and reading</p> <p>Talking about TV programmes</p> <p>Discussing actors and films</p>	<p><u>Grammar:</u> <i>Revision and extension of prior learning:</i></p> <p>Faire -present tense Adjectival agreement Perfect tense Depuis + present tense Comparative adjectives Imperfect tense (for 'used to') Direct Object pronouns</p> <p><i>New concepts:</i></p> <p>Relative pronouns <i>qui + que</i> Superlative</p> <p><u>Vocabulary:</u></p> <p>Sports – Faire and jouer Music genres Activities on the internet Film/TV/books</p> <p><u>Exam skills:</u></p> <p>Translation focus – from and to French Reading and listening techniques Extended writing strategies</p>	<p>1 writing exam question</p> <p>Listening and reading assessed separately</p>	<p>Cognates , context and inference when dealing with longer texts</p> <p>Reading for gist and detail</p> <p>Using a bilingual dictionary</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competition</p>	<p>Cultural openness – film/tv/books/internet in Hispanic cultures</p> <p>The dangers and possibilities of social media and technological advances</p>
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Cycle 2	GCSE Module 3: Talking about food and meals Shopping trips Daily routines Special occasions and family celebrations French festivals and traditions	Grammar: <i>Revision and extension of prior learning:</i> The partitive article Irregular present tense- boire and prendre Il faut + infinitive Adjective agreement – colour Present tense- porter and mettre Subject and object pronouns Modal verbs (pouvoir and devoir) <i>New concepts:</i> Asking questions – tu and vous forms Pronoun ‘en’ Using polite language Venir de... Vocabulary: food and meals Clothing Festivals and special occasions Exam skills: Translation focus – from and to French Reading and listening techniques 150 word extended writing - strategies	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Skimming and scanning texts for familiar words	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments an purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Festivals – cultural learning Formal and informal scenarios Family traditions and celebrations
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	<p>GCSE Module 4:</p> <p>Describing a town/region</p> <p>Weather</p> <p>Giving positive and negative opinions about your area</p> <p>Being a tourist in a city</p> <p>Discussing plans</p> <p>Describing local community projects</p>	<p>Grammar: <i>Revision and extension of prior learning:</i> The simple future tense The present tense The perfect tense Forming negatives</p> <p><i>New concepts:</i> The imperative The pronoun 'y'</p> <p>Vocabulary: 'in' – different contexts Giving directions Question words Weather vocabulary</p> <p>Exam skills: Translation focus – from and to French Reading and listening techniques 150 word extended writing - strategies</p>	<p>1 writing exam question</p> <p>Listening and reading assessed separately</p>	<p>Cognates , context and inference when dealing with longer texts</p> <p>Skimming and scanning texts for familiar words</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competition</p>	<p>Being a tourist – transactional scenarios e.g in the tourist office / giving and receiving directions.</p>
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Cycle 3	GCSE Module 5 What you normally do during the holidays Talking about an ideal holiday Booking and reviewing hotels Ordering food in a restaurant Travelling Buying souvenirs Describing a holiday disaster	Grammar: <i>Revision and extension of prior learning:</i> Reflexive verbs First person – present, perfect, near and simple future En + present participle <i>New concepts:</i> The conditional tense Reflexive verbs in the perfect tense Avant de + infinitive Demonstrative adjectives and pronouns The pluperfect tense Vocabulary: Countries and nationalities In a hotel / restaurant Transport Culturally specific vocabulary (In the souk) Exam skills: Translation focus – from and to French Reading and listening techniques 150 word extended writing - strategies	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Skimming and scanning texts for familiar words	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Geographical awareness – travel and countries Transactional role plays: in a restaurant/hotel Cultural awareness – link to Morocco and souvenir shopping in the souks.
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	<p>GCSE Module 6:</p> <p>Describing school and subjects</p> <p>Comparing school in French speaking countries to UK</p> <p>Discussing school rules</p> <p>Discussing healthy living and bad habits</p> <p>Describing a school exchange</p>	<p>Grammar: <i>Revision and extension of prior learning:</i></p> <p>Using the definite article</p> <p>Comparisons</p> <p>3rd person – present tense (singular and plural)</p> <p>Il faut and il est interdit de</p> <p>The imperative</p> <p>The future tense</p> <p>The pronoun 'on'</p> <p>Adverbs</p> <p>Vocabulary:</p> <p>School subjects and teacher descriptions</p> <p>School systems</p> <p>School rules and opinions</p> <p>Exam skills:</p> <p>Translation focus – from and to French</p> <p>Reading and listening techniques</p> <p>150 word extended writing - strategies</p>	<p>1 writing exam question</p> <p>Listening and reading assessed separately</p>	<p>Cognates , context and inference when dealing with longer texts</p> <p>Skimming and scanning texts for familiar words</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competition</p>	<p>Cultural awareness – international education</p> <p>Healthy lifestyles and the dangers of bad habits</p>
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