

Year 10	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numer acy	School values (Attitude / Achievement / Community / Endeavour)	Extra- curricular opportunitie s	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	Family members and relationships Places in town and activities Making arrangements Describing a night out Describing life when you were younger Discussing role models	Grammar: Revision and extension of prior learning: Adjectival agreement The present tense Definite and indefinite articles Irregular verb aller in present tense Irregular verbs — 3 rd person present tense Possessive adjectives Reflexive verbs present tense The near future tense The perfect tense The imperfect tense New concepts: Relative pronoun — qui Emphatic pronouns Vocabulary: Prepositions Friendship- qualities Family Exam skills: Translation techniques Reading and listening techniques Introduction to role-play task and picture based discussion	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Reading for gist and detail Using a bilingual dictionar y	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Qualities of friendship Role models – link to current affairs/world news



GCSE Module 2:	Grammar:	1 writing exam	Cognates	Attitude – Take	MFL	Cultural openness –
Sport and music	Revision and extension of prior learning:	question	, context	responsibility & pride in	competition	film/tv/books/internet in Hispanic
Sport and music			and	work. Ask for help if		cultures
Using social	Faire -present tense	Listening and	inference	needed. Focus on the		
media	Adjectival agreement	reading	when	tasks.		The dangers and possibilities of
	Perfect tense	assessed	dealing	A shistoness and I los		social media and technological
Talking about	Depuis + present tense Comparative adjectives	separately	with longer	Achievement – Use feedback from		advances
books and	Imperfect tense (for 'used to')		texts	assessments and purple		
reading	Direct Object pronouns		LEXIS	pen work to improve next		
Talking about TV	bliect object pronouns		Reading	time.		
-	New concepts:		for gist	cime.		
programmes			and	Community - Work		
Discussing actors	Relative pronouns qui + que		detail	together & respect		
and films	Superlative			different ideas & opinions.		
			Using a	Introduce other		
			bilingual	perspectives through		
	Vocabulary:		dictionar	cultural context.		
			У			
	Sports – Faire and jouer			Endeavour – Persevere		
	Music genres			with learning &		
	Activities on the internet			understanding new		
	Film/TV/books			concepts. Do not be afraid		
	Franciskila.			to try even if you make		
	Exam skills:			mistakes. Use Knowledge Organisers to embed the		
	Translation focus – from and to French			knowledge into their		
	Reading and listening techniques			learning.		
	Extended writing strategies			icariilig.		
	Extended withing strategies					



Cycle 2	Talking about food and meals Shopping trips Daily routines Special occasions and family celebrations French festivals and traditions	Grammar: Revision and extension of prior learning: The partitive article Irregular present tense- boire and prendre II faut + infinitive Adjective agreement – colour Present tense- porter and mettre Subject and object pronouns Modal verbs (pouvoir and devoir) New concepts: Asking questions – tu and vous forms Pronoun 'en' Using polite language Venir de Vocabulary: food and meals Clothing Festivals and special occasions Exam skills: Translation focus – from and to French Reading and listening techniques 150 word extended writing - strategies	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Skimmin g and scanning texts for familiar words	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments an purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Festivals – cultural learning Formal and informal scenarios Family traditions and celebrations



GCSE Module 4:	Grammar: Revision and extension of prior learning:	1 writing exam question	Cognates , context	Attitude – Take responsibility & pride in	MFL competition	Being a tourist – transactional scenarios e.g in the tourist office /
Describing a	The simple future tense		and	work. Ask for help if		giving and receiving directions.
town/region	The present tense	Listening and	inference	needed. Focus on the		
147 11	The perfect tense	reading	when	tasks.		
Weather	Forming negatives	assessed	dealing			
Civing a specialism		separately	with	Achievement – Use		
Giving positive	New concepts:		longer	feedback from		
and negative	The imperative		texts	assessments an purple pen		
opinions about	The pronoun 'y'			work to improve next		
your area			Skimmin	time.		
Daine a tarreigh in			g and			
Being a tourist in	Vocabulary:		scanning	Community - Work		
a city	/: / !:cc		texts for	together & respect		
Discussing plans	'in' – different contexts		familiar	different ideas & opinions.		
Discussing plans	Giving directions		words	Introduce other		
Describing local	Question words			perspectives through		
_	Weather vocabulary			cultural context.		
community	e 190			- 1		
projects	Exam skills:			Endeavour – Persevere		
	T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			with learning &		
	Translation focus – from and to French			understanding new		
	Reading and listening techniques			concepts. Do not be afraid		
	150 word extended writing - strategies			to try even if you make		
				mistakes. Use Knowledge		
				Organisers to embed the		
				knowledge into their		
				learning.		



Cycle 3	What you normally do during the holidays Talking about an ideal holiday Booking and reviewing hotels Ordering food in a restaurant Travelling Buying souvenirs Describing a holiday disaster	Revision and extension of prior learning: Reflexive verbs First person – present, perfect, near and simple future En + present participle New concepts: The conditional tense Reflexive verbs in the perfect tense Avant de + infinitive Demonstrative adjectives and pronouns The pluperfect tense Vocabulary: Countries and nationalities In a hotel / restaurant Transport Culturally specific vocabulary (In the souk) Exam skills: Translation focus – from and to French Reading and listening techniques 150 word extended writing - strategies	1 writing exam question Listening and reading assessed separately	Cognates , context and inference when dealing with longer texts Skimmin g and scanning texts for familiar words	responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments an purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Geographical awareness – travel and countries Transactional role plays: in a restaurant/hotel Cultural awareness – link to Morocco and souvenir shopping in the souks.
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GCSE Module 6: Describing school	Grammar: Revision and extension of prior learning:	1 writing exam question	Cognates , context and	Attitude – Take responsibility & pride in work. Ask for help if	MFL competition	Cultural awareness – international education
and subjects	Using the definite article Comparisons	Listening and reading	inference when	needed. Focus on the tasks.		Healthy lifestyles and the dangers of bad habits
Comparing school in French	ol 3 rd person – present tense (singular and plural)	assessed separately	dealing with	Achievement – Use		
speaking	Il faut and il est interdit de	, ,	longer	feedback from		
countries to UK	The imperative The future tense		texts	assessments an purple pen work to improve next		
Discussing school	· ·		Skimmin	time.		
rules	Adverbs		g and scanning	Community - Work		
Discussing			texts for	together & respect		
healthy living an	Vocabulary:		familiar	different ideas & opinions.		
bad habits	School subjects and teacher descriptions		words	Introduce other		
	School systems			perspectives through		
Describing a school exchange	School rules and opinions			cultural context.		
				Endeavour – Persevere		
				with learning &		
	Exam skills:			understanding new		
	Translation focus – from and to French			concepts. Do not be afraid		
	Reading and listening techniques 150 word extended writing - strategies			to try even if you make mistakes. Use Knowledge		
	100 Word exterided writing - strategies			Organisers to embed the		
				knowledge into their		
				learning.		