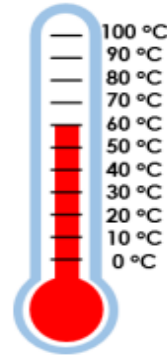


Year 2 Maths Homework: Due on Wednesday 10th June 2026

Part 1 – **Must:** For your first task this week, please complete these activities on reading different scales. We explored using temperature at the beginning of the week and moved on to comparing mass on Thursday. Activity one is based on reading thermometers. Please read each of the six questions and work out the answers on the sheet. Activity two is based on comparing temperatures. Please use the correct symbols when comparing. Activity three is based on comparing Mass. Similar to task one, please read the questions and write the answers on the sheet. Please find tasks two and three on the next pages of your homework this week.

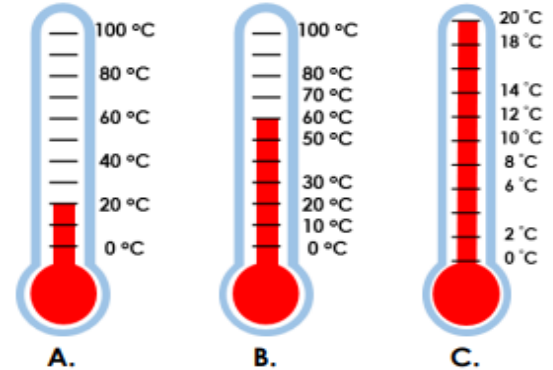
1. Complete the sentence.



The temperature is _____.

VF

4. Which thermometer is the odd one out? Explain why.



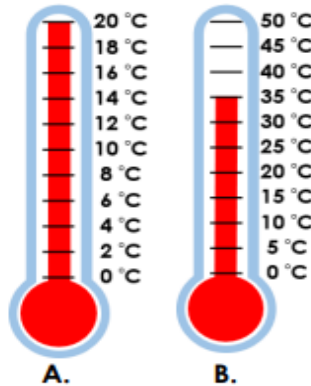
A.

B.

C.

R

2. Match each thermometer to the correct statement.



A.

B.

1. The temperature is more than 30 °C.

2. The temperature is less than 15 °C.

3. The temperature is less than 25 °C.

VF

5. Use the clues to find out what the temperature could be.

Clues

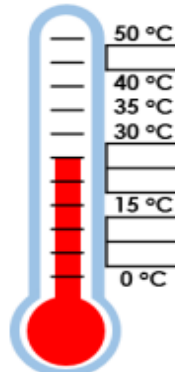
- This temperature is a two-digit number.
- It is in the 10 times table.



Show the temperature on the thermometer.

PS

3. Write the missing numbers on the scale.



What is the temperature?

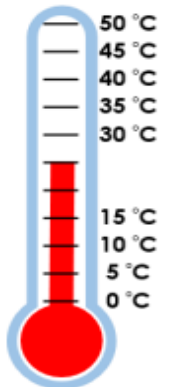
VF

6. Noah is reading the temperature outside.

He says,



It is 25 °C.

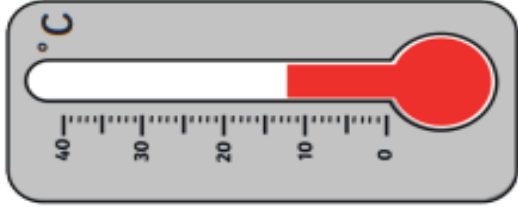
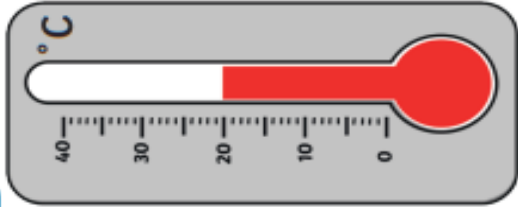


Is he correct? Explain why.

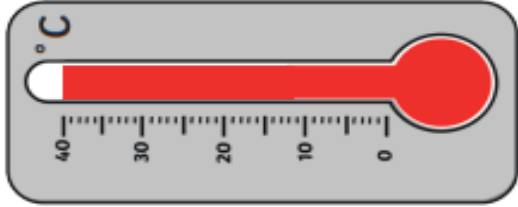
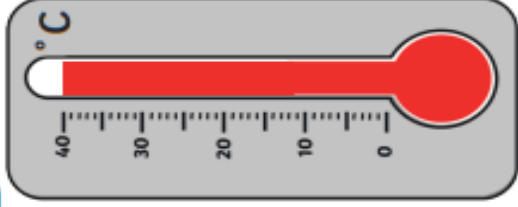
R

Use <, > or = to compare the temperatures.

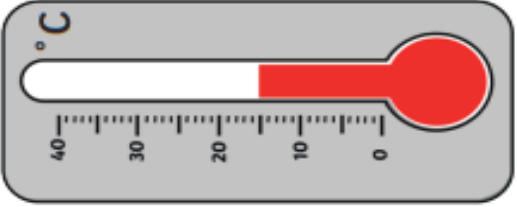
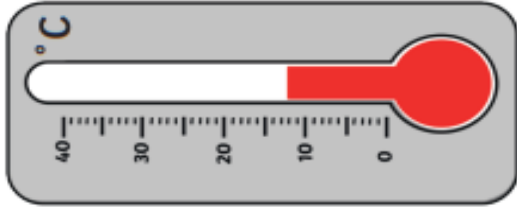
1)



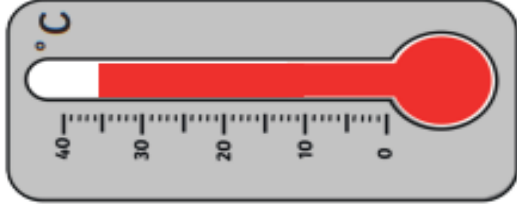
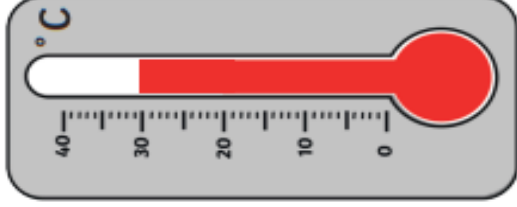
4)



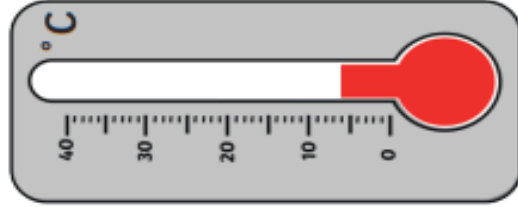
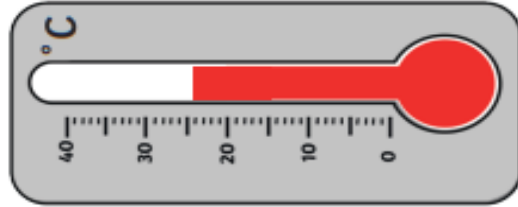
2)



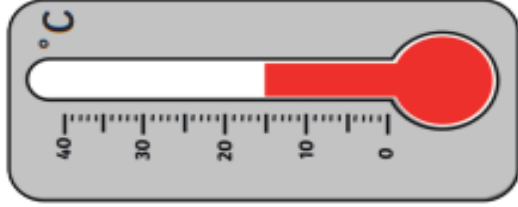
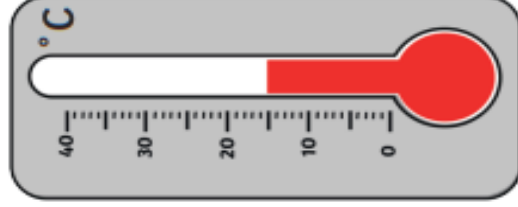
5)

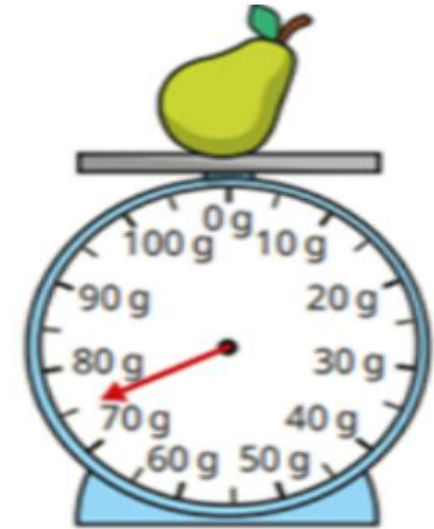
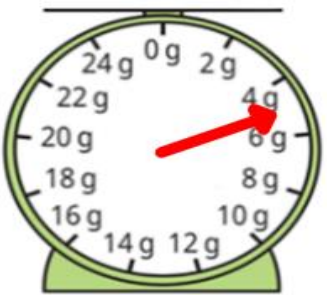
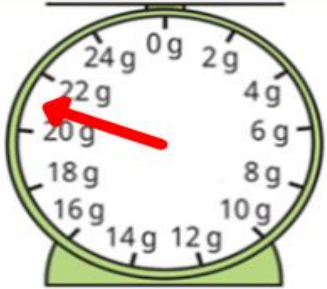
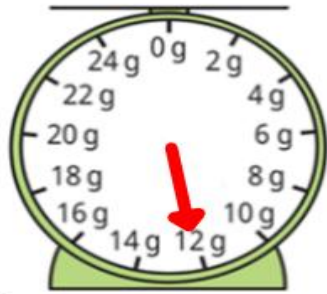


3)



6)





Example:
What is the mass of the pear?

The arrow is pointing half way between 70g and 80g. Therefore the mass of the pear is 75g.

Part 2 – **Should:** For your second task, please complete this revision task on describing turns. We explored position and direction during the week before half term, so think about the key words we used when completing these tasks. Please complete all your answers on the worksheets below.

Describe Turns



Match the object to the description that describes how it has turned.



a full turn clockwise

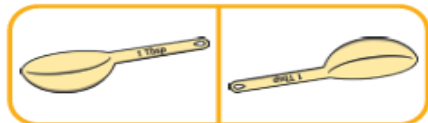


a quarter turn anticlockwise



a half turn clockwise

Describe how each object has been turned.



The spoon made a _____ turn

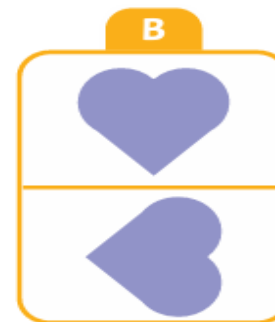
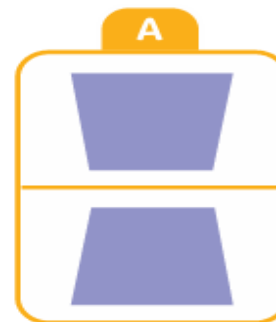
The book made a _____ turn



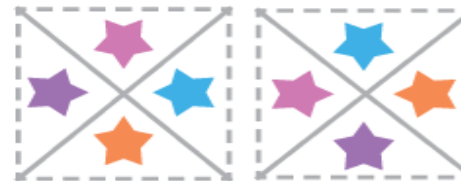
Describe Turns



Look at these shapes. Which is the odd one out?



Whose statement is correct? Explain your reasoning.



The quilt has turned a three-quarter turn clockwise.




The quilt has turned a quarter turn clockwise.



Part 3 – **Mental Arithmetic Test** For your arithmetic test this week, I would like you to continue practicing the four times table. As we always do when starting a new times table, in our second week we complete the test from back to front. Please complete the sheet on this page to help you with counting in fours. Your final task is to complete the sums by filling in the missing four times tables. Please use the pictures to guide you with counting.

The next mental arithmetic test will take place on Tuesday 9th June 2026

$12 \times 4 =$	$8 \times 4 =$	$4 \times 4 =$	$9 \times 4 =$
$11 \times 4 =$	$7 \times 4 =$	$3 \times 4 =$	$5 \times 4 =$
$10 \times 4 =$	$6 \times 4 =$	$2 \times 4 =$	$1 \times 4 =$

<p>a)  _____ x _____ = _____</p>	<p>c)  _____ x _____ = _____</p>
<p>b)  _____ x _____ = _____</p>	