

Welcome to Year 2
Mr Lyons and Mrs Lasek



"Living and learning, inspired by our faith"

September 2026



Attendance and punctuality



- ➡ School begins each day at **8.55am**. The school gates open at **8.45am**. Any child arriving after this time is late and is missing out on essential learning and routines. It also causes disruption for the rest of the class.
- ➡ The register is taken twice a day, once for the morning session and then again in the afternoon.
- ➡ School attendance should be at **95% or above**. Any child whose attendance falls below 90% is deemed to be persistently absent.
- ➡ Please ensure that you email or phone the school as soon as possible if your child is absent, so that we know the reason for their absence.
- ➡ Permission for term-time leave can only be given in **exceptional** circumstances. You will need to complete a request form which can be found on the school app for the attention of the headteacher.



Behaviour

We are consistently kind and respectful to everyone. We look after younger children

We solve problems that arise with our friends calmly and are kind and inclusive to everyone

We can work independently and co-operatively in groups



St Mary's Exemplary Behaviour — at St Mary's we are safe, kind and ready to learn! ★

We always make sure that all teachers and adults feel valued and respected

We make our best effort with our learning and do additional research on topics which interest us

We take a lead in learning, inspiring and acting as role models for others



We stop when the end of play whistle is blown



We tidy up equipment, even if it's not ours

We line up quietly in line order



St Mary's Playground Behaviour — at St Mary's we are safe, kind and ready to learn!

We look after equipment and share with each other

We show respect to others and treat each other with kindness

We ask an adult for help when things aren't going well



We line up quietly in line order at all times



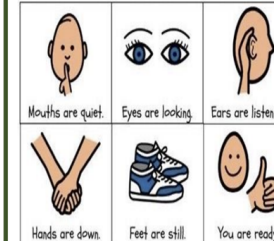
We greet all staff and visitors politely with excellent manners and act respectfully

We walk quietly in the corridors and around the school



St Mary's Behaviour Charter — at St Mary's we are safe, kind and ready to learn!

We work hard and take pride in our work and presentation. We take care of our school



We respect each other by using good manners, kind words and actions





Timetable



St Mary's Catholic Primary School, Chiswick

Year 2 Timetable 2026-2027

Autumn Term

	8:45- 9:05	9:05 – 10:30			10:45 – 11:45		1:00- 1:25	1:25-2:45	2:50-3:10
Monday	Soft Start- Phonics and Reading Focus	Whole school assembly 9:05	English Power of Reading	B r e a k	Maths Fluency 15 mins	L u n c h	Phonics and Handwriting	RE 1:25-2:40 (1 hour and 15 minutes)	Whole school Reading time
Tuesday	Soft Start- Phonics and Reading Focus	KS1 Prayer and Liturgy 9:05	English Power of Reading		Maths (Arithmetic Test) Fluency 15 mins		History or Geography 1:00-2:00 P.E. (CPD time out of class) 2:00-3:00		P.E. with Coach Kyle to 3:00
Wednesday	Soft Start- Phonics and Reading Focus	Whole school assembly 9:05	PPA (P.E.)		PPA (Music)		Maths and Fluency 15 mins 1:00-2:00 Art and Design 2:00-2:45		Whole school Reading time
Thursday	Soft Start- Phonics and Reading Focus	Hymn Practice 9:05	English SPaG focus lesson – Super Sonic Phonics		Maths Fluency 15 mins		Phonics and Spelling (Spelling Test)	RE 1:25-2:40 (1 hour and 15 minutes) *Homework discussion before reading	Whole school Reading time
Friday	Soft Start- Phonics and Reading Focus	Awards Assembly 9:05	English Comprehension		Maths Fluency 15 mins		Handwriting/ RSE focus Celebration of the Word (children) 15 mins	Science 1:30-2:15 Library and Computing 2:15-2:45	Whole school Reading time



Uniform



At St Mary's we take pride in our school uniform and encourage our children to look smart and wear their uniform proudly. Please ensure that all uniform and belongings are clearly labelled with your child's full name.

A full uniform list is available on our school website, together with details of suppliers. Please ensure that your child is wearing the correct uniform.

In line with recent legislation, we only require 3 items of branded uniform with our logo on – school jumper or cardigan, PE sweatshirt and school bookbag or rucksack. If you already have other items with the school logo, or would prefer to wear items which are still available with the school logo, you can still choose to do so.

School uniform MUST be adhered to. School coats must be dark green, hair accessories must be green or black. Please note that smart watches are not permitted in school.

Footwear – children can wear black school shoes or trainers that are completely black, including soles.



There will be a preloved uniform sale on **Friday 18th September** at the end of the school day. Further dates will follow later in the term.



PE Days / Uniform

P.E. will be on a **Tuesday and Wednesday**

The children are required to wear their P.E. kits for the whole day when taking part in P.E.

All clothing and bags should be labelled with your child's name.

Please remember to dress your child in the correct uniform on the days they do not have P.E. They should be wearing school shoes throughout the day. If your child cannot wear their school shoes, please inform me by writing in their diary.



Snacks / Drinks

Your child will be provided with fruit at break time.

If your child would like milk, please contact the office.

Only water is allowed during class time.



Reading at home



Every child should be reading at home each night for 20 minutes. Books will be changed on your child's reading day. One book will be chosen at a time. Current book must be returned before new books are given out.

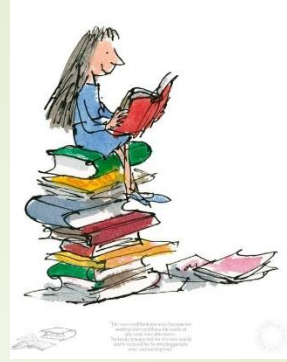
Parents need to hear children reading aloud, even when they are becoming more fluent. This is to ensure they understand what they're reading.

Please use the bookband guides for parents, which can be found in their reading record, so that you know which skills your child should be working on and how you can support them with reading at home.

Please sign the reading diary every day and write a comment where you can, so that we know how your child is progressing with reading at home. You can also communicate messages here.



Reading at home



It all adds up –

If you read for 20 minutes a day, you will have read 1,800,000 words in a year.



Dates for the Diary

Please always refer to the newsletter and community calendar on the website.

Coming up this Autumn:

Rearranged school trip to Kew Gardens — Friday 16th October

Parents Evening - Tuesday 20th October (Online)

Class assembly — Wednesday 4th November

KSI Nativity performance — Thursday 10th December for KSI Parents

Target Sheets in Reading Diaries

These will be stapled into your child's diary once they have been assessed and moved up a reading level. These provide you with targets linked to this book band and ways to support your child at home.



BLUE Book band

Once children can recognise 100 high frequency words, then it's time for Blue. Books at this level will start to become more complex and children will rely less on illustrations. The books in this band also teach children how to read with insight and will encourage them to read with expression.

PUPIL TARGETS

- Choose books that they are interested in from the library
- Start to choose different books to read
- Talk about a story in their own words
- Don't always need pictures to help them understand a story
- Notice and correct some of their mistakes
- Answer questions about the story to show a level of understanding

How to support your child with Blue level books

Your child is now developing into a more confident reader. As they read, you can help by encouraging them to - sound out quickly under their breath or inside their head, if they need to sound out words - recognise and correct their own mistakes - look at the punctuation marks. You may want to model how to read a page of writing, paying attention to punctuation, such as full-stops and question marks - tell you about what the characters in the story are doing and why they are acting in that way.



GREEN Book band

Books banded Green will have more characters and different forms of text, such as nonfiction, rhymes, diagrams and verse. They introduce more compound words, some longer sentences and more punctuation.

PUPIL TARGETS

- Talk about each of the characters
- Start to read fluently, and use full stops and commas
- Notice rhyming words, even if they are not familiar with them
- Read texts in unusual layouts, such as in speech bubbles and lists
- Use a contents page and glossary in non-fiction books
- Think about the overall plot of the book and talk about how they think it will end

How to support your child with Green level books

Your child is now developing into a more confident reader. As they read, you can help by encouraging them to - sound out quickly under their breath or inside their head, if they need to sound out words - look at the punctuation marks. You may want to model how to read a page of writing, paying attention to punctuation, such as full-stops and question marks - tell you about what the characters in the story are doing and why they are acting in that way - show you how they can find particular things that interest them in non-fiction books.

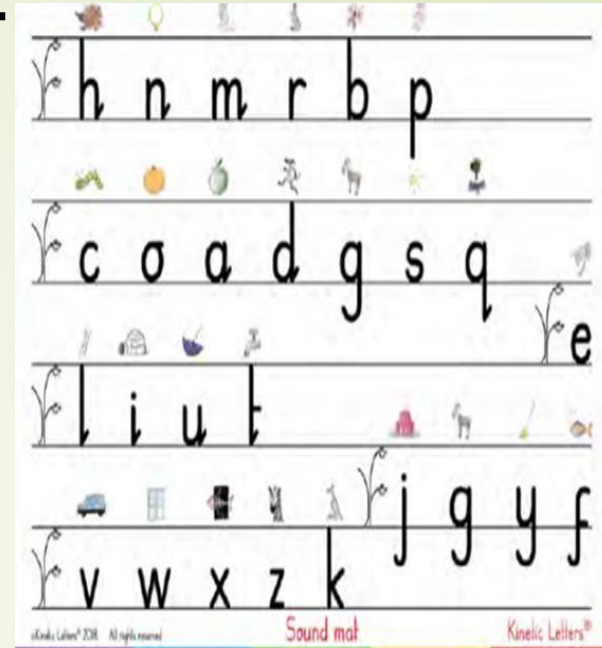


Kinetic Letters Handwriting

Please encourage your child to use Kinetic Letters in their homework. The children worked extremely hard to learn the different letter families in Year One and will be looking at consolidating this writing in Year Two.

The children are taught handwriting throughout the week and use the Kinetic Letters display in the classroom to guide them.

We will start to work on joining up in Kinetic Letters during the Summer Term.





Phonics

Here at St Mary's, we deliver our Phonic lessons through Super Sonic Phonic Friends. The website provides the class with child friendly characters and illustrations which underpin the whole scheme. They are easy to remember with accompanying rhyming phrases that are consistently repeated in every lesson.

E.g. What can we see in the Phonics TV?

Any children who did not pass the Phonics Screening check in Year One will have the opportunity to take the test again this year.

In Year Two, we focus on different spelling rules. We teach the children the concept that there can be more than one spelling for a sound that they can hear in a word.



White Rose Maths

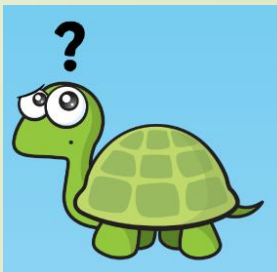
Here at St Mary's, we are committed to ensuring that children are able to recognise the importance of maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy mathematics and to experience success in the subject, with the ability to reason mathematically.

We do this through the White Rose Mathematics Scheme. For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year. Each year is split into three terms (autumn, spring and summer), and each term comprises individual blocks of learning about a particular topic.



White Rose Maths continued...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW				Statistics VIEW	Geometry Position and direction VIEW	Consolidation				





Fluency Boost

➡ Years 1-4 do this for 15 minutes every morning, to build number fluency.

Fluency Boost aims to develop good number sense and fluency for all children. The programme consists of a daily 15-minute lesson, with fully animated PowerPoint slides and optional fluency-based tasks to follow.



White Rose Science

Here at St Mary's, we recognise how science impacts every aspect of daily life, and without science humankind would not have made progress throughout history. As one of the core subjects taught at primary level, we give the teaching and learning of science the prominence it deserves.

As we have done in Maths, we are now teaching from White Rose Science planning. This scheme is very similar to how White Rose Maths is taught, where subjects are taught in blocks throughout the year.



White Rose Science continued...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology Animals' needs for survival FREE TRIAL VIEW				Biology Humans VIEW		Chemistry Materials VIEW				 Sustainability Plastic VIEW	
Spring term	Biology Plants (light and dark) VIEW		Biology Living things and their habitats VIEW						Biology Light and dark VIEW		Consolidation	
Summer term	Biology Plants (bulbs and seeds) VIEW		Biology Growing up VIEW			Biology Bulbs and seeds VIEW	Biology Growing up VIEW	 Sustainability Wildlife VIEW		Consolidation		



ClassDojo

The children are awarded Dojo points throughout the school day. These will be added and collated at the end of the week. Dojo points can be awarded for a number of different reasons including reading, helping others and hard work.

The screenshot shows the ClassDojo interface for Year 2. At the top, there are navigation tabs: Classroom (selected), Class Story, Chats, Calendar, and Dojo Islands. On the right, there are icons for a shield, a bell, a question mark, and a user profile, along with buttons for 'Invite families' and 'Options'. Below the navigation, there are tabs for 'Pupils' and 'Groups', and a dropdown menu set to 'Sort by first name'. A 'Points' button is also visible. The main area displays a grid of 13 pupils, each with a cartoon avatar and a green circle showing their current Dojo points. The pupils are listed in three rows: Row 1 (Class, Adrian, Alin, Ariya, Caellum, Filip, Gabriella, Jack, Jeremy, Jolie, Killian, Klara), Row 2 (Leonor, Mia, Nico, Olivia, Paul, Phoenix, River, Sofia, Sophie, Talia, Teo, Thomas), and Row 3 (Timur, Winifred, Zachary). A fourth row contains an 'Add pupils' button with a plus icon.

Pupil	Points
Class	145
Adrian	10
Alin	7
Ariya	2
Caellum	7
Filip	9
Gabriella	5
Jack	2
Jeremy	6
Jolie	4
Killian	7
Klara	2
Leonor	8
Mia	14
Nico	2
Olivia	2
Paul	7
Phoenix	2
River	2
Sofia	6
Sophie	2
Talia	5
Teo	7
Thomas	10
Timur	4
Winifred	7
Zachary	6



Music and P.E.

Music — Miss Russell

P.E. — Coach Kyle



KIRFs

KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.

These will be sent home every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.

We recommend that you spend 5-10 minutes a day working on these at home.



KIRFs continued...

This is the Year 2 KIRF for autumn term 1. These are displayed in the classroom and will be sent home for your child to practice.



Key Instant Recall Facts

Year 2 Autumn 1

To know the number bonds to 20



Key Facts				Key Vocabulary
0+20=20	20+0=20	20-0=20	20-20=0	What do I add to 5 to make 20? What is 20 take away 6? What is 1 more than 11? What is 4 less than 20? How many more than 16 is 20?
1+19=20	19+1=20	20-1=19	20-19=1	
2+18=20	18+2=20	20-2=18	20-18=2	
3+17=20	17+3=20	20-3=17	20-17=3	
4+16=20	16+4=20	20-4=16	20-16=4	
5+15=20	15+5=20	20-5=15	20-15=5	
6+14=20	14+6=20	20-6=14	20-14=6	
7+13=20	13+7=20	20-7=13	20-13=7	
8+12=20	12+8=20	20-8=12	20-12=8	
9+11=20	11+9=20	20-9=11	20-11=9	
10+10=20		20-10=10		

They should be able to answer these in any order, including missing number questions eg $19 + _ = 20$ or $20 - _ = 19$

Top Tips

*The key to success is practising little and often.

*Can you practise these KIRFs while walking to school or on a car journey? Maybe choose a few each day.

*Use what you already know – number bonds to 10 eg $7 + 1 = 8$ to work out related number bonds to 20 eg $17 + 1 = 18$





Homework

Homework will all be handed out on Thursday. I will print off a copy of both the English and Maths homework for all children.

The homework due dates are as follows:

English – Monday

Mental Arithmetic test – Tuesday

Maths – Wednesday

Spelling test – Thursday

I will be writing test scores in diaries every Friday. Please ensure your child has their diary in their bag ready for this on a Friday. Thank you.



Homework continued...

Maths Homework: We will be using a different structure for the Maths homework this year. Your child was sent home a login for Maths.co.uk
I will set the Maths homework through this website for the children to complete.
If you have any issues with logging in, please ensure you let me know. Thank you.

Maths.co.uk

KS1 & KS2 maths tests for gap analysis & termly reporting

Maths.co.uk provides online maths assessments including termly KS1 & KS2 standardised maths tests, end-of-unit tests, arithmetic tests and reasoning tests. Features include instant marking, detailed gap analysis and trust reports.

log in here ↓

Username

Password

Login

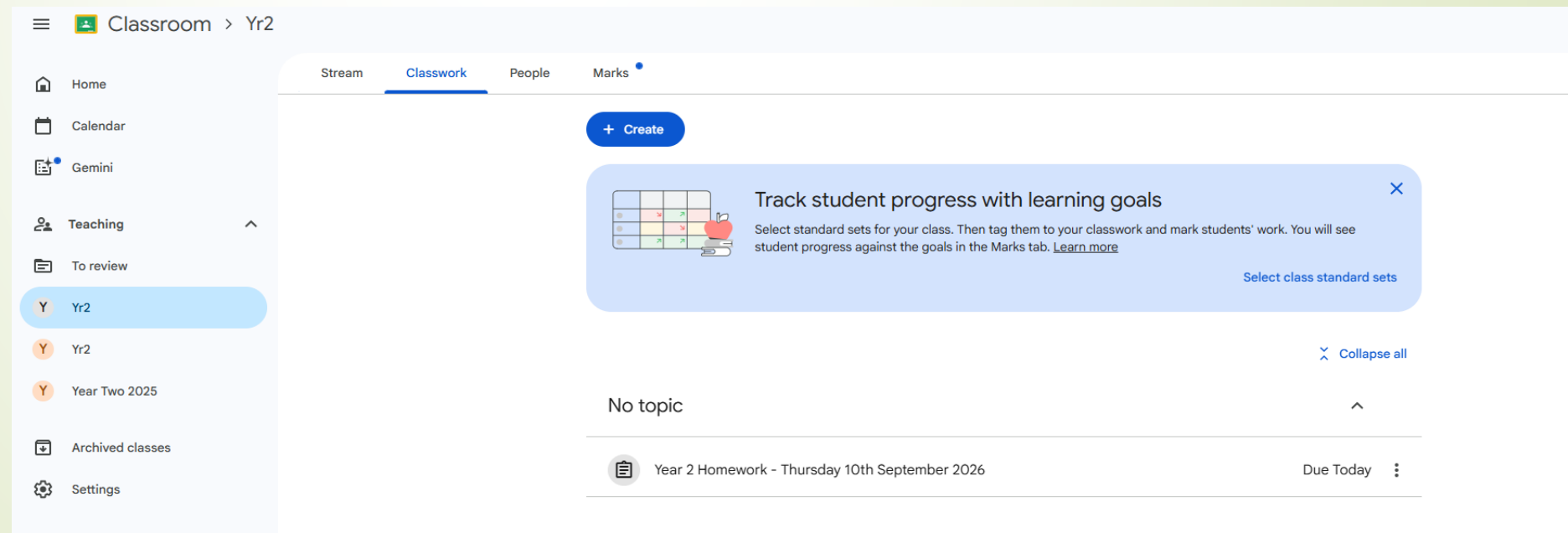
[Forgot password](#)



Homework continued...

Homework: The rest of the homework will be added to Google Classroom. A login was attached in the homework books which were given out last Thursday. If you have lost it or have any issues with logging in, please ensure you let me know.

Thank you.





Topics

Autumn: How was school different in the past?

Would you prefer to live in a hot or cold country?

Spring: How did we learn to fly?

Why is our world wonderful?

Summer: What is a monarch?

What is it like to live by the coast?



Nativity Performance

Year Two will be leading the EYFS and KSI Nativity performance this year which we are very much looking forward to.

We will start to organise this after the half term break and will let you know your child's role and what costume they will need.

The date for KSI parents to watch is ... Thursday 10th December 2026



Contact

If you need to contact me during the year, please
feel free to email me at:

office@stmarys.hounslow.sch.uk



Questions

If you have any further questions, please refer to the contact slide in the presentation.

Thank you all for listening and I look forward to a positive academic year with the class.