

### We will be writers when we:

Text- Toys in Space. Text- Toy Story film extracts  
Genre: character descriptions- wanted poster/written description and letter to museum

Sustain our ideas in a short narrative  
Use a capital letter for names of places and the days of the week  
Begin to punctuate sentences with exclamation marks  
Read aloud our writing clearly to be heard by the teacher and other children



### We will be computing experts when we:

Programming  
Create algorithms using block coding apps. Add backgrounds and characters  
Move characters on screen.  
Collision detection.

### We will be historians when we:

History of toys  
Recognise the difference between past and present in their own and others' lives  
Find answers to simple questions about the past from sources of information e.g. artefacts  
Sequence 3 or 4 artefacts from distinctly different periods of time  
Match objects to people of different ages  
Compare adults talking about the past - how reliable are their memories



### We will be mathematicians when we:

Multiplication and Division  
Counting in 10s. Making equal groups  
Adding equal groups using arrays.  
Double numbers to 20. Group and share numbers to 20.  
Fractions  
Halve shapes or objects. Halve a quantity. Find a quarter of a quantity.  
Position and Direction  
Half and quarter turns

### We will be sports people when we:

Are able to throw and catch a large ball - over arm and under arm  
Roll a ball to an end target  
Kick a ball with increasing accuracy to an end target  
Dribble a ball  
Balance a ball on a racket



# Ignite

## An explosion of learning across the curriculum



Excellence without compromise

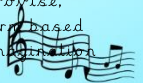
### We will be scientist when we:

Can observe changes across the four seasons-Spring  
Can observe and describe weather associated with the seasons and how day length varies.



### We will be musicians when we:

Based on Charanga-  
Learn about the Pop style in Your Imagination unit  
Listen to and appraise songs about imagination including Daydream Believer by The Monkees, A Whole New World from Aladdin  
Sing, build skills of musical elements, play, improvise, compose and perform based on the song Your Imagination



### We will be geographers when we:

Identify seasonal weather patterns in the UK- Spring  
Use basic geographical vocabulary e.g. season, weather,



**What is the Real Toy Story?  
Spark- Bring your favourite toy to school  
Visit- Portland Basin Museum**

### We will be theologians when we can:

Answer 'Who is Christian and what do they believe?'



### We will be artists and designers when we:

ART- SKETCHING-Use chalk, charcoal, colouring pencils, pastels for imaginative work.  
We will create Andy Warhol inspired Pop Art based on toys  
ART- PAINTING-Experiment with, and enjoy, colour. Know that mixing colours creates new ones. Colour mix from the 3 primary colours  
We will create Spring tree inspired by Pointillism  
DT- Free standing structures- playground equipment



Year - 1  
Term - Summer 1