

YEAR 5 AUTUMN TERM

Monday 23rd October

Lit/Hist GOAL: establishing a clear viewpoint in my writing - Diary entry as an Anglo-Saxon	P. 4 G. S.	Pupil assessed	Peer assessed	Teacher assessed
Success criteria				
• Describes places where the events happened		✓	✓	✓
• Written in the past tense		✓	✓	✓
• Describe the most important events		✓	✓	✓
• Uses personal pronoun: I, we, my, me		✓	✓	✓
• Talks about feelings, reactions and opinions		✓	✓	✓
• Uses time conjunctions (e.g. before, next, after)		✓	✓	✓
• Is written as though talking to someone		✓	✓	✓
• **Quote direct speech from events		✓	✓	✓
• ***Include parenthesis - commas, brackets, dashes		✓	✓	✓

Dear Diary,

At sunrise, I woke up to a warm summer day and instantly went to collect more fire wood. I cautiously handled the wood, and being not to get a splinter. After me and dad collected enough fire wood my mother and sister made some porridge for breakfast.

Later, I fed the ~~co~~ happily fed the cattle because it is so satisfying to see them munch on the pickard grass. I also collected a bunch of eggs (I don't know how to count) and my mother shared them round the village. Everyone needs an egg each we had some extra left over. Then I got some time to myself to roam around the village and play a short game. For lunch, I had a loaf of bread and some vegetables with gravy. After that, I went hunting with my dad and he was teaching me how to use a bow and arrow. I had a lucky shot and struck down a deer! My dad was impressed as it was my first try (turns out I shot the heart) I didn't realise my dad used a bow as well as a trapped hawk! The hawk caught a few wild birds (remember I don't know how to count).

After that, a huge feasty stew with the deer and birds we hunted. It was amazing. My favourite part was the meat. Then I had plenty of time to play and solve riddles. Sadly, I soon had to go to bed. Just before bed I sat in the fire and have a family chat. Then I go to bed.

Whole Class Feedback Points

- 1) Use commas after subordinate clauses e.g. When I we arrived there, we started hunting.
- 2) Use correct punctuation inside closing inverted commas e.g. "Come and see what I have made," said Ben.
- 3) Know when to use full stops at the end of sentences

Write this text out in your neatest handwriting, punctuating it accurately with capital letters, full stops, commas and other punctuation in all the correct places.

Today I woke up at sunrise and pulled a woollen overdress over my tunic and secured this on each shoulder with a brooch outside it was freezing cold and I shivered as I carefully put on my old leather shoes my first chore was to let the chickens out so that they could roam around the village scratching for food afterwards I collected as many eggs as I could find and carried these slowly back home when I walked into the little wooden house my mother asked me to help her dish up our breakfast pottage which is a sort of porridge we have it every day which I find a bit dull and boring but at least we have something to eat where's Ethelred I asked

Today, I woke up at sunrise and pulled a woollen overdress over my tunic and secured this on each shoulder with a brooch. Outside, it was freezing cold and I shivered as I carefully put on my old leather shoes. My first chore was to let the chickens out, so I could that they could roam around the village scratching for food. Afterwards, I collected as many eggs as I could find and carried these slowly back home. I walked into the little wooden house. My mother asked me to help her dish up our breakfast pottage which is a sort of porridge we have it every day which I find a bit dull and boring, but at least we have something to eat where's Ethelred! I asked.

Pigs

GOAL: Writing a biography.

Tuesday 22nd September

Neil Armstrong

Who was Neil Armstrong?

Neil, who was a famous American astronaut, was part of the Apollo 11 mission with Buzz Aldrin and Michael Collins. He was the first person to step onto the moon.

Early Life.

Armstrong was born on 5th August 1930 in Ohio, USA. At the age of 15, he got his pilot licence before he got his driving licence. When he was 2, his father took him to the Cleveland Air Races that drew a strong passion for flying within him. When he was a teenager, he went to the eagle boy's scout club.

Education and Career.

After the school days, Neil entered Purdue University in 1947. In 1950 his studies were interrupted by the Korean War, where he was a fighter pilot in the US Navy. Neil also was a test pilot and tested over 200 planes. He had 3 children two sons (Mark and Eric) and a daughter (Karen) who sadly died of a brain tumor.

Life as an astronaut

Even though his astronaut's application for arrived a week past the deadline, a friend noticed and handed it in for him before anyone noticed. In 1966, after 7 years of astronaut training he took his first trip aboard the Gemini 8 rocket. In 1968, the taking of two spacecraft. In 1969, Armstrong was

part of the Apollo 11 mission with Buzz Aldrin and Michael Collins. Launching from earth on 16th July in Saturn V, it took 5 days to reach the moon. It returned to earth on 24th July 1969 and landed in the Pacific Ocean.

Later Life.

In 1985, Armstrong went to the North Pole with a group of fellow explorers. His reason for going on the trip was because he had only seen the North Pole from space and wanted to experience it at a ground level. Neil Armstrong retired from NASA in 1971 and went on to share his knowledge with the public by teaching engineering at the University of Cincinnati. Armstrong sadly died in 25th August 2012.

