

Imperial Avenue Infant School



Remote Learning Offer

Remote education provision: information for parents

This information is to explain to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school but due to remote teaching this is sometimes delivered in a slightly different way to usual class teaching.
 - In Key Stage 1 this includes daily Literacy/phonics, maths a story and a Foundation subject e.g. History
 - In Foundation 2 this includes daily Literacy/phonics, mini-maths a story and a session from either PSED, Understanding the World, Physical Development and Art and Expressive Design
 - In Foundation 1 this includes daily routines, singing, maths, Literacy, PSED, Understanding the World, Physical Development and Art and Expressive Design and fun practical activities
 - In the DSP this includes short fun sessions including phonics and maths where appropriate and routine sessions such as 'Hello Time'

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|---|
| Key Stage 1 | 3 hours overall including 60-80 minutes live lessons (3-4 lessons per day) |
|-------------|---|

| | |
|---------------------------------|--|
| | Follow up work for live sessions through printed delivered work |
| Foundation 2 (Reception) | <p>3 hours overall including</p> <p>60-80 minutes live lessons (3-4 lessons per day)</p> <p>Follow up work for live sessions through printed delivered work/weekly additional activities posted on website and in printed work packs e.g. fun/practical and videos</p> <p>Independent activity/ play activity ideas matched to areas of the EYFS curriculum.</p> |
| Foundation 1 (Nursery) | <p>3 hours including</p> <p>20 minutes (1 live lesson per day)</p> <p>20 minutes recorded video lesson (per day)</p> <p>Daily independent active/fun/ play based activities throughout day sent with home pack which children can do independently or with an adult at home to fill the 3 hours expected by the DFE</p> |
| Designated Specialist Provision | <p>3 hours including</p> <p>3 x 10-20 minute short interactive live teaching/routine sessions</p> <p>Follow up work/ play based activities according to ability sent through home packs to fill the 3 hours expected by the DFE.</p> |

Accessing remote education

How will my child access any online remote education you are providing?

- Live teaching (online lessons) via Microsoft Teams
- Class DOJO to access feedback/send work in to class teachers, receive live session links
- School website www.imperialavenue.leicester.sch.uk
- BBC Bitesize, Oak Academy and White Rose Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The government are not currently providing laptops or tablets to pupils in Foundation Stage or Key Stage 1 (children 3-7) however, we have been successful in receiving on 25.2.2021 a small amount of Chrome books from a charity 'Business in the Community'. We can lend these to families to support children are unable to access live lessons via a device. (in event of self-isolation/bubble closure/national lockdown) Families borrowing these must sign a school agreement in order to borrow one.
- We have a small amount of Dongles that have been made available to us through 'Business in the Community'. These are available from school to support children in families who have no access to the internet at home.
- We can also provide 'Hotspot Wi-Fi' codes and apply for families to receive additional data packages through certain providers to support with internet access.

For more information on the above support packages please contact Miss Smith, Mr Palmer or Mrs Malin via the school office

- For families who are unable to access the internet we deliver printed work packs on a weekly basis to homes.
- Wherever possible we expect parents to submit children's completed work to class teachers via ClassDojo. Where this is not possible due to no internet access we expect all printed work to be brought in with children on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our main online learning platform via Microsoft Teams to provide daily 'live lessons'

Foundation 1-1 live lesson per day and 1 recorded lesson

Foundation 2- 3-4 live lessons

Key stage 1 3-4 live lessons

DSP- 3 short live sessions

- Use of recorded video lessons (live lessons recorded and placed on website)
- Printed learning packs linked to live lessons sent home each week
- Physical materials sent home such as work books and writing tools
- Additional activities posted on the school website
- Use of Digital Content including; *BBC Bitesize, Oak Academy and White Rose*
- Class Dojo (supporting parent communication, sending links, posting tasks and receiving work/photos of completed tasks at home)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to

- Pupils must interact with live teaching sessions or video content where possible
- Pupils must be dressed appropriately, be in an appropriate room where a parent is near, have an appropriate background and behave appropriately for learning
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers via Class Dojo
- Alert teachers if they're not able to complete work
- Upload work to class dojo for teacher to give feedback

Staff can expect parents with children learning remotely to:

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Imperial Avenue Infant School would recommend that each 'school day' maintains structure and will provide a clear timetable for children working from home remotely.
- Contact the school office if their child is sick or otherwise can't complete work
- Support their child to access the live sessions
- Parents to be appropriately dressed in the same area as their child and use appropriate language and behaviour when their child is on live sessions
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

- The Senior Leadership Team ring all families that are not frequently engaging online on a weekly basis and offer support and encouragement to engage
- Class teachers respond, within reason, promptly to requests for support from families at home. This should be done via phone, teacher2parent, Class Dojo or by adding further video guidance for families.
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, quick games or quizzes. Our approach to feeding back on pupil work is as follows:

- Teachers will provide immediate feedback during live lessons where possible and appropriately
- Teachers will provide feedback where appropriate using Class Dojo and this will be done during school hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children who find accessing the main 'Live lesson' phonics teaching difficult we provide alternative phonics sessions 3 x per week for both Foundation 2 and Key stage 1 pupils. These are taught by Mrs Malin and Mr Palmer and links for these sessions are available from class teachers via Class dojo
- Printed work sent home in packs is differentiated according to ability
- For any children with EHCP's whose parents have chosen not to send them in to school individual work towards their targets is provided by the class teacher and Mrs Malin (SENCo).
- If your child is having difficulties please contact Mrs Malin (SENCo) via the school office
- Children with SEND who are not in school and are struggling to engage online are rung on a weekly basis by SLT and given advice/support

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children that are self- isolating (but well) during national lockdown and unable to attend their class bubble will be expected to attend online lessons with the rest of their class as outlined above.

Children that are self-isolating during normal school time will be;

- Provided with a printed pack of work that where possible covers the same work as is being taught in class
- Daily links to attend live lessons ran by a teacher in school