

Imperial Avenue Infant School

Parents' Guide to the Behaviour Policy

'Working Together To Achieve Success'

Aims of the policy

- To promote an environment in which everyone feels happy, safe and secure.
- To ensure everyone in the school community feels valued and respected.
- To encourage children to become responsible, caring and independent members of the school community.
- To ensure all adults have high expectations of the children with regard to their behaviour and pupils' behaviour is managed in a fair and consistent manner.
- To strive to ensure that all children work to the best of their ability.
- To ensure children establish good practise in following school rules for their future lives and life experiences.

Rewarding Good Behaviour

We encourage good behaviour through a mixture of high expectations, clear policy and an ethos which fosters discipline and mutual respect between pupils, and between staff and pupils. At Imperial Avenue Infants School we expect children's behaviour to be outstanding. We believe rewarding good behaviour is vital.

Rewards

- Children are praised for a range of behaviours such as speaking politely, being kind and considerate to others and taking care of the school environment.
- Rewards can take the form of a verbal comment, verbal or written comment on work, dojo points, a sticker or certificate.
- The school acknowledges the efforts and achievements of children both in and out of school, in class times and assemblies.
- KS1 pupils are rewarded for good work and good behaviour. Certificates are presented in the Friday Achievement assemblies.
- At the end of Year 2 the trophy for best effort is awarded to the child that the teachers feel have tried their best.

Dojo Points

Each child has their own unique dojo character. Each character can be given points and these are distributed by all adults within the school for behaviours such as particularly good work or behaviour, answering tricky questions, eating their lunch well or being particularly kind or helpful. The children can see their character receiving points and class rewards are given out when the child reaches a given amount (as set by their Class Teacher)

The rules and sanctions

In order to promote good relationships, so that we all work together with a common purpose of helping everyone to learn, we have a set of rules.

At Imperial Avenue we:-

- help and be kind to each other
- listen and respond to others in school
- use quiet voices and walk in school
- take care of our school
- always try to do our best

Class rules

Within each classroom is a whole class rule board. This board will display the types of behaviour we expect within the classroom. If a child breaks one of those rules then their name will be written on the rule board. Each time

they break that rule again they will receive a tick by their name. Each tick means a five-minute time sanction to a maximum of four ticks, which will mean 20 minutes (an entire break time.)

RED CARDS

What is a red card?

A red card is simply a red coloured card issued to a child who has broken a class rule or school value. It is a physical sign acknowledging a child's unacceptable behaviour.

There are no other coloured cards given out.

Why do we have a red card system?

As a school, we are supportive and proactive when dealing with issues regarding behaviour and the breaking of rules or values. The red card system allows us to track the behaviour of pupils and to offer support and guidance when and where appropriate.

How does a child receive a red card?

Examples of when a red card will be issued: hurting other children, ignoring or being rude to school staff, going out of school, vandalism, theft, swearing, homophobia or racism. This is not an exhaustive list and other behaviours will be punished at the school's discretion.

What happens if a child receives a red card?

During class time

- he/she is sent to the Headteacher
- he/she misses break and lunch time that day and spends time with a member of staff (SLT)
- this is a time for reflection and discussion with the child for them to learn lessons from their behaviour

During lunchtime

- exactly the same as during class time

How are parents/carers informed that their child has received a red card?

An appropriate adult will be informed by a letter/phone call/verbally on the same day of the incident.

Do red cards last forever?

No! Once a red card has been received and the punishment administered, the incident is finished. Red card incidents are recorded for reference only.

Red cards and CPOMs

Once a red card has been given, the red card will be given to the behaviour lead, who will then input onto CPOMs to keep a record of the behaviour happening within school, this could show a pattern of behaviour over a longer period of time. Although these records are maintained on CPOMS for the whole time the child is at school they are cleared back to zero at the start of each academic year when the child starts in a new class.

Lunchtime

As a school we have implemented the Happy lunch times behaviour system, it is to enhance our current behaviour system and to support children being actively engaged in lunch times. The incentives and consequences are used at lunchtime only.

This system links directly to the Happy Lunchtimes Award. This system has three steps of rewards and consequences:

Incentives

1. Children are awarded pom-poms for good dinner time behaviour / acts of kindness. These pom-poms are collected into 'tubes' representing each class. These are compared in our 'Achievement Assembly' each week, with a winning class declared and being awarded a 'Golden Lunchbox' treat.
2. Each dinner time supervisor will nominate 1 pupil per week for a special mention in the 'Achievement Assembly'. The child will be awarded a certificate and it will include their name, the supervisor who nominated them and the reason for their award.
3. Each term dinner time supervisors will nominate 5 or 6 pupils and a friend for each one to sit at the top table, 'Table of Awesomeness'. It will be decorated with a nice table cloth, iced water, real plates, decorations etc. The table will be attended by a member of the lunchtime staff.

Rewards can be awarded for good or improving behaviour.

Consequences

1. If a child needs a reminder about their behaviour a quiet word/ raised eyebrow/ amicable resolution will be given.
2. If a child is being rude, cheeky or uncooperative the children will have a 2 minute reflection time and asked to apologise for their behaviour.
3. If a child persists then a red card could be given especially if the child has broken one of the red card rules. The child may be sent to a member of SLT and then go back to the dinner supervisor for two minute reflection time and to apologise.

All dinner supervisors are aware and understand the 'Happy Lunchtime' rules and these are shared with the whole school in assembly times or within the classroom.

Working alongside 'Happy Lunchtimes' will be the red card system and this will still be used if a red card rule has been broken. (Please see above for more information about red cards.)

Anti-Bullying

Bullying is when a child deliberately targets another child several times, on purpose. It can take varied forms such as names calling, breaking someone's things, physically hurting them or frightening someone into doing things they don't want to do.

The school have a separate Anti Bullying Policy which outlines our procedures. We are proud that our Anti Bullying work has gained the school the Leicester City Anti Bullying Award. Please let us know if you feel your child is being bullied so we can take prompt action.

Exclusions

On rare occasions a child's behaviour may result in an exclusion. These are not issued lightly and are very rare. There are 3 types of exclusion

A Lunchtime exclusion: A child may be excluded for a set period of days over lunchtime. The child is therefore allowed in school during the school day but parents are required to collect the child at the start of lunchtime and return them to school at the start of the afternoon session.

A Fixed Term Exclusion: A child may be excluded for a set period of days.

A Permanent Exclusion: A child may be excluded permanently from a school. This is extremely rare and only done after all other mechanisms have been unsuccessful and the behaviours are extremely serious.

Thank you for your ongoing support

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