

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To embed the planning and preparation of CP for outdoors	Follow planning from the outdoor growing curriculum training (LI) across the year. RK to focus on outdoor area as her weekly planning commitment. Role Play/writing focus in house area each half term. Revise timetabling and consider targeted outdoor time in the mornings for particular children.	VH/LI/RK	Ongoing from September						
To embed current calm/low stimuli environment further across EYFS	Continue to cover furniture in classrooms with natural backing. Create a policy for EYFS environments to include greenery, low level lighting, calm spaces and use of backing paper and direct speech on displays.	VH	Summer term 2025		£250				
Using end of Nursery data, highlight priority areas in which to focus staff development and practice within Reception.	Once focus areas have been identified from the data (July), timetables, CP plans, intervention plans and training to be revised ready for the new intake.	VH/LI/RK/EA/KC	Summer term 2025 and ongoing						
To finalise the revised EYFS planning	Ensure LTP is complete for Nursery and Reception by July 2025. Devise an appropriate MTP template to be used across Nursery and Reception. To introduce the Reception model for weekly planning into Nursery.	VH	September and ongoing						

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-2024 (2 nd Year of Action Plan)	
<u>Aim</u>	<u>Associated Information</u>
Invest in more concrete maths resources	
Invest in small world resources	
Organise outdoor storage cupboards for ease of access and preservation of resources.	

Vision Box If money wasn't a barrier...		
<u>Idea</u>	<u>Other details</u>	<u>Cost</u>
Improve outdoor provision	To replicate learning areas from indoors to the outdoor area. To cover all the grass with artificial grass. To improve and organise storage areas and storage containers for outdoors	
Update and improve furniture and CP resources in N and R.	To replace N and R furniture with Early Excellence, low level, natural wood furniture. To replace display boards (preferable moved to lower level) with natural, de-stimulating colours and materials. To add in low level, free standing lighting. To upgrade Reading areas, both furniture and books. To invest in more and varied small world resources. To improve organisation, storage and presentation of CP (including water and sand areas).	

How healthy is this subject at Kings Road?
Good,
How do you know?

We feel the new framework has been successfully introduced and is constantly being reviewed and improved upon.
What are the strengths? (How do you know?)
The team in EYFS is a particular strength. Phonics – level and progress of children in Reception.
What are the areas for development?
See action plan above. Progression of CP from Nursery to Reception
How well is this subject taught at Kings Road?
How well is this subject learnt at Kings Road?