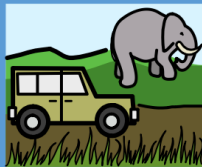


Explorer's Class



Who are we?



Miss Burrows
-Class teacher



Mrs Radziszewska
Teaching assistant



Miss Cooper
Teaching assistant/job share



Miss Staples
Teaching assistant/job share



Miss Messer



Autumn 1– Ourselves, How do we feel?



Welcome to the Explorer's Class! A big welcome back to our existing children—we hope you had a lovely summer. We are really excited to be welcoming some new children into our class. We look forward to working with all the children to discover their strengths and talents.

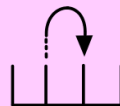
In the Explorer's Class, our learning is firstly dictated by children's individual EHCP outcomes. We will be finding out all about ourselves. This will include what we really like and things that interest us. We will use these high interest ideas to help motivate the children.



Routines

We will help all the children to settle into new routines

We will recap routines some children learnt last year and encourage our new starters to join in with these. These routines include our welcome session, attention autism, sitting for lunch and lining up etc.



Messy play

We will take part in lots of messy activities during the school day. We will explore lots of different textures to find out what your children like and dislike

During these sessions children are working on many of their EHCP targets, for example, they are learning to

- Wait
- Take turns
- Share joint attention
- Make requests
- Develop awareness of peers and adults
- Share enjoyment and fun with peers.

Please send spare clothes incase your child needs changing after these sessions



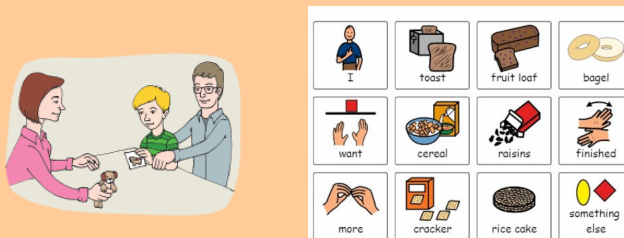


We complete sessions of Attention Autism 3 times a week in our weekly timetable. During these sessions children are working on developing the following skills:

- Attention skills
- Attending for increased periods and maintaining attention.
- Developing communication
- Developing the ability to comment.

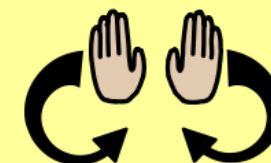
PECs or choice boards

We will use PECs (a picture exchange system) to support communication and social skills. Depending on your child's ability, some children will be using choice boards.

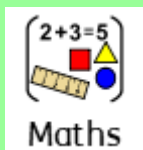


Dance Massage

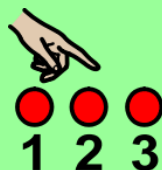
Dance massage is movement to music. We create a soundtrack of songs and deliver different gentle massage movements for each one. We always play the songs in the same order to allow for anticipation. This half term our songs are all Disney based. We will be using brushes to stroke, scarves to wave and finger patting. If you haven't already given permission for this we will send a form out soon via weduc.



Autumn 1- Ourselves, How do we feel?



This half term we will focus on matching. We will look at matching our own photos, before looking at matching colours, shapes and sizes. We will also be trying to recite some numbers in order



This half term, we will focus on the word 'who'. We would like the children to become familiar with the adult's names in the classes as well as their friends. We will be looking at lots of photos of the people in the room. We will also be experiencing a range of Sensory Stories around nursery rhymes. Children will be given opportunities to explore props, develop their attentive behaviour, begin to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy skills. Some children will be working on developing their visual discrimination, such as matching symbols to pictures.



How can you help?

Please share information with us via WEDUC regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

