



Curriculum Plan French

Year 7	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	Greetings Ages and birthdays Who I live with Describing physical appearances Hobbies and opinions	Phonics- Silent final consonant Vowel sounds 'ou' and 'u' Silent Final 'e' and 'é' (-er, -et), 'en' / 'an', 'on', "-ain" / '-in', 'è' / 'é' 'ai' and 'oi' 'ch', 'ç' (and soft 'c') 'qu', 'j' (and soft 'g') '-tion', '-ien' Grammar: Adjective agreement Gender of nouns and adjectives Singular and plural Indirect and direct object pronouns Negatives Giving opinions Vocabulary: Knowing a word: recognition – pronunciation – spelling – usage. Developing a verb lexicon Deepening vocabulary knowledge through work with a challenging text	Sentence builder assessments: Phonics Reading Listening End of Cycle written assessment	Recognising spelling/sound links Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun. Applying patterns to new learning	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Global outlook Curious minds Introduction to Francophonie



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Subject	Topic	Learning Objectives	Assessments	Skills	Attitudes	Experiences	Geography
Cycle 2	Where I live	Phonics: Revisit 'eu', 'e', 'ou', 'eau', 'o', 'u', 'ou' Grammar: Revisit 'é'(er, -et) 'en', 'on', 'an', 'ain/in', 'è/e' Vocabulary: Opinion phrases Adjectives Places Towns Weather hobbies	Sentence builder assessments: Phonics Reading Listening End of Cycle written assessment	Recognising spelling/sound links Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun. Applying patterns to new learning	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	Cinema experience MFL Competition	Local area knowledge Global perspectives



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Cycle 3	Description of school	Phonics: Revisit: 'oi', 'ch', 'ç' (and soft c), 'qu', 'j', '-tion', '-ien', silent final consonant, 'eu'.	Sentence builder assessments: Phonics Reading Listening	Recognising spelling/sound links Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.	Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks. Achievement – Use feedback from assessments and purple pen work to improve next time. Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context. Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL Competition	School life in France and UK Future career opportunities
	Lesson activities	Revisit full range of SSC taught this year	End of Cycle written assessment	Applying patterns to new learning			
	Description of the school day						
	Future study plans	Grammar: Adjectives revisit Present tense verbs Faire (to do) Aller (to go) Near future tense					
	Petit Nicholas film study	Vocabulary: Deepen vocabulary and grammar knowledge through challenging text. Revisiting essential verbs in new contexts (aller) Developing a verb lexicon					