

# Curriculum Plan French



Year 7	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Greetings</p> <p>Ages and birthdays</p> <p>Who I live with</p> <p>Describing physical appearances</p> <p>Hobbies and opinions</p>	<p><b>Phonics-</b> Silent final consonant Vowel sounds 'ou' and 'u' Silent Final 'e' and 'é' (-er, -et), 'en' / 'an', 'on', '-ain' / '-in', 'è' / 'ê' 'ai' and 'oi' 'ch', 'ç' (and soft 'c') 'qu', 'j' (and soft 'g') '-tion', '-ien'</p> <p><b>Grammar:</b> Adjective agreement Gender of nouns and adjectives Singular and plural Indirect and direct object pronouns Negatives Giving opinions</p> <p><b>Vocabulary:</b> Knowing a word: recognition – pronunciation – spelling – usage. Developing a verb lexicon Deepening vocabulary knowledge through work with a challenging text</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links</p> <p>Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Applying patterns to new learning</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments and purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competition	<p>Global outlook</p> <p>Curious minds</p> <p>Introduction to Francophonie</p>



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Cycle 2	<p>Where I live</p> <p>Local area description</p> <p>Places</p> <p>Hobbies and weather</p> <p>Building sentences</p>	<p><b>Phonics:</b> Revisit 'eu', 'e', 'ou', 'eau', 'o', 'u', 'ou'</p> <p>Revisit 'é'(er, -et) 'en', 'on', 'an', 'ain/in', 'è/ê'</p> <p><b>Grammar:</b> Revisit adjectives Comparatives Il y a Weather phrases Regular present tense verbs Opinion phrases</p> <p><b>Vocabulary:</b> Opinion phrases Adjectives Places Towns Weather hobbies</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links</p> <p>Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Applying patterns to new learning</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments an purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Cinema experience MFL Competition</p>	<p>Geography Local area knowledge Global perspectives</p>
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Cycle 3	<p>Description of school</p> <p>Lesson activities</p> <p>Description of the school day</p> <p>Future study plans</p> <p>Petit Nicholas film study</p>	<p><b>Phonics:</b> Revisit: 'oi', 'ch', 'ç' (and soft c), 'qu', 'j', '-tion', '-ien', silent final consonant, 'eu'.</p> <p>Revisit full range of SSC taught this year</p> <p><b>Grammar:</b> Adjectives revisit Present tense verbs Faire (to do) Aller (to go) Near future tense</p> <p><b>Vocabulary:</b> Deepen vocabulary and grammar knowledge through challenging text. Revisiting essential verbs in new contexts (aller) Developing a verb lexicon</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links</p> <p>Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Applying patterns to new learning</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments an purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL Competition	<p>School life in France and UK</p> <p>Future career opportunities</p>
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