



Phonics Medium Term Plan

- Bug club scheme used
- Daily discrete sessions [EYFS to year 2]
- Whole class style teaching with differentiated learning lines & potentially differentiated groupings for revision [after Christmas]

Curriculum Progression Map - EYFS

	Autumn 1 [7 weeks]	Autumn 2 [8 weeks]	Spring 1 [6 weeks]	Spring 2 [7 weeks]	Summer 1 [4 weeks]	Summer 2 [6 weeks]
AM session Phase 1 recap weeks 1-3 – whole class: CT teach whole class [differentiated learning lines] Revision week – CT with lowest 20% + those not meeting year group expectations TA with remaining groups	Phase 1 (Weeks 1-3) Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion Aspect 6 – Voice Sounds Aspect 5 – Rhythm & rhyme Aspect 6 – Alliteration Aspect 7 – Oral blending & segmenting Phase 2 Week 3/4 Phase 1 Entry assessment [s-d] Week 4 Unit 1 - s a t p Week 5 Unit 2 - i n m d Week 6 Unit 3 - g o c k Week 7 Assessment week [phase 2 part assessment s-k]	Phase 2 Week 1 Unit 4 - ck e u r Week 2 Revise Week 3 Unit 5 - h b f ff l ll ss Week 4 Revise Week 5 Assessment week [end of phase 2 assessment] Phase 3 Week 6 Unit 6 - j v w x Week 7 Unit 7 - y z zz qu Week 8 Revise	Phase 3 Week 1 Revise Week 2 Extra Assessment week [end of phase 2 assessment] Week 3 Unit 8 - ch sh th ng Week 4 Revise Week 5 Unit 9 - ai ee igh oa oo oo [long/ short vowels] Week 6 Extra Assessment week [end phase 3]	Phase 3 Week 1 Unit 10 – ar or ur ow oi Week 2 Unit 10 – ar or ur ow oi Week 4 Revise Week 5 Unit 11 – ear air ure ur er Week 6 Unit 11 – ear air ure ur er Week 7 - Revise	Phase 4 Week 1 Revise Week 2 Assessment week [end phase 3] Unit 12 – Week 3 - adjacent consonants [cvcc] Week 4 - Revise	Phase 4 Unit 12 – Week 1 Revise Week 2 - Adjacent consonants Week 3 - Revise Week 4 - [ccvcc/cccv c/cccvcc] Phase 4 Week 5 - Cohort Specific Revision Week 6 - Assessment week [end phase 4] If timing is tight then Assessments to be completed in Week 5
PM session [intervention] CT with lowest 20% + those not meeting year group expectations CT & TA	Phase 1 <ul style="list-style-type: none"> Aspect 5 – Rhythm & rhyme Aspect 6 – Alliteration Aspect 7 – Oral blending & segmenting 	Phase 1 <ul style="list-style-type: none"> Aspect 5 – Rhythm & rhyme Aspect 6 – Alliteration Aspect 7 – Oral blending & segmenting 	Phase 2 <ol style="list-style-type: none"> Unit 1 - s a t p Unit 2 - i n m d Unit 3 - g o c k Unit 4 - ck e u r Unit 5 - h b f ff l ll ss Revise 	Phase 3 <ol style="list-style-type: none"> Unit 6 - j v w x Unit 7 - y z zz qu Unit 8 - ch sh th ng Unit 9 - ai ee igh oa oo oo [long/ short vowels] Unit 10 – ar or ur ow oi 	Phase 3 <ol style="list-style-type: none"> Unit 11 – ear air ure ur er Cohort specific	Cohort specific
Targeted Intervention (EAL/SEND?)		Targeted phase 1 intervention	<ul style="list-style-type: none"> Targeted phase 2 intervention Targeted phase 3 intervention 	Targeted phase 2 intervention	<ul style="list-style-type: none"> Targeted phase 2 intervention Targeted phase 3 intervention 	<ul style="list-style-type: none"> Targeted phase 2 intervention Targeted phase 3 intervention



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In addition to phonics sessions - TA						
Enhancements	<ul style="list-style-type: none"> Half termly home learning activities Star writer Reading & writing Continuous Provision opportunities 					
Parental Involvement	Phonic target (parents eve)	Phonics workshop	Phonic target (parents eve)	Phonics workshop		



Phonics Medium Term Plan

Curriculum Progression Map - Year 1

	Autumn 1 [7 weeks]	Autumn 2 [8 weeks]	Spring 1 [6 weeks]	Spring 2 [7 weeks]	Summer 1 [4 weeks]	Summer 2 [6 weeks]
AM session <u>Phoneme introduction week – whole class:</u> CT teach whole class [differentiated learning lines] <u>Revision week – streamed groups:</u> CT with lowest 20% + those not meeting year group expectations HLTA/TA with remaining groups	<u>Phase 2</u> Week 1 - General phase 2 + early phase 3 revision (reading & writing) [baseline assessment] <u>Phase 3</u> Week 2 - Units 8 & 9 – ch sh th ng, ai ee igh oa oo oo Week 3 - Unit 10 - ar or ur ow oi Week 4 - Unit 11 - ear air ure ur er <u>Phase 4 – adjacent consonants</u> Week 5 - Unit 12 Week 6 - Unit 12 Week 7 - Assessment week [phase3/4 beginning week 6]	<u>Phase 5 - Alternative spellings</u> Week 1- Unit 13 – w/wh, f/ph Week 2 - Unit 14 – ai - ay a-e eigh ey ei Week 3 - Revise Week 4 - Unit 15 – ee - ea ee ie ey y Week 5 - Revise Week 6 - Unit 16 – igh - ie i-e y i Week 7 -Revision of Units 13 – 16: Week 8 - Assessment week [phase 5 & phonics mock screening]	<u>Phase 5 - Alternative spellings</u> Week 1 - Unit 17 – oa - ow o-e o oe Week 2 - Revise Week 3 - Unit 18 – long oo - ew ue u-e, short oo - u oul Week 4 - Revise Week 5 - Unit 19 – or - aw au al Week 6 - Assessment week [phase 5 & phonics mock screening]	<u>Phase 5 - Alternative spellings</u> Week 1 - Unit 20 –ur - ir eer ear Week 2 - Revise Week 3 - Unit 21 – ow – ou,, oi – oy Week 4 - Revise Week 5 - Assessment week [phase 5 & phonics mock screening] Week 6 – Unit 22 – ear – ere eer air – are ear Week 7 - Unit 23 – c – c k ck ch	<u>Phonics Screening Revision</u> Prepare for Phonics Screening Cohort specific revision of phase 5 and early alternative pronunciations & spellings taught so far	<u>Phase 5 - Alternative spellings</u> Week 1 - Revise Week 2 - [phonics screening] Week 3 - Unit 24 – s – sc st[l] s/z - se Week 4 - Unit 25 – j – g[e] g[i] g[y] dge Week 5 - Unit 26 – l – le m – mb n – kn gn r – wr Week 6 - Unit 27 – ch – tch sh alternatives e – ea zh – w/o – wa u - o
PM session [intervention] HLTA/TA with lowest 20% + those not meeting year group expectations	Continue above for all [2 lessons daily to bridge gap]	Phase 2 & 3 specific revision for lowest 20% [cohort specific]				
Targeted Intervention (EAL/SEND?) In addition to phonics sessions - HLTA/TA	<ul style="list-style-type: none">Targeted interventions - Phase 2 [cohort specific]Targeted precision teach with TA's					
Enhancements	Fortnightly homework	<ul style="list-style-type: none">Fortnightly homeworkPhonics test preparation games begin				
Parental Involvement	Phonic target (parents eve) Phonics workshop		Phonic target (parents eve)	Phonics screening meeting		



Phonics Medium Term Plan

Curriculum Progression Map - Year 2

	Autumn 1 [7 weeks] ex wk 1	Autumn 2 [8 weeks]	Spring 1 [6 weeks]	Spring 2 [7 weeks]	Summer 1 [4 weeks]	Summer 2 [6 weeks]
AM session <u>Phoneme introduction week – whole class:</u> CT teach whole class [differentiated learning lines] <u>Revision week – streamed groups:</u> CT with lowest 20% + those not meeting year group expectations AT with remaining groups	Phase 2 [recap] Week 1 - General phase 2 [Baseline Assessment] Phase 3 [recap] Week 2 – Cohort specific phase 3 or Unit 10 - ar or ur ow oi Week 3 – Cohort specific phase 3 Unit 11 - ear air ure ur er Week 4 – Assessment week [phase 3] Phase 5 [recap] Week 5 - Unit 13 – w/wh, f/ph Week 6 - Unit 14 – ai - ay a-e eigh ey ei Week 7 - Revise	Phase 5 [recap] Week 1 - Unit 15 – ee - ea ee ie ey y Week 2 - Unit 16 – igh - ie i-e y i Week 3 - Unit 17 – oa - ow o- e o oe Week 4 - Unit 18 – long oo - ew ue u-e, short oo - u oul Week 5 - Unit 19 – or - aw au al Week 6 – Revise Week 7 - Assessment week [phase 5 & phonics mock screening] Week 8 - Unit 20 –ur - ir eer ear	Phase 5 [recap] Week 1 – Revise Week 2 - Unit 21 – ow – ou,, oi – oy Week 3 - Unit 22 – ear – ere eer air – are ear Week 4 - Unit 23 – c – c k ck ch Week 5 - Unit 24 – s – sc st[l] s/z - se Week 6 - Assessment week [phase 5 & phonics mock screening]	Phase 5 [recap] Week 1 – Unit 25 – j – g[e] g[i] g[y] dge Week 2 - Unit 26 – l – le m – mb n – kn gn r – wr Week 3 - Unit 27 – ch – tch sh alternatives e – ea zh – s w/o – wa Week 4 – Revise Week 5 - Assessment week [phase 5 & phonics mock screening for retakes only] Phase 6 Suffix Endings Week 6 - Unit 28 – ing ed Week 7 - Revise	Phase 6 Suffix Endings & Prefixes Week 1 - Unit 29 – s es Week 2 - Unit 30 – re un Week 3 - Revise Phonics Screening Revision Prepare for Phonics Screening Cohort specific revision of phase 5 and early alternative pronunciations & spellings taught so far 1.	Recap – PSC revision Week 1 – Recap and prepare for phonics retakes Week 2 – Phonics Screening Retakes Week 5 – Introduction to Shared/Guided Reading Week 6 – Introduction to Shared/Guided Reading
PM session [intervention] HLTA/ TA with lowest 20% + those not meeting year group expectations	<ul style="list-style-type: none"> Phase 2 & 3 specific revision for lowest 20% [cohort specific] Phase 5 specific revision for lowest 20% [Spring and Summer terms] [cohort specific] Phase 3, 4 & 5 revision [cohort specific] Including Preparation for phonics screening retake [June] 					



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Targeted Intervention (EAL/SEND?) In addition to phonics sessions - HLTA/TA	<ul style="list-style-type: none">Phonics screening interventionTargeted interventionTargeted precision teach phase 3/5 recognition teaching adhoc basis					
Parental Involvement	<ul style="list-style-type: none">Phase 3 & 5 sounds shared in reading diaryPhonic target (parents eve)	Stop & Share Writing	Phonic target (parents eve)			