



# St Mary's Church of England Primary School

## YEAR 1 CURRICULUM OVERVIEW

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 1	Summer term 1	Summer term 2
Reading	RWI Phonics programme					
Writing	<b>The Jolly Postman</b> - Allan Ahlberg <b>The Gruffalo</b> - Julia Donaldson  Narrative Letter writing	<b>Grace and her family</b> - Mary Hoffman  <b>'Poems to perform'</b> - Julia Donaldson  Recount Descriptive writing Poetry	'Claude and the city' - Alex Smith  '10 things I can do to help my world'- Melanie Walsh  Information text  Persuasive writing  Narrative	'The Emperor's egg' - Martin Jenkins  'How to find gold' - Viviane Schwarz  Information text  Descriptive writing  Narrative	'Beegu' - Alexis Deacon  'The snail and the whale' - Julia Donaldson  Descriptive writing  Recount  Narrative	'The story tree' - Hugh Lupton  'Once in a lifetime' - Literacy shed  Recount  Narrative
Maths	Number & Place Value (within 10) -sorting, comparing, counting, one more and one less, ordering, writing numbers	Number: addition and subtraction (within 10). -using a ten square, using manipulatives, plus and minus symbols, writing and reading number sentences, word problems  Geometry: 2d and 3d shape Number & Place Value (within 20)	Number & Place Value (within 20) -sorting, comparing, counting, one more and one less, ordering, writing numbers Number: addition and subtraction (within 20). -using a ten square, using manipulatives, plus and minus symbols, writing and reading	Place value (within 50) sorting, comparing, counting, one more and one less, ordering, writing numbers Measurement: Length and Height. -estimating, comparing, measuring, applying and problem solving. Measurement: Weight and Volume	Number: multiplication and division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction	Number: place value (within 100) -sorting, comparing, counting, one more and one less, ordering, writing numbers. Measurement: money Time Consolidation

		-sorting, comparing, counting, one more and one less, ordering, writing numbers.	number sentences, word problems Number & Place Value (within 50) -sorting, comparing, counting, one more and one less, ordering, writing numbers, multiples of 2s 5s and 210s included	-estimating, comparing, measuring, applying and problem solving.		
Science	<b>Plants and Animals Where We Live</b> - Name & identify common plants and animals. What do living things need?	<b>Who Am I?</b> - My body & my senses	<b>Polar Places</b> - Properties of materials	<b>Celebrations:</b> Light, Music and Food	<b>On Safari</b> - Minibeasts, bugs or invertebrates? Comparing ourselves and invertebrates	<b>On Holiday</b> - By the seaside & protecting the environment
	Seasonal Changes Activities					
History		<b>My Family History</b> - What was life like when our Grandparents were children?	<b>The Greatest Explorers</b> - Who were the greatest explorers?			<b>Great Inventions (Transport)</b> - How did the first flight change the world? Why were the Rainhill trials important?
Geography	<b>Our Local Area</b> - What is it like where we live?			<b>People and Their Communities</b> - Where in the world do these people live?	<b>Animals and their habitats</b> - Where do our favourite animals live?	
Art	Painting	Drawing	sculpture	Painting	Drawing	sculpture
DT	Cooking	Sewing	Junk modelling	Design Focus	Cooking	Junk modelling
Computing	Teach Computing - Moving a Robot	J2Write - All About Me	Computing Spotlight - sequence	J2Data - Using Pictograms and Bar Charts		BusyThings - Writing
PE	Football Rugby	Profiling Hoop Ball	Health Related Fitness Sports Hall Athletics	Gymnastics Dance	Athletics	Sports Day Prep Profile
Music	Exploring instruments	Christmas singing	Using percussion to keep a beat and as accompaniment to singing	Sound pictures with instruments	Singing in a round	Your imagination
	Prokofiev- Peter and the Wolf		Vivaldi- the 4 seasons			
Spanish	Greetings (Hola, Como estas, como te llamas, adios) Numbers 1 to 10 Colours (Rojo, verde, amarillo, azul, purple and naranja)	Greetings (Hola, Como estas, como te llamas, adios) Numbers 1 to 10 Colours (Rojo, verde, amarillo, azul, purple and naranja) Days of the week (made up song with gestures) Weather: sunny, cloudy, rainy ) Parts of the face: (head, eyes, nose, mouth, ears and hair)	Greetings (song) Colours (Rojo, verde, amarillo, azul and naranja, purple, black, white, pink)  Recap vocabulary from Autumn term (days of the week and parts of the face)	Greetings (song) Colours (Rojo, verde, amarillo, azul and naranja, purple, black, white, pink)  Body parts (legs, arms, hands, foot, tummy, neck)	Greetings (song Hola como estas)  Numbers 1 to 7  Colours (Rojo, verde, amarillo, azul. Orange, black and white)  Feelings ( happy, sad, angry, worried)	Greetings (song) Review topics  What do I want to be when I grow up?  Songs

		<p>Songs : hola como estas. Cancion de los colores colores. El tiempo atmosferico. Head, shoulder knees and toes.</p>	<p>Family (mum, dad, sister, brother) Make a collage</p> <p>Asking and giving your birthday date and month.</p> <p>Carnival around the world</p>	<p>Zoo animals (lion, tiger, elephant, monkey, penguin, crocodile) Farm animals: pig, dog</p> <p>Easter celebrations around the world.</p>	<p>Work through the film inside out</p>	
<b>PSHE</b>	<p><b>Being Me In My World</b> Being part of a class Feeling special and safe Rights &amp; responsibilities Owning the Learning Charter</p>	<p><b>Celebrating Difference</b> Similarities &amp; differences Understanding bullying and knowing how to deal with it Celebrating the differences in everyone</p>	<p><b>Dreams and Goals</b> Tackling new challenges Identifying and overcoming obstacles Working well and celebrating achievement with a partner</p>	<p><b>Healthy Me</b> Healthier lifestyle choices Medicine safety/safety with household items Being safe/ road safety Linking health and happiness</p>	<p><b>Relationships</b> Celebrating special relationships People who help us Physical contact preferences Self-acknowledgement</p>	<p><b>Changing Me</b> Changes since being a baby Linking growing and learning Coping with change Transition</p>
<b>RE</b>	<p>Why do people tell stories?</p>	<p>Why do we give presents at Christmas?</p>	<p>What is the Torah and why is it important to Jewish families?</p>	<p>Is Easter happy or sad?</p>	<p>Who is God? What is the Bible about?</p>	<p>What is a church? Why do Christians pray?</p>