



# History Learning Ladders



Year 6	Skills progression	Area of Study
<p>Knowledge and understanding of events, people and changes in the past</p>	<ul style="list-style-type: none"> <li>• Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings</li> <li>• Compare beliefs and behaviour with another time studied</li> <li>• Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation</li> <li>• Know key dates, characters and events of time studied</li> </ul>	<p>Early Islamic Civilisation, including a study of Baghdad c. AD900 Suffragettes</p>
<p>Historical enquiry</p>	<ul style="list-style-type: none"> <li>• Recognise primary and secondary sources</li> <li>• Use a range of sources to find out about an aspect of time past</li> <li>• Suggest omissions and the means of finding out</li> <li>• Bring knowledge gathered from several sources together in a fluent account</li> </ul>	
<p>Chronological understanding</p>	<ul style="list-style-type: none"> <li>• Place current study on time line in relation to other studies</li> <li>• Use relevant dates and terms</li> <li>• Sequence up to 10 events on a time line</li> </ul>	
<p>Historical interpretation</p>	<ul style="list-style-type: none"> <li>• Link sources and work out how conclusions were arrived at</li> <li>• Consider ways of checking the accuracy of interpretations - fact or fiction and opinion</li> <li>• Be aware that different evidence will lead to different conclusions</li> </ul> <p>Confidently use the library and internet for research</p>	
<p>Organisation and communication</p>	<ul style="list-style-type: none"> <li>• Select and organise information to produce structured work, making appropriate use of dates and terms.</li> </ul>	

