

Remote Learning Guide

Geography



w.c 9th February 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and

therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - www.uplearn.co.uk
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7
Head of Department: Mrs L Taylor l.taylor@holte.bham.sch.uk
What is your child learning this term?
Year 7 pupils will begin the <i>Weather and Climate</i> unit with a focus on understanding what

controls our weather, what impacts extreme weather can have, climate change as well as weather data collection methods.

If you would like to do more research into weather and climate from home, we suggest the following websites:

<https://www.bbc.co.uk/bitesize/topics/zx38q6f>

Class	Teacher	Lessons, including homework deadlines & resources
7gg1	Mrs Taylor, Ms Daniells & Dr Farouk	<p><u>Mon (SUF): What are the three types of rain?</u> <u>Thurs (LAT): How does pressure affect weather?</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:</p>
7gg2	Mr Ahmed & Mrs Ul-Haq	<p><u>Mon (SOA): Weather and Climate Lesson 3</u> <u>Thurs (SOA): Weather and Climate Lesson 4</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:</p>
7gg3	Miss Daniells	<p><u>Tuesday: Weather and climate lesson 1</u> <u>Wednesday: What is the water cycle L2</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
7gg4	Mrs Davis & Miss Hussain	<p><u>Tues (HUH): Lesson 6 How Can Weather Become Extreme</u> <u>Wed (JRD): Lesson 7 What are Hurricanes</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Look up one example of a hurricane</p>
7ggN	Mr Ahmed	<p><u>Tues (SOA): Weather and Climate Lesson 4</u> <u>Wed (SOA): Weather and Climate Lesson 5</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:</p>
7gg5	Mrs Ul-Haq & Mr Walters	<p><u>Mon (ZSU): Water Cycle</u> <u>Wed(ZSU): Four types of clouds</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
7gg6	Mr Ahmed	<p><u>Mon (SOA): Weather and Climate lesson 4</u></p>

		<p><u>Wed (SOA): Weather and Climate Lesson 5</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
7gg7	Mrs Davis & Mrs James	<p><u>Tues (JRD): Lesson 5 How Does Pressure Effect Weather</u></p> <p><u>Thurs (JRD): Lesson 6 How Can Weather Become Extreme</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
7gg8	Mrs Taylor & Miss Daniells	<p><u>Tues: What is weather and climate</u></p> <p><u>Thurs: The Water Cycle</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>

Year 8

Head of Department: Mrs L Taylor l.taylor@holte.bham.sch.uk

What is your child learning this term?

Year 8 groups will be moving onto the Population Unit with a focus on urban expansion and the impacts it can have on key locations such as Mumbai. The following website can be used to help explore more at home:

<https://www.bbc.co.uk/bitesize/topics/zg7nvc>

Class	Teacher	Lessons, including homework deadlines & resources
8gg1	Mr Ahmed	<u>Thurs (SOA): What is life like for children in the slums</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg2	Mrs Cohen, Ms Daniells, Miss Parviez	<u>Thurs (TAP): What is rural to urban migration?</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg3	Mrs Ali & Mrs Davis	<u>Thurs (SUA): Why do people move country</u> <u>Fri (SUA): what is rural to urban migration</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg4	Miss Hussain	<u>Thursday: Can I explain the 5 stages of DTM?</u> <u>Friday: How can population pyramids show a country's development?</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg5	Miss Daniells & Mr Ahmed	<u>Monday SOA : What is rural to urban migration</u> <u>Tuesday SOA: What is life like in a slum</u> <u>Thursday (MAD): Revision</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8gg6	Mrs Bashir & Miss Smith	<u>Mon: How can population pyramids show a country's development?</u> <u>Tues: What is a megacity and where are they?</u> <u>Thurs: Formative assessment</u>

		<p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
8gg7	Miss Daniells & Miss Hussain	<p><u>Monday MAD: What is the future of slums</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
8gg8	Mr Galloway	<p><u>Mon: Formative Assessment</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>

Year 9

Head of Department: Mrs L Taylor l.taylor@holte.bham.sch.uk

What is your child learning this term?

Year 9 pupils will be studying the 'How Dangerous is Our Planet?' Unit over this half term. This unit looks at plate tectonics and tries to understand how the hazards created affect a range of locations across the planet.

If parents/carers would like to support their child then discuss the content on the lesson PowerPoints as well as helping them to complete all of the tasks in their blue class book. In addition to this, the following websites may offer wider learning around the topic of hazards:
<https://www.bbc.co.uk/bitesize/topics/zn476sg>

Class	Teacher	Lessons, including deadlines & resources
9gg1	Miss Daniells & Mr Ahmed	<p><u>Thursday (SOA): L3 factfulness</u> <u>Friday: Revision</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
9gg2	Mrs Taylor & Mr Galloway	<p><u>Thurs: Factfulness L2</u> <u>Fri: Factfulness L3</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:</p>
9gg3	Miss Daniells & Mrs Ali	<p><u>Tuesday (MAD): L3 Factfulness</u> <u>Wednesday (MAD): L4 factfulness</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
9gg4	Mrs Davis & Ms Hussain	<p><u>Tues (JRD): Lesson 3 Are we moving away from rich and poor part 1</u> <u>Wed (JRD): Lesson 4 Are we moving away from rich and poor part 2</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
9gg5	Ms Daniells & Mr Ahmed	<p><u>Tues (MAD): Factfulness L1</u> <u>Thurs (MAD): Factfulness L2</u> <u>Fri (SOA): Formative Feedback + revision</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:</p>

9gg6	Mrs Taylor, Mrs Bashir & Dr Farouk	<u>Tues (SAB): Factfulness L2</u> <u>Thurs (LAT): Formative Feedback</u> <u>Fri (LAT): Factfulness L3</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
9gg7	Mrs Taylor & Mr Galloway	<u>Wed (RJG): Factfulness L1</u> <u>Fri (LAT): Factfulness L2</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
9gg8	Mrs Daniells & Mrs James	<u>Wednesday (MAD): L3 Factfulness</u> <u>Friday (MAD): L4 factfulness</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

Year 10

Head of Department: Mrs L Taylor l.taylor@holte.bham.sch.uk

What is your child learning this term?

The Year 10 geographers will be completing The UK's Physical Landscape this term, which includes understanding the complex processes which shape the UK's landscape. The unit is split into 2 main sections; Coasts and Rivers.

If you would like to extend your learning further then the following websites offer wider reading, revision and case study information:

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize/examspecs/zsytxsg>

<https://members.gcsepod.com/login/>

All work should be completed in your red class book and please email your class teacher if you require any extra information or explanation.

Class	Teacher	Lessons, including homework deadlines & resources
10Agg1	Mrs Taylor & Mrs Davis	<u>Mon (LAT): Concordant and Discordant</u> <u>Wed (LAT): LSD and Transport Processes</u> <u>Fri (LAT): Intro to Holderness</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
10Bgg1	Miss Daniells	<u>Monday: Intro to Holderness</u> <u>Thursday: Hard and soft engineering</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
10Dgg1	Mr Ahmed	<u>Tues: Discordant and concordant coasts</u> <u>Wed: LSD Sediment transport processes</u> <u>Fri: Intro to Holderness</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Reminder to complete SENECA tasks provided including optional SENECA competition

Year 11

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What is your child learning this term?

Pupils will be learning about the Worlds' rapidly growing urban areas with a focus on one specific case study. Our megacity case study will be Mumbai, India. Use the links below to explore the unit or to continue with revision of previous units of work.

All work is to be completed in your red class book unless clearly stated otherwise. The following websites offer wider learning, revision and case study information:

<https://www.bbc.co.uk/bitesize/guides/zwtqnbk/revision/1>

<https://members.gcsepod.com/login/>

<https://senecalearning.com/en-GB/>

Class	Teacher	Lessons, including homework deadlines & resources
11Agg1	Miss Daniells	<p><u>Tuesday: Rural UK Landscape</u> <u>Thursday: Urbanisation 1</u> <u>Friday: Urbanisation 2</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
11Bgg1	Mrs Taylor	<p><u>Tues: Urbanisation L2</u> <u>Wed: Urbanisation L3</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Coasts & Rivers Targeted Practice</p>
11Dgg1	Mrs Taylor	<p><u>Mon: Urbanisation L3</u> <u>Fri: PPE Feedback</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: UKs Human Landscape Revision</p>

6th Form

Head of Department: Mrs L Taylor l.taylor@holte.bham.sch.uk

What is your child learning this term?

Year 12: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Globalisation over this term, whilst Miss Daniells will be covering

Tectonics. If absent from lesson for whatever reason, please email your geography teachers directly and ensure all tasks are fully completed in your class books.

Year 13: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Superpowers and then Migration over this term, whilst Mrs Taylor will be covering Water and then Carbon. If absent, please email your geography teachers directly for extra support and information.

Use the following websites to complete wider reading and revision:

<https://senecalarning.com/en-GB/>

<https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/>

Class	Teacher	Lessons, including homework deadlines & resources
12Agg1	Mrs Davis	Wed double: Diverse places EQ1 - Lesson 5 & 6 Thurs: Diverse places EQ1 - Lesson 7
	Miss Daniells	Friday double: Coasts EQ1
13Agg1	Mrs Taylor	Mon: Carbon EQ1 Wed: Carbon EQ1 & PPE Feedback
	Mrs Davis	Thurs: MIS EQ1 – Lesson 4