

Writing Curriculum – Year 1

<u>Writing Genre and associated features</u>	<u>Skills to be taught</u>
<ul style="list-style-type: none">• Recounts• Non-chronological reports• Instructions• Traditional / Fairy Stories• Invitations & Menus• Labels, lists & captions• Postcards• Descriptive Writing	<ul style="list-style-type: none">• To write sentences in order to create short narratives and non-fiction texts• To some features of different text types (although these may not be consistent)• To reread their writing to check that it makes sense and make suggested changes• To use adjectives to describe• To use simple sentence structures• To use the joining word (conjunction) “and” to link ideas and sentences• Has an awareness of: capital letters for names, places, the days of the week and the person pronoun “I”• Has an awareness of: finger spaces• Has an awareness of: full stops to end sentences• Has an awareness of: question marks• Has an awareness of: exclamation marks <p><u>Extension</u></p> <ul style="list-style-type: none">• To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose• To use a number of features of different text types and make appropriate topic/subject matter vocabulary choices• To reread their writing aloud to check that it makes sense and independently make changes• To use adjectives to describe (sometimes ambitious beyond the year group)• To use simple and compound sentence structures• To use the joining word (conjunction) “and” to link ideas and sentences•

<p>Spellings</p> <ul style="list-style-type: none"> • To spell most words containing previously taught phonemes and GPSs accurately • To spell all Y1 common exception words and days of the week accurately • To use –s and –es to form regular plurals correctly • To use the prefix “un” • To add the suffixes –ing, -ed, -er, and –est to root words 	<p>Handwriting</p> <ul style="list-style-type: none"> • To write lower case and capital letters in the correct direction, starting and finishing in the right place