

	2-3s Daily Offering	Pre School Daily Offering	Reception Daily Offering
EAD Specific Area 	*Children sing on a daily basis, including a variety of Nursery Rhymes – revisiting 5 main ones (Twinkle, twinkle little star, wind the bobbin’ in, Incy Wincy Spider, 5 little monkeys, the wheels on the bus) *Children have access to the role-play and home corner resources. *Resources are used to make simple models to express the children’s ideas during play. *Children start their session to a Music and movement exercise. *Painting, sticking and messy play activities are set up during the session. *The water tray or sand tray is made available with a variety of different colours and textures.	*Children sing on a daily basis, including a variety of Nursery Rhymes – revisiting 5 main ones (Twinkle, twinkle little star, Humpty Dumpty, Baa Baa Black sheep, Old McDonald, caught a fish alive) * A range of creative resources are freely available to children through continuous provision and children are encouraged to select independently and request any additional equipment they need. *Children listen to a range of music throughout the session and have the opportunity to make up their own dances. *Children sing and practise a nursery rhyme daily. *Children are introduced to the artistic methods of key artists over the year and have opportunities to incorporate them during child initiated learning. *Children learn to name colours and are encouraged to explore what happens when they are mixed during continuous provision	*Children have free access to a range of musical instruments through continuous provision, including tuned and un tuned percussion instruments. * Children have free access to a range of artistic resources, such as glue, collage, felts, pencil crayons etc... through continuous provision. *Children have at least one EAD child initiated activity. *Children learn about a few, key artists across the year and develop their skills in this area using a variety of methods. *Children are taught EAD skills throughout the year with an adult. *Children have lessons taught to them by a music specialist every week. *Children listen to various music every day during child initiated learning and given the opportunity to dance along, if they wish to do so. *Children have direct access to a variety of construction, such as wooden building blocks, natural resources, small bricks and Lego to design and build their own models and structures. *Children sing and practise a nursery rhyme every week