

## This week in Reception

Week beginning 9.2.26

### Phonics

In Phonics this week, we will be revisiting the digraphs and trigraphs that we have been learning this term and applying them to longer words (ai, igh, oa, ee, ur, oo/oo, oi, er, ow, ear, air).

We will be revisiting the 'tricky' words: was, they, you, my, by, all, are, sure & pure, we, me, be, she, he, to, go, the, I, no.

We will be completing assessments by asking the children to decode words containing the above digraphs and trigraphs.

### What we are learning:

Our learning this week is based on The Chinese New Year. We will be focusing on the story of 'The race' in which the twelve animals race to cross the river to win the title of the year. We will be making predictions, retelling the story and thinking about Chinese New Year traditions. In our writing, we will be making our own wishes and writing sentences. We will be saying our sentence out loud and counting the words. Then, we will segment sounds and write them in the order we hear them.

We will be starting a new topic about real life superheroes after half term such as firefighters, the police, doctors, nurses, pharmacists. If you would like to come and talk to the children about your work, we would love to hear from you.

### At home

Say the following sentence 3 times and count how many words are in the sentence. Support your child to write the sentence forming each letter using cursive letters. Underline the digraph 'ur.' Look carefully at the spelling of the 'tricky' words 'the' and 'we.'

We curl and turn in the surf.



**And finally:** Please write in your child's reading diary that you have accessed the ebooks/decodable books and shared a home reading book 3 times a week. This is currently being monitored in school. Many thanks.

The Reception Team