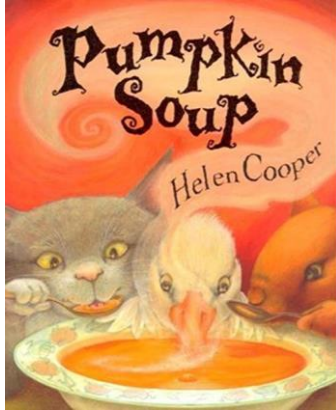


<p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• To speak in front of others</li> <li>• To work with a partner</li> <li>• To seek out others for experiences</li> <li>• To join in with others</li> <li>• To share their preferences- talk about what they like to eat. Tasting apple crumble and soup do they like it or not?</li> <li>• To talk about sharing and teamwork. How do we help each other?</li> </ul>	<p><b><u>Enrichment/Wow moments</u></b></p> <p>Make an apple crumble          Make Tomato and Pumpkin Soups          Dry orange slices          Throw leaves up in the air          Crunch through Autumn leaves          Make a chocolate apple lolly for Bonfire Night</p>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• To listen to stories</li> <li>• To repeat words and phrases from the story</li> <li>• To join in with familiar refrains</li> <li>• To talk about the characters</li> <li>• To experiment with mark making</li> <li>• To distinguish between the different marks and give meaning to them</li> <li>• To write some letters from their name</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• To experiment with mark making in different materials - salt, lentils</li> <li>• To develop pencil grip</li> <li>• To move in different ways</li> <li>• To climb and jump off a box</li> <li>• To use jugs and ladles and pour with control</li> <li>• To use scissors and rolling pins in playdough</li> <li>• To kick and catch a large ball</li> <li>• To use toilet and wash hands</li> <li>• To cut across a small sheet of paper</li> <li>•</li> </ul>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Number songs - Way up high in the apple tree, 5 Little Pumpkins, 5 little leaves, Here is the Beehive</li> <li>• Recite numbers to 3 in context - 1,2,3 off we go!</li> <li>• Show 1,2 or 3 on fingers</li> <li>• Count up to 3 beats on a drum, footsteps, jumps or taps on a tambourine.</li> <li>• Subitise (recognise without counting) amounts of 1 2 or 3</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• To talk to the class about themselves.</li> <li>• To talk and listen to a partner.</li> <li>• Listening to and identifying familiar indoor and outdoor sounds</li> <li>• To retell the story using the familiar language</li> <li>• To talk about their half term holiday</li> <li>•</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• To sing familiar songs - Five little leaves, Five Little Pumpkins</li> <li>• To draw enclosures - pumpkin faces</li> <li>• To engage in role play - home corner</li> <li>• To build stories around the characters from the story</li> <li>• To explore the sound of different instruments</li> <li>• To listen to bagpipe and banjo music</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• To talk about the season - Autumn. What is happening? Talk about the changes</li> <li>• Night and Day</li> <li>• To notice features of their environment</li> <li>• To taste soups</li> <li>• To describe different textures how do they feel?</li> <li>• To explore different vegetables what do they look/feel/taste like?</li> <li>• To talk about experiences with their family Halloween and Bonfire night</li> </ul>

<p><b><u>What I can talk about at home.</u></b></p> <ul style="list-style-type: none"> <li>• Talk about favourite food. Can your child express their preferences? What do you like or dislike?</li> <li>• Talk about the instruments that the animals like to play? What instruments do you know?</li> <li>• Talk about the importance of talking turn and sharing. How should we be a good friend to others?</li> <li>• Talk about the objects we use in the kitchen e.g. spoons and pans. What do we use them for? How do we use them?</li> </ul>	<p><b><u>Maths activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Counting objects</li> <li>• Comparing amounts - which one is more or less?</li> <li>• Comparing the size of containers - what holds more and less</li> <li>• Finding circles around the house and outside - can they say that it has "1 curved side"</li> </ul>	<p><b><u>Literacy activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To experiment with crayons and pencils.</li> <li>• To practise writing their name or letters from their name</li> <li>• To talk about their favourite part of the story.</li> <li>• You could watch the video of the story together (<i>see our class page on the school website</i>)</li> </ul>
<p><b><u>Key Vocabulary</u></b></p> <p>Autumn - leaves, conkers, acorns, pinecones - Spikey, hard, rough, crinkly, crunchy Kitchen utensils - spoons, ladles, pans, jugs, bowls Stir, mix, blend, roast Lumpy, smooth - texture of soups Taste, flavour, tasty, spicy, delicious Day and night - light and dark. Animal names - squirrel, cat, duck, hedgehog, fox</p>	<div data-bbox="969 552 1301 963" data-label="Image"> </div> <p><b><u>Books I could share at home.</u></b></p> <ul style="list-style-type: none"> <li>• The Very Helpful hedgehog</li> <li>• The Very Hungry Hedgehog</li> <li>• Spots Pumpkin Surprise</li> <li>• Ollie's Lost Kitten</li> <li>• Autumn is here!</li> <li>• 1,2,3 What can you see in Autumn</li> <li>• The Pumpkin Who was Afraid of the Dark</li> <li>• Christopher Pumpkin</li> </ul>	<p><b><u>Activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Go for an Autumn walk. What can you find? What do you see? Talk about the change in seasons? Collect items on your walk such as conkers, acorns, leaves, branches. Talk about them how do they look and feel? Compare the size of them. Are they spikey or smooth?</li> <li>• Try different flavoured soups, which flavour does your child like? Are they willing to try new things?</li> <li>• Cook using a recipe, encourage your child to follow the steps. Talk about safety when using different tools in the kitchen.</li> </ul>

