



I can spell words that are often misspelt.

I can spell further homophones.

I can write down more complex sentences dictated by the teacher that include words and punctuation taught so far.

I can use the suffixes -ly, -ation, -ous.

I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-.

I can spell all of the Year 3/4 word list.

**Superstar
Spellers**



I can write neatly and clearly so that others can understand what I have written.

I can use the diagonal and horizontal strokes needed to join letters and understand which letters not to join.

**Handwriting
Heroes**



I can read aloud what I have written using appropriate voice, tone and volume.

I can assess mine and my friends work and suggest changes including spelling, punctuation, grammar and vocabulary.

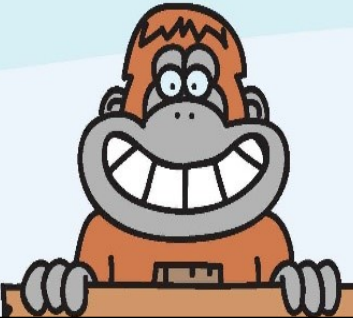
I can structure my writing appropriately (e.g. headings, sub-headings in non-narratives, settings, characters and plot in narratives).

I can organise similar information together in paragraphs.

I can compose and rehearse sentences orally to help improve them.

I can use good examples of writing to help me plan my own writing.

**Reliable
Writers**



I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

I can use and punctuate direct speech, including punctuation within and surrounding the inverted commas.

I can show possession for singular and plural nouns correctly.

I can use expanded noun phrases, including with prepositions.

I can write in Standard English for verb inflections: I did vs I done.

I can use fronted adverbials and commas after them where necessary.

I can use a wide range of conjunctions.

**Grammar
Giants**