

'A Future with Hope' Jeremiah 29:11

St Chad's C of E Primary and Nursery School Policy		
Title of Policy:	Collective Worship Policy	
Date Policy adopted:	September 2022	
Written by/Author: (Job Title and name)	Catherine Speed Headteacher	
Review Cycle:	Every 3 years	
Review Date:	September 2025	

For surely, I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11

Vision and Values at St Chad's CE Primary and Nursery School

Our Christian Values are at the heart of our school and create a loving environment that promotes the care and nurture of the whole community. Our school vision is at the core of this policy: With God's guidance and love for us, we provide a Christian family ethos, where everyone matters and all are encouraged to reach their full potential. In a welcoming, inclusive and nurturing environment, we lead everyone to a future with hope.

Our core values underpin this policy and are reflected in all our work and relationships in school: Truthfulness, Hope, Thankfulness, Forgiveness, Courage, and Justice. These values form an important part of our worship time in school and are the foundation of each termly plan.

Responsibility for Collective Worship:

- It is the responsibility of the Governing Body, after consultation with the Headteacher, to ensure that Collective Worship takes place in school in accordance with the Trust Deed.
- Collective Worship is planned by members of the Senior Management Team (SLT)
- There is an expectation that all SLT will lead worship and all staff are welcome to lead a collective worship if they wish to do so.
- Each year group plan and lead morning worship on a rota basis, centred on our core values. Class teachers are responsible for their own classroom collective worship, which follows a half termly Big Story theme based on materials from Guilford Diocese.
- All staff who lead a worship are responsible for updating the Reflection Book in the hall with their class.







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Aims:

To provide an opportunity for pupils to:

- worship God in their own way, developing their own spirituality and relationship with God
- consider and reflect upon social and moral issues
- to look out to the wider world and take explore events
- explore their own beliefs and values
- develop spiritually through exploring the important questions about life and creation
- develop an understanding of the Trinitarian Nature of God
- explore Global Christianity and similarities and differences around the world
- gain knowledge, understanding and respect for other World Faiths and their traditions.

To encourage pupils to respond and participate through:

- active involvement in collective worship through a range of creative opportunities e.g music, silence,
- symbol, story, drama and through the study of our composer of the half term
- reflecting on the impact on their own lives of important issues

To celebrate life in school in the presence of God by:

- building a sense of community in school
- developing and reflecting on the values of our school
- celebrating work undertaken by pupils in all areas of the curriculum

To reinforce positive attitudes through deep exploration of our core values and their impact on everyday life.

The Organisation of Collective Worship:

There are worship opportunities shared with our pupils every day.

Worship Time	Style led by
Monday 9.05-9.30	First worship of each half term – Composer launch
	Singing worship both led by the Music lead teacher
Tuesday 9.05 – 9.30	Alternate KS1/2 Value worship led by Rev Callum
	Alternate class worship led by teacher
Wednesday 9.05- 9.25	Values based worship led by each class in turn







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Thursday 9.05-9.20	Alternate KS1 Godly Play
	KS2 Window on the World led by Head
Friday 9.05-9.30	Celebration worship parents invited. Led by SLT
	Classes lead prayers on a rota

Children are also given the opportunity to worship in a variety of settings at significant points of the year e.g.

St Chad's Church, Chester Cathedral, St Andrew's Methodist Church

Worship is inclusive and open to all members of the school community regardless of ability, background, age or life stance.

Principles of Collective Worship

- Respect for all members of the school community.
- Sensitivity to the ideas explored and beliefs shared i.e. recognition as a special time within the school day
- opportunity to share values and experiences
- celebrating the work and word of God and the life and teachings of Jesus
- Show reverence to God and develop spirituality

Resources:

Worship planned by SLT uses: Roots and Fruits, Big Start Assembly, Picture News, Godly Play books 1-3, These resources promote pupils' spiritual, moral and social development and helps us to explore the Church of England's vision for education in being "Deeply Christian, Serving the Common Good" through the elements of Wisdom, Hope, Community and Dignity

Right of withdrawal

We expect all children to attend collective worship. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the collective worship.

Monitoring and review

The Governors, regularly attend collective worship and evaluate collective worship in their role. It is our aim to enable other stakeholders to monitor and evaluate collective worship, the first step of this being the development of our Vision group. Children's views on collective worship are sought. Changes have been







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made, where practical, following consultation with pupils. Foundation Governors have evaluated collective worship. Our programme of worship is reviewed and planned by the SLT and the vicar/representatives of ST Chad's Church. The quality, variety and impact of worship delivered is evaluated by all stakeholders: SLT, Governors, members of St Chad's, parents, the Vision team and pupils.

This policy will be reviewed at least every three years.

Date adopted by the Governing Body: September 2022

Signed: C Speed C Boothroyd



