**Sherdley Primary School**

Our Intent, Implementation and Impact statement for PE

PE Intent

At Sherdley Primary School, physical education and school sports have remained central to both our curriculum and extra-curricular provision. Our PE curriculum follows the National Curriculum objectives which informs our curriculum map, progression map and knowledge organisers. Along with PSHE and science, our curriculum also teaches children about the importance of healthy living and learning about the need for good nutrition. We deliver high-quality teaching and learning of PE which we encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals.

The intent of our PE curriculum is to provide all children with the opportunity to access high-quality PE and sports for all. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all abilities and needs. We recognise the importance of PE and the role it has to play in promoting long term healthy lifestyles. It is our vision for every pupil to succeed and extend their potential as well as to lead physically active lifestyles. We also believe that the pedagogy of P.E. in sport affects other areas of the curriculum and really enhances children’s learning, physiologically allowing better learning to happen, as well as children learning transferable skills such as listening, problem solving, teamwork and resilience.

PE Implementation

The PE curriculum is led by an experienced member of staff who has held this position for many years. They are also supported by an enthusiastic and dedicated PE teacher, who has a master’s degree in Physical Education as well as personal trainer and fitness instructor qualifications. Both the PE coordinator and PE teacher regularly attend network meetings and training within the local authority, which is communicated to colleagues in staff meetings and email updates. They have produced the Sports Premium Action Plan to show how funding for PE is distributed throughout school. The subject co-ordinator has created a curriculum map, progression of skills document and AREs for each year group from Y1-6. In addition to all of this, the PE coordinator and PE teacher have sought opportunities to organise intra-school sports events such as sports days and promote inter-school opportunities by entering groups of children into local competitions.

PE lessons are delivered in each class twice per week throughout the whole school year, with two different elements of PE being covered. Lessons last between 30 minutes and one hour, with the majority of this time spent teaching and learning PE as children come into school in PE kits on the days they have PE lessons, which ensures no time is lost for changing into PE kits. Most classes also have access to teaching through the school’s dedicated PE teacher for one lesson per week.

Additional opportunities for children to take part in physical activities and school sports are made available through before- and after-school clubs. These popular clubs are organised and delivered by the school’s dedicated PE teacher.

Lessons are planned and delivered in a variety of ways to ensure that all children can access and participate in activities according to their needs and abilities. Lessons cover the practical elements of PE learning whilst also allowing time for theory-based learning to take place, through the use of targeted questioning and assessing using key vocabulary.

PE is assessed at the end of each taught unit of work by the teacher who has delivered PE lessons to the class using the relevant AREs, which indicate how the child’s learning is progressing throughout and between year groups in order to address this accordingly. Key vocabulary is also used as an assessment tool to inform teachers of how well an PE unit has been taught and learnt.

PE Impact

The children at Sherdley Primary School enjoy their PE lessons and the range of PE activities which they are able to participate in. This is evidenced by the high-levels of enjoyment and participation children show within PE lessons and the popularity of extra-curricular clubs which are offered by the school. Most children make good progress with their PE learning as demonstrated in the school’s most recent assessment data (end of academic year 2020/21), with at least 82% of children in each year group from Year 2-6 achieving the age-related expectations in PE.