



Annual Report to Parents

2025 - 2026



A message from the Chair of Governors

Dear Parent/Carer,

As the academic year draws to an end and our pupils look forward to a few weeks to relax and recharge I would like to take this opportunity to express my thanks to all of the people who make the Taf Bargoed Learning Partnership the welcoming and friendly place it is.

During our visits to the schools the governing body are always overjoyed to see the enthusiasm and pride shown by our pupils. The level of work they produce and dedication to learning is truly inspirational. This is not just limited to the academic achievements, but also includes the extra-curricular activities, such as the many sports activities, Criw Cymraeg, Pupil Senedd , and the wonderful school plays. All of this is made possible the fantastic team we have working at Trelewis and Bedlinog. From the teaching staff who develop our pupils academically, the kitchen and dining staff who provide healthy meals, the cleaning and caretaking staff who ensure we have a clean and safe environment to teach, and the administration staff who ensure that pupils and parents have all that is required. I would like to say that none of this would be possible without the support of you, our parents, grand-parents and carers. It is you who help with homework, read with your child, provide uniforms and support us throughout the year.

Finally, I would just like to say a big thank you to all of our pupils. As always, you have all worked so hard this year and shown us all what boundless energy and capacity for learning you have. To our year 6 pupils I would like to say good luck for the future, and I know that you will do us, your parents and yourselves proud by showing the commitment and dedication that you showed during your time with us.

Best wishes,

Mr Carwyn Hollett
Chair of Governors

A message from the Executive Headteacher

Dear Parent/Carer,

As Executive Headteacher, I would like to begin by expressing my sincere thanks for the continued support of our school communities across the Taff Bargoed Learning Partnership. Having previously served within one of our schools as Deputy Headteacher, it is a privilege to step into this wider role and witness first-hand the commitment, resilience and pride that runs through our federation.

We remain extremely proud of the achievements of both pupils and staff. Their ongoing successes reflect the strength of our shared vision and the dedication of all those involved in supporting learning and development across our schools. We are on a clear journey of continuous improvement, with a strong and sustained focus on high-quality teaching and learning. This year, we have seen notable progress in both numeracy and literacy, alongside continued development of a broad and balanced curriculum designed to equip pupils with a wide range of essential skills for the future.

A key priority this year has been the development of pupil independence. Across the federation, we have worked to ensure learners are increasingly able to take ownership of their progress through reflection, goal setting, and a growing capacity to learn with confidence and resilience. In parallel, we have placed a strong emphasis on embedding a whole-school approach to creating a positive, respectful and inclusive learning environment. This has included consistent expectations, inclusive curriculum experiences, and opportunities for pupils to develop a deeper understanding of diversity, empathy and mutual respect.

We are fortunate to have highly dedicated staff and exceptional pupils who contribute to making our schools supportive, nurturing and aspirational places to learn. Looking ahead, we remain firmly committed to strengthening outcomes and experiences for all learners, ensuring they continue to thrive within our shared vision of 'Learning and Growing Together'.

Thank you once again for your continued support..

Mr S Prosser
Executive Headteacher

Our Vision

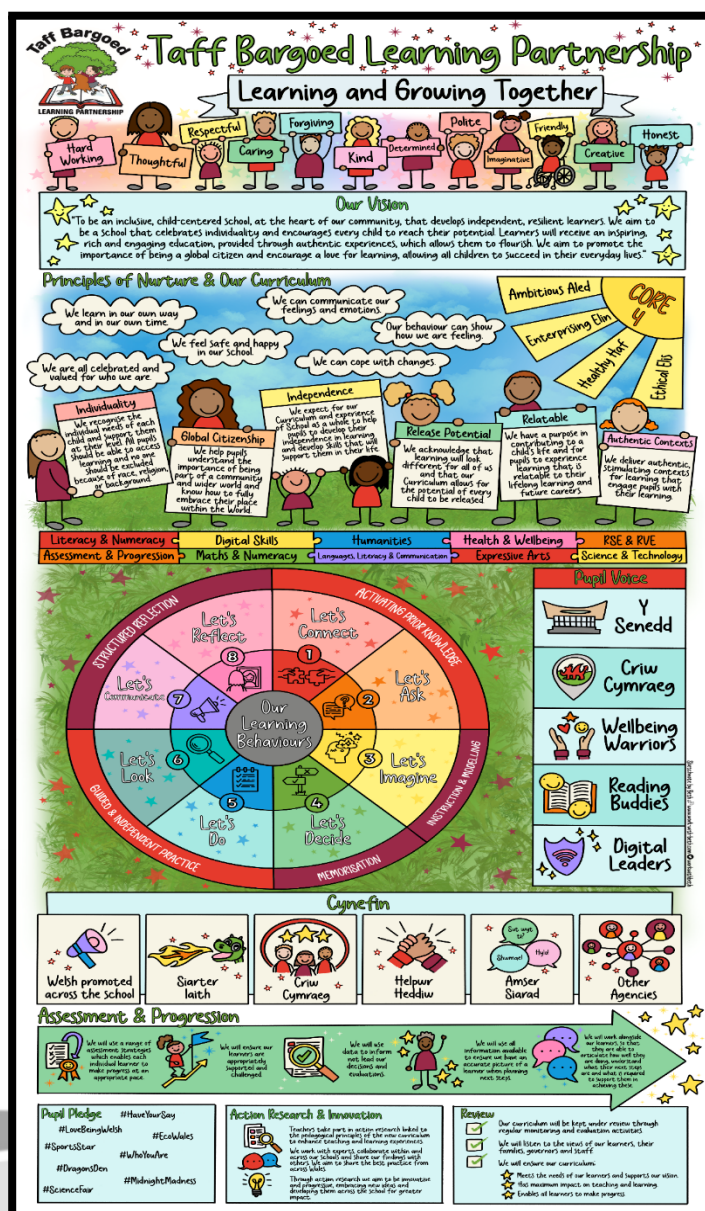
Within the Taff Bargoed Learning Partnership, our schools have developed and con-constructed a shared vision for our Schools, which underpins the work of the Taff Bargoed Learning Partnership. As a Federation, our vision and core purpose remain the same; to provide high quality teaching and learning to all our Pupils which raises aspirations and prepares our Pupils for their futures. Our vision, which we feel encapsulates this, is:

To be an inclusive, child-centered school, at the heart of our Community, that develops independent, resilient learners. We aim to be a school that celebrate individuality and encourages every child to reach their potential. Learners will receive an inspiring, rich and engaging education, provided through authentic experiences, which allows them to flourish. We aim to promote the importance of being a global citizen and encourage a love of learning, allowing all children to succeed in their everyday lives.

Our vision for education at the Taff Bargoed Learning Partnership is based on 4 core purposes which we want all of our pupils to develop during their time with us. Within the Partnership we want our pupils to be:

Ambitious, capable learners
Enterprising, creative contributors
Ethical, informed citizens
Healthy, confident individuals.

THE TBLP GUARANTEE



Our Governing Body

The Governing Body and Executive Headteacher share responsibility for the strategic management of the schools within the Partnership, acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Executive Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term, usually more frequently.

The Governing Body for our school is outlined below. A full list of Governor structure can be provided on request.

Chair of Governing Body	<i>Mr C. Hollett</i>
Vice Chair	<i>Mr R. James</i>
Executive Headteacher	<i>Mr. S. Prosser</i>
Teacher Governor	<i>Mrs C. Hext (Bedlinog)</i>
	<i>Miss L. Willington (Trelewis)</i>
Non-Teaching Staff Governor	<i>Mrs S. Rees (Bedlinog)</i>
	<i>Mrs L. Bennett (Trelewis)</i>
Parent Governors	<i>Mrs N. Ryan (Bedlinog)</i>
	<i>Mrs J. Huish (Bedlinog)</i>
	<i>Mrs G Chan (Trelewis)</i>
	<i>Mr A. Davis (Trelewis)</i>
Co-opted LA Governors	<i>Mr. C. Hollett</i>
	<i>Mrs S. Davidson</i>
	<i>Mr R James</i>
Community Governors	<i>Mrs J. Collier</i>
	<i>Vacancy</i>
	<i>Vacancy</i>
	<i>Vacancy</i>
Bedlinog & Trelewis Community Council Member	<i>Cllr. S Jago</i>
Clerk to the Governors	<i>Mrs L. Griffiths</i> <i>Laura.Griffiths@merthyr.gov.uk</i>

Meetings with Parents

During the academic year 2025/2026 no meetings were requested by Parents with the Governing Body.

How do we review school strategies within the Taff Bargoed Learning Partnership?

Within the Taff Bargoed Learning Partnership (TBLP), leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and governor are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards.

Pupil voice, through our various representative groups and parent consultation through communication, meetings and surveys, mean that the whole school community is part of the consultation and decision-making process.



The Executive Headteacher and respective Senior Leadership Teams work with all aspects of the school community to identify priorities, plan, and action developments for these and to closely monitor impact and outcomes (*a summary of the School Development Plan is available on the School Website*). The Governing Body monitors school improvement priorities through regular visits to the school for meetings and learning walks; it also spends time on scrutiny of documentation and ensures that the Executive

Headteacher and staff are regularly and rigorously appraised. In all, the team ethos within the TBLP is key to the successful learning of all our children.

Effective school improvement can only take place with the input of all stakeholders. As a Federation we continue to value the input of all in ensuring our school continues to grow from strength to strength.

Targets & Goals

Governors have worked with the Executive Headteacher to set improvement targets for the forthcoming years. The process of agreeing targets is based on the following principles:

- ★ Targets should be challenging, realistic and manageable;
- ★ They should be school specific, reflecting an informed evaluation of Pupil Progress;
- ★ In order to be meaningful, targets should be considered over a time span of more than one year;
- ★ Stakeholders have a crucial role to play in the setting of targets and are fully involved in the process.



In line with these principles, we aim to ensure that our school improvement journey is one, which not only targets short-term areas of improvement but also allows for future planning to also be put in place. Our school holds a 3-year overview of areas for monitoring and evaluation, with the aim of ensuring there is flexibility within the process to be able to evaluate and improve eth schools work effectively.

What are we trying to improve next year 2026/2027?

Within our schools we continue to identify ways of improving our way of teaching and learning. During the next academic year we particularly want to;

- To strengthen pupils' mastery and application of numeracy and mathematics.
- To establish a cohesive new leadership team with a shared vision, consistent practices and a clear focus on school improvement.
- To develop high-quality outdoor learning and play environments that enhance pupil engagement, wellbeing and physical development.
- To promote a strong Welsh language culture through consistent use and visibility across the school.





Staffing at Bedlinog Community Primary School – September 2026

At Bedlinog Community Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at Bedlinog Community Primary School for the next academic year:

Executive Head Teacher	Mr. S. Prosser
Deputy Head Teacher	Mrs. C. Hext
ALNCo	Mrs E. Lewis

TEACHING STAFF

Teaching Staff	Mrs K Smith (HLTA) – Dosbarth Melyn- Nursery
	Mrs D. Parry – Dosbarth Melyn (R, Y1, Y2)
	Mrs H. Holifield – Dosbarth Gwyrdd (Y2, Y3, Y4)
	Mrs C. Hext – Dosbarth Glas (Y5, Y6)

INTERVENTION STAFF

Literacy and Numeracy Interventions	Mrs S. Rees
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PPA

PPA	Mrs S. Rees (HLTA) & Upbeat Music
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ADDITIONAL PRACTITIONERS

Dosbarth Melyn	Miss A. Mills (Mon - Wed) Mrs L. Davies (Thurs - Fri)
ALN Support Staff	Miss J. Sims

SECRETARY

School Clerk	Mrs. A. Morgan
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CARETAKER

Caretaker	Mr. R. Smith
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Staffing at Trelewis Primary School – September 2026

At Trelewis Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at Trelewis Primary:

Executive Head Teacher	Mr. S. Prosser
Deputy Head Teacher & ALNCO	Mrs E. Lewis
Basic Skills Co-ordinator	Miss L. Willington

TEACHING STAFF

Infants (3-7)	Mrs. K. Bacchetta – Meithrin (Nursery)
	Miss K. Collins – Dosbarth Coch (Reception)
	Miss T. Williams – Dosbarth Oren (Year 1/2)
	Miss. L. Willington – Dosbarth Melyn (Year 2)
Juniors (7-11)	Miss M. Roberts – Dosbarth Gwyrdd (Year 3/4)
	Miss F. Thomas-Dyer – Dosbarth Glas (Year 4/5)
	Mr. G. Evans – Dosbarth Porffor (Year 5)
	Miss S. Martin – Dosbarth Aur (Year 6)

INTERVENTIONS

Dosbarth Enfys	Mrs. L. Robertson Miss J. Plant
Hafan / THRIVE	Mrs L. Arnold

PPA

Nursery	Mrs J Hollett
Reception	Mrs L. Arnold
Year 1	Mrs L. Arnold
Year 2	Miss T. Knowles
Y3 – Y6	Upbeat Music

ADDITIONAL PRACTITIONERS

Nursery	Mrs C. McGuire Miss B. Thomas Mrs J. Hollett
Dosbarth Coch	Mrs R Thomas
Dosbarth Oren	Miss J. Martin
Dosbarth Melyn	Miss T. Knowles

SUPPORT STAFF

Support Staff	Mrs. T. Campbell Miss E. Jones Mrs R. Thomas
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SECRETARY

School Clerk	Mrs. L. Bennett
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CARETAKER

Caretaker	Mr. D. Bradfield
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Bedlinog Community Primary School - Financial Report 2025/26

Bedlinog Community Primary School has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Merthyr Tydfil. Below is the final budget spend from financial Year 2025/26 (budgets run from April to April).

	Spend (£)
Employee Related Expenses	
Salaries	£502,969.75
Premises Related Expenses	
Repairs and maintenance	£16,190.87
Electric	£9,141.00
Gas	£7,053.29
Water	£1,843.73
Cleaners & Cleaning Materials	£8,132.92
SLAs	£52,827.98
Supplies and Services Expenses	
Capitation (General Resources)	£20,365.34
ICT	£2,385.00
Grant Resources	£8,035.51
Gross Expenditure	
Total Funding for the Financial Year 2025/26	£784,116.33
TOTAL NET EXPENDITURE	£753,116.56
Total Balance of 31 Mar	£30,999.77

A full breakdown of financial spending can be provided upon request. All requests to be submitted to the Chair of the Finance Committee.

Fundraising – 2025/2026

Fundraising plays a vital role in supporting and enriching the educational experience for our pupils. Whether it's for extra resources, extracurricular programs, trips, or projects, fundraising brings the entire school community together to achieve common goals. Below is an overview of funds raised this year.

Income	
Danceathon	£304.00
Christmas Enterprise Sale	£314.40
IQ Cards	£53.50
Football Shoot Out	£527.25
Christmas Concert Ticket Sales	£725.00
Sponsored Fun Run	£182.00
TOTAL	£2106.15



Trelewis Primary School - Financial Report 2025/2026

Trelewis Primary School has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Merthyr Tydfil.

Below is the final budget spend from financial Year 2025/2026 (budgets run from April to April).

	Spend (£)
Employee Related Expenses	
Salaries	£1,223,970.24
Premises Related Expenses	
Repairs and maintenance	£26,502.24
Electric	£11,279.74
Gas	£8,759.71
Water	£4,378.51
Cleaners & Cleaning Materials	£18,720.82
SLAs	£124,425.18
Supplies and Services Expenses	
Capitation (General Resources)	£22,708.92
ICT	£3,240.65
Grant Resources	£4,435.85
Gross Expenditure	
Total Funding for the Financial Year 2025/26	£1,485,857.33
TOTAL NET EXPENDITURE	£1,474,490.78
Total Balance of 31 Mar	£11,366.55

A full breakdown of financial spending can be provided upon request. All requests to be submitted to the Chair of Finance committee.

Fundraising – 2025/2026

Fundraising plays a vital role in supporting and enriching the educational experience for our pupils. Whether it's for extra resources, extracurricular programs, trips, or projects, fundraising brings the entire school community together to achieve common goals. Below is an overview of funds raised this year.

Income	
Danceathon	£1186.50
Christmas Enterprise Sale	£710.70
Christmas Concert Raffle	£610.00
Football Shoot Out	£1231.76
Sports Day Raffle	£257.19
Summer Fete	£897.77
TOTAL	£4893.92

Attendance Information

Attendance is extremely important to us within the Taff Bargoed Learning Partnership. We run lots of initiatives for our pupils to encourage good attendance. Please find below our percentage attendance for each term and the year totals.

BEDLINOG COMMUNITY PRIMARY SCHOOL

	Autumn Term	Spring Term	Summer Term
Actual Attendance	93.33%	92.74%	91.94%
Authorised Absence	5.75%	6.05%	6.17%
Unauthorised Absence	0.93%	1.20%	1.88%

	Autumn Term	Spring Term	Summer Term
Actual Attendance	93.64%	91.58%	90.79%
Authorised Absence	5.49%	7.4%	6.56%
Unauthorised Absence	0.87%	1.02%	2.65%

TRELEWIS PRIMARY SCHOOL

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school.

We seek to ensure that children appreciate the importance of coming to school regularly. Our schools regularly monitor all of our pupils' attendance and provide support to families where concerns may be beginning to arise.



School Links with the Community, Business, and Industry

Within the Taff Bargoed Learning Partnership, we are keen to promote links with local businesses and other organisations within our community and benefit greatly from their support.

- ★ We have strong links with Afon Taf high school and the other feeder primary schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to their retrospective high schools.
- ★ The schools work closely with outreach officers from South Wales Police to educate pupils on important topics such as personal safety, online safety, anti-bullying, and making positive choices. Through regular visits and interactive sessions, the officers provide age-appropriate guidance that helps pupils develop a strong understanding of their rights and responsibilities within the community. This partnership supports the school's commitment to promoting well-being, respect, and good citizenship among all learners.
- ★ Children are given opportunities to help contribute toward charitable causes. For example, contributions from the Harvest festival are regularly distributed to the Merthyr Cynon Food bank. Other charities that we regularly support include Children in Need, Comic Relief and Save the Children.

- ★ We regularly welcome visits from different fields of Work and careers. As a school we want our Pupils to be aware of what is on offer to them as they grow up into successful members of our society. As part of our World of Work Week we share different careers and job opportunities with pupils including links with local employers. This enhances the work of our Curriculum.

Sporting Aims and Achievements

Sport plays an important part of school life. Children participate in a variety of team games as an integral part of the PE curriculum. Opportunities are provided for Pupils to benefit from well-structured curriculum learning (through Real PE) as well as opportunities to develop skills in netball, football and rugby.



All children are included in physical activity lessons, and we aim to ensure that each child finds a degree of personal success and enjoyment. Sports activities and outdoor activities are enjoyed by all Pupils and providing a range of team and group activities. We are mindful too of the need to help children to keep fit and active. There are several after school sports clubs at our schools which promote this over the year.



Curriculum Organisation and Teaching

Within the Taff Bargoed Learning Partnership, we support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

The majority of our pupils speak English as their first language. Our school is an English medium school. The school fully utilises and embeds the literacy and numeracy framework into teaching, alongside the DCF which aims to promote pupil's digital competency.



We recognise that people learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and kinaesthetic approaches. However, we do not usually label children as specific types of learners. Rather we aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve their full potential. An overview of our Curriculum can be found in our 'Curriculum Summary' document which is located in the Curriculum section of our Website.

ALN & Inclusion

Information regarding ALN can be found, in detail, on our individual websites. The ALN policy incorporates the statutory code of practice for special needs and aims to provide equal access to the curriculum for all children.

The ALNCO within the Taff Bargoed Learning Partnership is Mrs Esther Lewis, who deals with all ALN pupils, across all schools within the Federation.

Within the federation we have implemented several proactive steps to ensure that learners with disabilities are not treated less favourably than their peers. These include making physical modifications to the school environment, such as installing ramps and accessible toilets, to support mobility needs. Teachers and staff have received training on inclusive education and disability awareness to promote a supportive and respectful atmosphere. The school has also adapted learning materials and teaching strategies to meet diverse learning needs, ensuring that all pupils can access the curriculum effectively.

Furthermore, IDPs are developed in collaboration with parents and specialists to address specific requirements. Through these measures, the school fosters an inclusive environment where every learner is valued and given equal opportunities to succeed.

Provision of Toilet Facilities

Our schools provide sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis, with extra checks carried out at lunchtime. A full explanation of our toileting policy can be found on our website.

Welsh Language – Yr Iaith Gymraeg

It is important that the children are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

The aims of teaching Welsh at School are:

- ★ To develop pupils' knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing;
- ★ To create a Welsh ethos within which to promote the teaching of the Welsh language;
- ★ To create opportunities for children to enjoy the rich heritage of Wales;
- ★ To offer children opportunities to perform and compete in Welsh during school Eisteddfods.



The school effectively uses the CSCJES Welsh Language Continuum and the Tric a Chlic programme to secure consistent progression in Welsh language development across all year groups. By following the CSCJES continuum, staff are able to track and support learners' language acquisition in a structured and progressive manner, ensuring that each pupil builds on prior knowledge and skills. Tric a Chlic is used in the junior classes to develop reading and phonics skills through fun, engaging, and systematic activities. This phonics programme helps pupils gain confidence in decoding and blending sounds, forming a strong foundation for fluent reading and writing in Welsh. Together, these tools provide a cohesive approach that supports both spoken and written Welsh, enabling learners to make steady and measurable progress. We also have active Criw Cymraeg in both our schools who are working through the Siarter Iaith awards.

We are a category I school (English Medium) and communication, where requested, can be translated.

Healthy Eating & Drinking

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of healthy lifestyles is of high priority at our schools. Children take part in a range of activities to ensure that they feel safe and staff and Governors receive annual child protection updates. We have a good RSE curriculum addressed through class sessions, assemblies and mindfulness sessions. In surveys children highlight very positive attitudes to school life and report that they feel safe and happy at School.

We continue to have robust safeguarding and child protection procedures in place, including safer recruitment. School lunches are always nutritionally balanced by our catering team and we actively encourage parents to supply pupils with a healthy packed lunch, where school dinners are not taken.

Pupils are encouraged to bring with them a piece of fruit for break time and all pupils have regular access to water in their classes. Foundation pupils will also receive milk during their morning break. Fizzy drinks, chocolate, sweets or foods high in fat and salt are not encouraged by the school.



More information can be found in our Policy for Whole School Food and Fitness.

How are we making sure that every child is 'Learning & Growing Together'?



At our schools, we wish to continue to build on high standards through exciting learning. The school identifies and supports children with specific needs including more able and talented children. The school has a named ALNCO who supports our vulnerable learners, and learners with the greatest needs. Progress is carefully monitored and tracked, intervention programmes are in place and, if external support is thought necessary, this is sought.

The school has a close working relationship with Parents/Carers and they are kept informed and involved. Pupil voice is sought as part of School development, including those involving the curriculum.

Additional practitioners reinforce and support learning effectively, working with groups and/or individuals depending on the needs identified. Teachers assess all pupils' learning both informally and formally and targets are discussed and regularly reviewed with pupils.



Term Dates for 2026/2027

The term dates for 2026/2027 are as follows:

	Autumn Term	Spring Term	Summer Term
Term Start	Tuesday 1st September	Monday 4th January	Monday 5th April
Half Term Start	Monday 26th October	Monday 8th February	Monday 31st May
Half Term End	Friday 30th October	Friday 12th February	Friday 4th June
Term End	Friday 18th December	Friday 19th March	Tuesday 20th July

INSET Days 2026/2027:

Tuesday 1st September

Monday 2nd November

Monday 15th February

Friday 28th May

Monday 19th July

Tuesday 20th July



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Hylton Terrace, Bedlinog, Treharris

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TRELEWIS PRIMARY SCHOOL

Trelewis, Treharris

CF46 6AH

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Website: www.trelewisprimary.wales