

Sacred Heart Catholic Primary School



History Impact

September 2024

Impact

We measure the impact of our curriculum through the following methods:

- **In Class Feedback**

We understand that feedback is linked to progress and has to be timely to make an impact. In class feedback is used to support teacher's workload, ensure it is as immediate and timely and specific as possible, and leaves the teacher time to focus on individual identified needs (see Feedback and Marking Policy).

- **Formative /Summative Assessment**

Teachers recap on previous learning and adapt their planning for the next lesson to ensure there is time to address any misconceptions. It may be addressed in the next lesson and also through in class marking, conferencing, verbal feedback or with the use of mini plenaries.

- **Pre-Teaching/Pre-Assessment**

All teachers are aware of the pupil's prior attainment. This information is analysed to plan the learning according to individual needs and cohorts.

- **Partnership**

Teachers engage parents through September Meet the Teacher meetings, termly curriculum newsletters, weekly newsletters and via the Year Group email and Weduc. Each term there are opportunities for parents to meet with teaching staff at Parent Consultation. Every Tuesday there is a drop-in session for parents to discuss a concern with a member of staff.

- **Formal Assessment Cycle**

- Foundation Subjects are assessed towards meeting the expected standard, working below/above the expected standard.

- **School Reports**

School reports are issued at the end of the school year. All subjects, including RE, are marked as Working towards National Expectations, Meeting National Expectations or Exceeding National Expectations.