

	2-3s Daily Offering	Pre School Daily Offering	Reception Daily Offering
Understanding the World Specific Area 	*Children have access to natural materials both indoors and outdoors. *The children use a weatherboard daily during circle time and discuss the weather. *Self-portraits and our family photos are on show for the children to make connections between their families and other children's families.	*Children complete a daily weatherboard and are supported to discuss their observations of the world during circle time. *Family photographs are on display for both children and staff and these are referred to frequently. *Children have access to some multi-cultural resources within continuous provision. * Children have free access to the outdoor area and are encouraged to explore the natural world daily. *Adults support children's observations with a range of provocations and leading questions. *Children are encouraged to make links between the environments they encounter through carefully chosen, high quality texts and those they have experienced themselves.	*Children are reminded of their immediate family through a family display that they have continuous access to in their classroom. *Children have access to the outdoor area on a daily basis and are encouraged to explore the natural world. *Adults support conversations and observations of the natural world by making comments and asking leading questions. *Children use the calendar on a daily basis, and revisit the seasons through this with pattern. * Children are taught key skills and knowledge with an adult every other week with a UW focus