



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 8



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. PSHCE and Global Citizenship work will be set on Satchel:One

	24/8/26	31/8/26	7/9/26	14/9/26	21/9/26	28/9/26	5/10/26	12/10/26
Maths Oak National Academy Sparx Maths	Ratio & Scale Lesson 1-4 Independent Learning: Ratio and proportion: Ratio	Ratio & Scale Lesson 5-8 Independent Learning: Ratio and proportion: Ratio	Multiplicative change Lesson 1-4 Independent Learning: Number: Percentage change	Multiplicative change Lesson 5-8 Independent Learning: Number: Percentage change	Multiplying and dividing fractions Lessons 1-4 Independent Learning: Number: Fractions and Mixed numbers	Multiplying and dividing fractions Lessons 5-8 Independent Learning: Number: Fractions and Mixed numbers	Working in the cartesian plane Lesson 1-4 Independent Learning: Algebra: Graphs and coordinates	Working in the cartesian plane Lesson 5-8 Independent Learning: Algebra: Graphs and coordinates
English Oak National Academy	Lesson 1: Lesson 2:	Lesson 3: Lesson 4:	Lesson 5: Lesson 6:	Lesson 7: Lesson 8:	Lesson 9: Lesson 10:	Lesson 11: Lesson 12:	Lesson 13: Lesson 14:	Lesson 15: Lesson 16:
Languages French	Learning about - French speaking countries - Free time activities in France activities-singular-verbs-in-the-	Learning about - The weather - the sports we play - the preposition "à" activities-plural-verbs-in-the-	Learning about - the leisure activities we do - the preposition "de" everyday-activities-preposition-	Learning about traditional sports in French speaking countries in-the-news-plural-adjectives/lessons	Talking about what I like to do online everyday-life-negation-with-ne-pas-in-the-present-tense/lessons	Give more details about leisure activities I do places-to-go-singular-aller/lessons /bitesize/topics/The present	Learning how to form questions new-places-modal-verbs-aller-plus-infinitive-negation/lessons	Preparing a presentation about yourself including free-time activities say-and-write-new-words-in-F

	present-tense/lessons bitesize/topics/Pronouncing words in French	present-tense/lessons	de-partitive-frequent-ir-and-re-verbs/lessons	bitesize/topics/Talking about what you like to do in French using the verb 'faire		tense: How to talk about what you do in French		French-gender-nouns-alphabet/lessons
Languages Spanish	Describing People – part 1	Describing people – part 2	Saying what people do – part 1	Saying what people do – part 2	Talking about having more than one thing	Talking about having more than one thing – part 2	Saying what people do and don't do	Describing a thing or a person part 1
Science	Welcome back and Y7 recap I can describe the properties of elements, compounds and mixtures	Welcome back and Y7 recap I can describe the molecular make up of different compounds.	The Periodic Table – C1 Activate 2 I can use the Periodic table to identify element names, symbols and properties. I can describe what information is given by group and period numbers.	The Periodic Table – C1 Activate 2 I can compare the reactivity of the group 1 elements.	The Periodic Table – C1 Activate 2 I can describe displacement reactions with the group 7 elements.	The Periodic Table – C1 Activate 2 I can describe and explain the reactivity of the Noble gases.	Structure and function of body systems – B2 Activate 1 I can name different organs, their functions and which organ system they belong to.	Structure and function of body systems – B2 Activate 1 I can identify the bones in a human skeleton. I can explain how muscles and joints help us to move.

Humanities Geography Oak Academy and BBC Bitesize	Tectonics – Structure of the Earth Inside Earth KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Plate tectonics The movement of tectonic plates KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Plate boundaries Plate boundaries KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Types of volcanoes Types of volcanoes KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Volcanic hazards Volcanic hazards KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Why do people live near volcanoes Living close to volcanoes KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Earthquakes Earthquakes KS3 Y8 Geography Lesson Resources Oak National Academy	Tectonics – Tsunami The 2018 Sunda Strait Tsunami KS3 Y8 Geography Lesson Resources Oak National Academy
Humanities History Oak Academy, Royal UK	The Renaissance YouTube: What was the Renaissance ? YouTube: Welcome to the Renaissance	Who were the Tudors and Stuarts? Tudors Stuarts Who were the Tudors? Who were the Stuarts? The Tudors Song	Britain c.1500 BBC Teach: How could you survive in Tudor England? BBC Teach: Time Traveller's Guide to Elizabethan England What was life like for the rural poor in Elizabethan England Who were the rich in	The Reformation Lesson 1: The European Reformation	The Reformation Oak Academy Lesson 2: Luther	Henry VIII's Break With Rome Oak Academy Lesson 1: Who were Henry VIII and Catherine of Aragon?	Henry VIII's Break With Rome Oak Academy Lesson 2: What concerns did Henry VIII have as King of England? Henry VIII and the Reformation	The Tudors Religious Changes under Edward VI, Mary I and Elizabeth I In what ways did the Reformation matter to ordinary people? Lesson 1: Religious Rollercoaster

			Elizabethan England					
Performance Studies (Dance) All resources and instructions will be on Satchel:One	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Read this information and write your own summary	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Design the staging for a scene based on Christmas. You may also want to write about the dance or play that would take place during the scene.
Performance Studies (Drama)	Write your own soap opera scene include a freeze frame	Write your own soap opera scene include a freeze frame and cliff hanger	Write your own soap opera scene include a freeze frame, thought tracking and a cliff hanger	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Create a soap character – draw, label and write a paragraph about why this character would be appealing in a soap opera.	Hot seat a soap character. Chose a character from a popular soap opera – ask a range of questions and then put yourself in the characters shoes and answer them.	Write a script for a soap opera with two characters included.
Performance Studies (Music)	Action in early movies	Tension in early movies	Scoring a silent movie	Representing characters through music	Motivic transformation	Layering a song	Combining a song	Create own song lyrics for a chosen genre

	Action in early movies Oak National Academy	Tension in early movies Oak National Academy	Scoring a silent movie Oak National Academy	Representing characters through music Oak National Academy	Motivic transformation Oak National Academy	Layering parts in Wade In The Water Oak National Academy	Combining Wade In The Water with other spirituals Oak National Academy	
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout –	15 Minute Boxing Workout at Home -	15 Minute Boxing Workout at Home -
Computing	Key IT skills: - Logging into the computer - Creating folder structure - Accessing office 365 apps – teams, outlook AUP (Acceptable Use Policy)	Baseline Assessment Functional IT skills	Computer systems Get into Gear	Computer systems Under the hood	Computer systems Orchestra Conductor	Computer systems It's only logical	Computer systems Thinking machines	Computer systems Sharing End of unit Assessment– Form summative assessment
ADT	Research what continuous line is and the different artists that use this method to	Research the artist Jon Burgerman and how he uses continuous line in his work	Jon Burgerman Doodle exercises	Create a range of characters from continuous line	Jon Burgerman's work during lockdown	Jon Burgerman skill sharing	Research the artist doodle man	Create some doodles inspired by doodle man

	create their artwork							
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