

Newbold C of E Primary Year 3&4 French Long Term Planning Revised March 2022

Programme of use: Language Angels (E=early I=intermediate P=progressive C=Core)

Year 3&4	Autumn	Spring	Summer
Year B	Phonics lesson 1&2 (C) I'm Learning Fr/Sp/It (E)	I Can (E)	Presenting Myself (I)
	<ul style="list-style-type: none"> -France & French speaking countries -Asking & saying how you feel -Asking & saying your name -Numbers 1 to 10 & colours introduction -Consolidation of colours plus fun worksheet activities -End of unit assessments 	<ul style="list-style-type: none"> -Introduce first 5 activities / verbs -Introduce next 5 activities / verbs -Introduction of 'je peux' -Reading & listening exercises around je peux -Consolidation of je peux -End of unit assessments 	<ul style="list-style-type: none"> -Revising France & French speaking countries, numbers 1-10 and 'how are you?' -Saying your name & asking someone their name. Numbers 11 to 20. -Numbers 10 to 20 listening exercise and 'how old are you?' -'Where do you live?' and further number work -Nationality, je suis..., individual presentations, Class French ID cards activity -End of unit assessments
	Animals (E)	Fruits (E)	At The Café (I)
	<ul style="list-style-type: none"> -Introduce first 5 animals (noun and article) -Introduction of je suis... -Consolidation of all 10 animal nouns with related article -Focus on the spelling animal nouns and use of the correct article -End of unit assessments -Introduce next 5 animals 	<ul style="list-style-type: none"> -First five fruits introduced in the singular form -Next five fruits introduced in the singular form -Changing our French fruit nouns from the singular form to the plural form -Introduction of a positive opinion using "J'aime..." (I like...) -Introduction of a negative opinion using "Je n'aime pas..." (I do not like...) -End of unit assessments 	<ul style="list-style-type: none"> -Introduce vocabulary for a range of drinks with article -Introduce vocabulary for a range of foods with article -Ordering something to eat and drink in a French café -'What do you eat for breakfast?' class survey -Children will learn typical snacks & drinks you can order in a French café. There are also interactive games based around this new vocabulary plus the breakfast vocabulary learnt in earlier weeks -End of unit assessments
Year A	Phonics lesson 1&2 (C) Shapes (E)	Vegetables (E)	In Class (I)
	<ul style="list-style-type: none"> -First five shapes introduced in the singular form -Next five shapes introduced in the singular form -Drawing our shapes -Numbers 1 to 5 plus our shapes 	<ul style="list-style-type: none"> -First five vegetables introduced -Next five vegetables -Adding a weight to our vegetable phrases 	<ul style="list-style-type: none"> -Introduce vocabulary for first 6 classroom objects & article. Matching pair game. -Introduce vocabulary for next 5 classroom objects & article. Class games.

	<ul style="list-style-type: none"> -Use of all shapes with numbers 1 to 5 -End of unit assessments 	<ul style="list-style-type: none"> -Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences. -Revisiting and using all of the language (plus a little bit more) in an expansive role-play activity. -End of unit assessments 	<ul style="list-style-type: none"> -Use of 'j'ai' (I have) and 'je n'ai pas de' (I do not have) -What the children do and do not have in their pencil case in class survey form -Classroom commands -End of unit assessments
	Musical Instruments (E)	Ancient Britain (E)	Habitats (I)
	<ul style="list-style-type: none"> -Introduce nouns and article for first 5 instruments -Introduce noun and article for next 5 instruments -Consolidation of all 10 instrument nouns but this lesson concentrates particularly on the article and its correct use -Introduction of je joue... (I play...) -Consolidation of je joue... (I play...) -End of unit assessments 	<ul style="list-style-type: none"> -The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context. -"I am a man..." and "I am a woman..." from each of the ages of Ancient Britain. -"I have..." plus a typical tool from each of the ages of Ancient Britain. -"I live..." plus a typical dwelling from each of the ages of Ancient Britain. -Consolidation of all language learnt. Presentation preparation. -End of unit assessments 	<ul style="list-style-type: none"> -Five basic elements that plants and animals need to thrive and survive in a habitat. -Five different habitats and examples of each in the world. -Which plants grow in each habitat. -Which animals live in each habitat. -Consolidation of all habitats, plants and animals. Presentation preparation. -AFL worksheet and end of unit assessments