

Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills & Fieldwork	Ask simple geographical questions e.g. What is it like to live in this place?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if... continues?	Understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.	Understand and use a widening range of geographical terms e.g. specific topic vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
	Use simple observational skills to study the geography of the school and its grounds	Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map	Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures etc	Measure straight line distances using the appropriate scale		Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom and the wider world
	Use simple maps of the local area e.g. large scale print, pictorial etc	Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Recognise that different people hold different views about an issue and begin to understand some of the reasons why	Explore features on OS maps using 6 figure grid references		Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
	Use locational language (e.g. near and far, left and right) to describe the location of features and routes	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Communicate findings in ways appropriate to the task or for the audience	Draw accurate maps with more complex keys		Understand and use a widening range of geographical terms e.g. specific topic vocabulary – urban, rural, land, use, sustainability, tributary, trade links etc.
	Make simple maps and plans e.g. pictorial place in a story		Understand and use a widening range of geographical terms e.g. specific topic vocabulary – meander, floodplain, location, industry, transport, settlement, water cycle etc	Plan the steps and strategies for an enquiry		Use maps, charts etc. to support decision making about the location of places e.g. new bypass
			Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office			
		Make more detailed fieldwork sketches/diagrams				
		Use fieldwork instruments e.g. camera, rain gauge				
		Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features				
		Use four figure grid references				
		Use the 8 points of a compass				
		Make plans and maps using symbols and keys				
Locational Knowledge	Recognise the different shapes of the continents ☒ demonstrate knowledge of features about places around him/her and beyond the UK	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify where countries are within the UK and the key topographical features	Recognise the different shapes of the continents ☒ demonstrate knowledge of features about places around him/her and beyond the UK	Identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
	Identify where countries are within Europe, including Russia	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Name and locate the cities of the UK	Identify where countries are within Europe, including Russia	Recognise the different shapes of countries	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
	Recognise that people have differing qualities of life living in different locations and environments	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Recognise that people have differing qualities of life living in different locations and environments	Identify the physical characteristics and key topographical features of the countries within North America	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
	Know how the locality is set within a wider geographical context			Know how the locality is set within a wider geographical context	Know about the wider context of places e.g. county, region, country Know and describe where a variety of places are in relation to physical and human features	

					Know the location of: capital cities of countries in the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent	
Human & Physical	Describe seasonal weather changes	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify physical and human features of the locality	Describe human features of the UK regions, cities and/or counties	Know about the physical features of coasts and begin to understand erosion and deposition	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
	Identify the human & physical features of the school environment and an European country	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Explain about weather conditions/patterns around the UK and parts of the Europe	Understand the effect of landscape features on the development of a locality	Understand how humans affect the environment over time	describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
		Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Describe how people have been affected by changes in the environment	Know about changes to the world environments over time	
		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Explain about natural resources e.g. water in the locality	Understand why people seek to manage and sustain their environment	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		Explore weather patterns around parts of the world		describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
		Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop				
Place and Knowledge	Name, describe and compare familiar places	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Understand why there are similarities and differences between places	Know about the wider context of places – region, country	Compare the physical and human features of a region of the UK and a region of North America, identifying similarities and differences	Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within North or South America
Name & locate the world's seven continents	Develop an awareness of how places relate to each other		Understand why there are similarities and differences between places			
Understand the terms continent & sea						
Understand that a world map shows all the countries in the world						
	Name, locate & identify the characteristics of the four countries & capital cities of the UK					