

Remote Learning Guide

Music



w.c. Monday 6th July 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we

call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7
Head of Department: Miss S Allen s.allen@holte.bham.sch.uk
What is your child learning this term?

Year 7 Curriculum Overview: This Summer term, Year 7 will explore music technology using music software from Charanga called YuStudio. Drawing from the wealth of musical experiences Year 7s have had so far with understanding and exploring the musical elements, singing, creating rhythms, keyboard skills and group performances, students will now pour their creative efforts into create a digital music track. Assessment will take the form of a finished music composition and knowledge quiz at the end of the year.

Class	Teacher	Lessons, including homework deadlines & resources
7-1/Pm	JPT	<p>YuStudio Music Makers — Lesson 7 Assessment Week. Go through the PowerPoint Lesson 6 to prepare for your assessment. Complete the skills audit attached below.</p> <p>https://hollicit-my.sharepoint.com/:p:/g/personal/j_thomas_holte_bham_sch_uk/IQDD0Av_aKPwsSYZVrJ6c5mVcARehtkhxGAWJBoaCA dewcqk?e=HjN6gr</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Ensure that you have all of the following. A minimum of 16 bars of music, bassline, chords, melody and repeating drum pattern.</p> <p>KS3-Music-knowledge-organiser.pdf - read through and make notes on the musical elements with this knowledge organiser</p>
7-2/Pm	SIA	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>
7-3/Pm	JPT	<p>YuStudio Music Makers — Lesson 7 Assessment Week. Go through the PowerPoint Lesson 6 to prepare for your assessment. Complete the skills audit attached below.</p> <p>https://hollicit-my.sharepoint.com/:p:/g/personal/j_thomas_holte_bham_sch_uk/IQDD0Av_aKPwsSYZVrJ6c5mVcARehtkhxGAWJBoaCA dewcqk?e=HjN6gr</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Ensure that you have all of the following. A minimum of 16 bars of music, bassline, chords, melody and repeating drum pattern.</p> <p>KS3-Music-knowledge-organiser.pdf - read through and make notes on the musical elements with this knowledge organiser</p>
7-4/Pm	CLB	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>

7-5/Pm	JPT	<p>YuStudio Music Makers — Lesson 7 Assessment Week. Go through the PowerPoint Lesson 6 to prepare for your assessment. Complete the skills audit attached below.</p> <p>https://hollict-my.sharepoint.com/:p:/g/personal/j_thomas_holte_bham_sch_uk/IQDD0Av_aKPwsSYZVrJ6c5mVcARehtkxGAWJBoaCAAdewcqk?e=HjN6gr</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Ensure that you have all of the following. A minimum of 16 bars of music, bassline, chords, melody and repeating drum pattern.</p> <p>KS3-Music-knowledge-organiser.pdf - read through and make notes on the musical elements with this knowledge organiser</p>
7-6/Pm	SIA	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>
7-7/Pm	SIA/JPT	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>
7-8/Pm	SIA	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>
7-N/Pm	SIA/JPT	<p>YuStudio Music Makers – Assessment Week: Go through lesson 6 PPT to understand what you have to do for the assessment.</p> <p>YEAR7 LESSON6 YUSTUDIO MUSIC MAKERS.pptx</p> <p>Charanga YuStudio Evaluation - Y7 – Fill in form Please complete this evaluation.</p> <p>Melody and harmony: intervals, chords and cadences - BBC Bitesize To prepare you for year 8, please read through what chords are. We will be learning about the Blues when we return in September.</p>

Year 8

Head of Department: Miss S Allen s.allen@holte.bham.sch.uk

What is your child learning this term?

Year 8 Curriculum Overview:

Students will continue with the Hip Hop and Rap topic for a few more weeks in the Summer term. After this topic, students will embark on **Film Music**. Students will learn about different features of film music, the history and significance of film and media music, and they will also create their own character music (leitmotif) using Charanga music software. Assessment will take the form of performances of popular film music and the creation of their own leitmotifs.

Class	Teacher	Lessons, including homework deadlines & resources
8-1/Pm	JPT	<p>Film Music — Lesson 9 (same as last week) PPT on Teams. Go through the power point and start to bring together the sections of your leitmotif. Make sure you have the following in place; a minimum of 16 bars worth of music, with chords (two or more notes played together), a bassline (low notes/pitch in a song), a melody/leitmotif and your chosen video. Start to bring all your elements together. If you are stuck for chord progressions/ sequences read through the websites to help you.</p> <p>https://www.musicca.com/chord-player https://www.pianochord.org</p>
8-2/Pm	SIA	<p>Film music – assessment week – You should be completing your character leitmotif using YuStudio. Please complete if you can at home. If not, think about what will make your leitmotif reflect the character even more.</p> <p>Film Music and Mood Oak Academy.pptx Go through the PPT and make notes. If you can listen to the suggested film music and make notes on the musical features of these pieces, even better.</p>
8-3/Pm	SIA/CLB	<p>Film music – assessment week – You should be completing your character leitmotif using YuStudio. Please complete if you can at home. If not, think about what will make your leitmotif reflect the character even more.</p> <p>Film Music and Mood Oak Academy.pptx Go through the PPT and make notes. If you can listen to the suggested film music and make notes on the musical features of these pieces, even better.</p>
8-4/Pm	JPT	<p>Film Music — Lesson 9 (same as last week) PPT on Teams. Go through the power point and start to bring together the sections of your leitmotif. Make sure you have the following in place; a minimum of 16 bars worth of music, with chords (two or more notes played together), a bassline (low notes/pitch in a song), a melody/leitmotif and your chosen video. Start to bring all your elements together. If you are stuck for chord progressions/ sequences read through the websites to help you.</p> <p>https://www.musicca.com/chord-player HYPERLINK "https://www.pianochord.org" https://www.pianochord.org</p>
8-5/Pm	SIA	<p>Film music – assessment week – You should be completing your character leitmotif using YuStudio. Please complete if you can at home. If not, think about what will make your leitmotif reflect the character even more.</p> <p>Film Music and Mood Oak Academy.pptx Go through the PPT and make notes. If you can listen to the suggested film music and make notes on the musical features of these pieces, even better.</p>
8-6/Pm	JPT	<p>Film Music — Lesson 9 (same as last week) PPT on Teams. Go through the power point and start to bring together the sections of your leitmotif. Make sure you have the following in place; a minimum of 16 bars worth of music,</p>

		with chords (two or more notes played together), a bassline (low notes/pitch in a song), a melody/leitmotif and your chosen video. Start to bring all your elements together. If you are stuck for chord progressions/ sequences read through the websites to help you. https://www.musicca.com/chord-player HYPERLINK " https://www.pianochord.org " https://www.pianochord.org
8-7/Pm	JPT	Film Music — Lesson 9 (same as last week) PPT on Teams. Go through the power point and start to bring together the sections of your leitmotif. Make sure you have the following in place; a minimum of 16 bars worth of music, with chords (two or more notes played together), a bassline (low notes/pitch in a song), a melody/leitmotif and your chosen video. Start to bring all your elements together. If you are stuck for chord progressions/ sequences read through the websites to help you. https://www.musicca.com/chord-player HYPERLINK " https://www.pianochord.org " https://www.pianochord.org
8-8/Pm	JPT	Film Music — Lesson 9 (same as last week) PPT on Teams. Go through the power point and start to bring together the sections of your leitmotif. Make sure you have the following in place; a minimum of 16 bars worth of music, with chords (two or more notes played together), a bassline (low notes/pitch in a song), a melody/leitmotif and your chosen video. Start to bring all your elements together. If you are stuck for chord progressions/ sequences read through the websites to help you. https://www.musicca.com/chord-player HYPERLINK " https://www.pianochord.org " https://www.pianochord.org

Year 9		
Head of Department: Miss S Allen s.allen@holte.bham.sch.uk		
What is your child learning this term?		
<p>Year 9 Curriculum Overview: In Summer Term, the students who chose Music for KS4 will be embarking on an exciting course of study and practical sessions which will develop and enhance their understanding and application of music knowledge and skills. This Summer term, students will be engaging with the first two components of the BTEC Tech Award in Music practice:</p> <ul style="list-style-type: none"> - Component 1: Exploring Music Product and Styles - Component 2: Music Skills Development 		
Class	Teacher	Lessons, including deadlines & resources
9A/Mu1	SIA	COMPONENT 2 Mock

		<p>Composition: remember that you need to create a piece of music on YuStudio about the theme of journeys. Please see the post on your Year 9 music Teams.</p> <p>TECHNICAL EXERCISE RECORDING – If you have not already, please upload it to your main PPT and comment about your development</p> <p>SOLO PERFORMANCE: You should be rehearsing your chosen piece for your solo performance. If you can, record what you have practiced at home.</p> <p>Due by: Friday 10th July</p>
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