



Wren and Robin Classes Curriculum Overview



Mathematics

- Comparing numbers to 5/10
- Composition of numbers to 10
- Compare mass & capacity
- Making pairs
- Combining 2 groups
- Length & height
- Time
- Comparing numbers to 10
- Bonds to 10
- 3d shape
- Pattern



Following our interests

The curriculum in The Nest will evolve throughout the year. As a starting point we have identified learning and theme suggestions and these may develop and change over the year as we follow children's interests. We aim to help every child to develop their language and build their learning over time. Our curriculum and planning will be flexible which will enable it to be driven by our children's interests.



EYFS - Spring 2023



Expressive Arts & Design

- Making lanterns, Chinese writing, puppet making, Chinese music and composition
- Fantasy & animal homes
- Colour matching
- Transitional, flower & graffiti art
- Find the pulse and show others your ideas.
- Explore rhythm through play and create rhythms and suggest symbols to represent
- Recognise a different tempo



Understanding the World

- New year
- Chinese New year
- Easter
- Seasons - weather & natural
- Observe and describe living things and their habitats within the local environment
- Name and group plants and trees according to their observable features
- Minibeasts - lifecycles
- Plants/growth - sunflowers
- Eco gardeners



Physical Development

- Developing fine motor skills e.g. mark making, using scissors, cutting, tearing, folding and sticking, threading, manipulating malleable materials,
- Developing our pencil grasp
- Moving safely
- Running, jumping, throwing, catching, rolling
- Developing confidence and perseverance
- Working individually, with a partner or in a group
- Dance - copying & performing actions; coordination; travelling; balance; counting, observing & providing feedback; selecting & applying actions

Communication & Language & Literacy

- Rhyming & alliteration stories and poems
- Developing vocabulary - use of story language
- Who's who? Story book characters
- Weather forecasters
- Wildlife explorers
- Retelling familiar stories
- Asking how and why questions
- Taking part in discussions
- Set 1 Sounds: m a s d t i n p g o c k u b f e l h r j v w x y c h s h t h n g n k q u c k
- Segmenting and blending
- Hear and say initial /middle/end sound
- Alien words
- Sequence familiar stories
- Forming letters and words



Personal, Social and Emotional Development

- See themselves as a valuable individual and describe themselves in positive terms, talking about their abilities and interests
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Select vocabulary and pictures to express their feelings and consider the feelings of others



General Information

- In Wren Class Mrs Lynch teaches Monday to Thursday and Mrs Edwins leads on a Friday. Mrs Howden supports.
- In Robin Class Mrs Edwins and/or Ms Waite lead daily. Miss Ambrose, Mrs Bartram and Mrs Williams support.
- Come to school dressed in PE kits on a Friday for PE and Woodland Explorers.