

**We will be writers when we –**

- Write a non-chronological report about the layers of the rainforest
- Write a setting description based in the rainforest
- Write a letter home about life in the rainforest
- Write a persuasive piece to try to save the rainforests.

**We will be linguists when we –**

- Describe a monster in French
- Create a mini book about ourselves
- Practise our question and answers

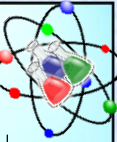
**We will be historians when we-**

- look at attitudes and practices of deforestation in the past 50 years.

**We will be scientist when we -**

Learn about Evolution and Inheritance

- **can recognise** that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- **can recognise** that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- **can identify** how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



**We will be sports people when we-**



- use changes in movement, direction, cannon and levels to perform a dance (Dance)

# Ignite

An explosion of learning across the curriculum

**We will be mathematicians when we-**

TBC

**We will be musicians when we –**

- create sounds of the rainforest using percussion and wind instruments



**We will be geographers when we –**

- research different biomes
- research types of forest and where these rainforests are located in the world.



Excellence without compromise

Spark- Death of the Giants!

## What if the rainforests didn't exist?

Sustainability- a reflection on life.

Year - 6  
Term – Spring

**We will be theologians when we-**

- consider what difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)?

**We will be artists and designers when we –**

- create a rainforest landscape piece inspired by Rousseau
- design and create a model rainforest animals/ rainforest leaf plates

