

Handwriting

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

SATS:

During the last week of the half term, the children will sit the end-of-Key Stage 1 SATs papers. Although these papers are no longer statutory, we use them to help inform our teacher assessments. There are four papers in total: two reading papers and two maths papers.

Please don't worry about these tests— they will be completed as part of our regular lessons. We will ensure there is no pressure on the children; they are simply a tool for us as teachers to identify their strengths and areas for improvement.

If you have any questions, please feel free to come and ask us.

Curriculum Booklet

What am I learning this term?



Summer 1
Year 2

Imperial Avenue Infant School

Literacy

To start this half term, we will be writing a non-chronological report about the lifecycle of a butterfly. This links to our science learning from the previous half term. Then we will be exploring another Roald Dahl text, *The Twits*. Within this we will look at a variety of writing styles, including character descriptions, diary writing and instructions.

Prior learning links: We will be seeing characters that we have already met from our work on *The Enormous Crocodile*.

Home Learning: Keep practicing tricky words- try to write them in your cursive handwriting.

Maths

This half term we will be developing our division skills and efficiency. We will embed all of our knowledge of the 4 operations in calculations and problems.

We will then develop our time skills further by reading clocks to the quarter hour and 5 minutes. Then, we will be looking at statistics, for example bar graphs, tally charts and pictograms. Within the last week, we will draw all of our learning together to recap on anything we may need more work on.

Prior learning links: We are using our skills of counting in 2s, 5s and 10s in multiplication and division.

Home learning: Keep practicing counting in 2s, 5s and 10s as well as number bonds.

Science

The children will be learning about the needs of animals for survival, comparing those of wild animals and pets. They will explore how wild animals adapt to their environments to meet their needs, while pets rely on us for care. The children will research how to properly care for pets, create a fact sheet on pet care, and learn about different habitats and adaptations that help animals survive in the wild.

Prior learning links: We will be thinking back to our work on animals last half term.

Home learning: Choose an animal. Research its habitat and diet. How is it adapted to its environment? Please ensure you have sent a photo of any pets you have at home to your class teacher.

PE

This term we will be developing our dance and games skills further, looking at how we move and show control over our bodies, both with and without equipment. We will be looking at game skills and how to use them in a game situation.

Prior learning links: We have already had both a dance and games unit in year 2 so we have some skills which we will build on this term.

Home learning: Play a tactics game.

Art

Throughout this term we will be using clay to practise different techniques before creating and decorating our own pot.

Prior learning links: We will think about sculptures and techniques we explored in Year 1 and build on these in our own creations.

Home learning:

Find items in your home that are made of pot. Explore how they are made.

PSHE

In PSHE we will be looking at different kinds of relationships, friends and family. We will think about showing respect to others, appropriate physical contact and how to deal with conflicts appropriately.

Prior learning links: This will build on the relationships learning in PSHE lessons from Year 1.

Home learning:

Think about your relationships with your family and friends. How do you show respect to them? Can you make a poster on how to show respect and resolve conflict?

RE

We will be exploring the religion of Islam and finding out what Muslims believe and learning about what is important to them. We will be visiting the Mosque to spot the different features that we have been learning about.

Prior learning links: We will compare Islam with Christianity and Hinduism that we have explored throughout Year 1 and Year 2.

Home learning:

Look at the features of mosques online.

Computing

This term we will be focusing on data. They will begin to understand what data is and how it is recorded in a tally chart. They will then progress to present data in pictograms and block graphs and then use the data to answer questions.

Prior learning links: As part of all of our computing units we recap online safety. Children have experience of using the laptops (mouse, curser) and the internet safely.
Home learning: Continue to use digital devices safely!

Music

This term our music skills will be developed through the use of technology to create our own music.

Prior learning links: We will use our knowledge of rhythm, pitch and dynamics to create music.

Home learning:

Make your own music using technology.

You can use Chrome Music Lab- google this and the children will show you what to do!

Talk with children when you listen to music about the verses and choruses.

Geography

We will compare Leicester with Chennai in India. We will look at both human and physical geographical features to investigate similarities and differences.

Prior learning links: We have already explored Leicester in great detail in Year 1 and 2 and we have a good understanding of human and physical features, so this unit will combine this knowledge with a new area of the world.

Home learning:

Have a look at the different human/physical features in your local area. If there is anywhere you have been on holiday you can explore or remember the features there too!