

RE yearly overview Year 1 and Year 2

RE - Religious Education is a subject that is taught every half term.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Where do I belong? What is a wedding?</u></p> <p>In this unit we will begin by unpicking what it means to belong to a group or religion. We will then move on to looking at the Christian place of worship (Church) and learn more about what and who we may find if we visited. In contrast, we will then learn about the Hindu place of worship (Mandir) and people who worship here. We will then end the unit by exploring weddings from both Christian and Hindu people.</p> <p>End of unit aim:</p> <p>By the end of this unit children should be able to clearly identify and name the place of worship of Christians and Hindus. They should also be able to identify something they might see at a wedding.</p>	<p><u>What is Christmas and Diwali?</u></p> <p>In Autumn 2 we will be building on our RE understanding around our two familiar religions from the last term. The celebrations we will learn about are Diwali and Christmas. Through this learning, we will learn some stories behind the festivals and unpick how they are celebrated today.</p> <p>End of unit aim:</p> <p>By the end of this unit children should be able to clearly explain how both Christmas and Diwali are celebrated and give examples.</p>	<p><u>Christianity: Who am I? What do I believe?</u></p> <p>Building on our prior learning from the last two terms we will now look closer at the Christian religion. We will visit a church to look inside, explore artefacts and unpick some simple beliefs of a Christian.</p> <p>End of unit aim:</p> <p>At the end of this unit pupils should be able to know and name different parts of the Church. They should know that Christians believe in one God and their holy book is called The Bible.</p>	<p><u>Christianity: What is Easter?</u></p> <p>Following on from the last term we will continue to look at the religion of Christianity. We will specifically look at the celebration of Easter and why it is important to Christians. In this unit we will learn the Easter story and explore ways Christians celebrate this festival.</p> <p>End of unit aim:</p> <p>By the end of this unit pupils should be able to identify at least two ways that Easter is celebrated by Christians e.g. Easter eggs, Church services. Children should have a clear understanding of the Easter story and be able to retell the story. Some children may be able to explain the message the story gives to Christians today.</p>	<p><u>Hinduism: Who am I? What do I believe?</u></p> <p>Linking back to our first two RE units we will now look at the religion of Hinduism. We will unpick what it means to be a Hindu and learn some basic beliefs. During the term we will visit a Mandir to gain a first-hand experience of a place of worship.</p> <p>End of unit aim:</p> <p>At the end of this unit pupils should be able to know that a Hindu is someone who follows the religion of Hinduism. They should be able to identify the Mandir as the Hindu place of worship and talk about what can be seen in a Mandir.</p>	<p><u>Hinduism: What do I know about Hinduism? (consolidation)</u></p> <p>This term we will continue to look at Hinduism. We will ask the children what they want to find out about Hinduism and conduct research to find our answers. We will then be visited by a Hindu and have the opportunity to ask our questions. We will also explore some Hindu artefacts.</p> <p>End of unit aim:</p> <p>By the end of this unit children should have a deeper understanding of Hinduism in preparation for year 2. They should know that they can ask questions and explore different beliefs and that is ok.</p>

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<p>Year 2</p>	<p><u>Christianity: How do Bible stories impact Christians today?</u></p> <p>We will begin our RE learning in year 2 focusing on Christian Bible stories. As Christianity is a familiar religion that has been covered in year 1 we aim to dig deeper into belief and practice. We will be looking at the Christian creation story and the Loaves and Fishes story. We will be unpicking messages in the stories and how these messages impact Christians today.</p> <p>End of unit aim:</p> <p>By the end of this unit, children should be able to retell both of these stories and explain why they are important to Christians. Additionally, they should be able to identify ways in which messages from the Bible impact Christian practice today.</p>	<p><u>Christianity: How are Christian festivals celebrated around the world?</u></p> <p>This term we will continue to build on our learning about Christianity with a focus on festivals and celebrations. Within this topic, we will briefly look at the festivals of Easter, Shrove Tuesday and Birthdays. We will then move on to looking at Christmas around the world. We will look at Christmas celebrations in Romania, Russia, Poland and compare them to our own Christmas.</p> <p>End of unit aim:</p> <p>At the end of this unit, pupils should know that Christianity is the most popular religion in the world. Festivals remain the same but celebrations differ around the world.</p>	<p><u>Hinduism: What do Hindus believe?</u></p> <p>Building on our year 1 learning we will begin this term by unpicking what we can remember about Hinduism. We will then look at a Hindu creation story that features the Trimurti: Brahma, Vishnu and Shiva. We will then learn about some different Hindu Gods and Goddesses that people worship. To finish this unit we will learn all about the Hindu place of worship building on our year 1 learning.</p> <p>End of unit aim:</p> <p>Children understand that there are different Gods and Goddesses within Hinduism. They are aware that a Mandir is the Hindu place of worship and they can say something they might do there e.g weddings. Children can retell a Hindu story.</p>	<p><u>Hinduism: What is Holi festival?</u></p> <p>To consolidate our knowledge we begin this unit by looking back at our prior learning around creation stories. We will compare both the Christian and Hindu stories. Moving on we will learn all about the Hindu festival of Holi which celebrates eternal love and colour. We will use this learning to create a Holi-inspired piece of art.</p> <p>End of unit aim:</p> <p>At the end of this term children should be able to state why and how Holi is celebrated.</p>	<p><u>Humanism: What is a humanist?</u></p> <p>This unit will look at Humanism which is a group of people who do not follow a religion but instead have different life values.</p> <p><u>Islam: Who is a Muslim and what do Muslims believe?</u></p> <p>This term our focus religion will be Islam. This has not been taught in year 1 or 2, therefore will be new learning for some children. We will learn about the Muslim place of worship the Mosque. Following on we will learn about some Muslim beliefs and practice such as The Five Pillars, the belief in Allah and the prophet Muhammad. Additionally, we will learn a selection of Muslim religious stories.</p> <p>End of unit aim:</p> <p>Children should be able to identify and name parts of the Muslim place of worship. Pupils should be able to discuss and explain a Muslim belief and some practices. They need to know that everybody has different beliefs and people who follow Humanism do not believe in a God/Gods.</p>	<p><u>Islam: What do Muslims believe?</u></p> <p>Our final RE unit looks at the Islam story of creation. Linking back to beliefs from last term. We will recap key Islamic beliefs and how they influence daily life.</p> <p>This term we will additionally consolidate our learning from our time at Imperial. We will create concept map showing our learning throughout the years. We will then present this to the rest of the school.</p> <p>End of unit aim:</p> <p>Children should be able to explain how Muslims believe the world was created. They should be able to talk about learning from their time at Imperial. Thinking about Hinduism, Christianity and Islam key beliefs and festivals.</p>
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