Reading Action Plan 2026 – 2027

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
Continue to implement Guided Reading "Zoom In, Zoom Out" Teaching approach	• Monitoring using 360 days – book looks, pupil voice etc. • Continue to monitor effectiveness of new MTPs. • Supporting new staff (including one ECT) from September with the approach with meetings. • Use assessments to inform next steps of the approach. • Continue to research evidence informed approaches to Guided Reading.	EH SA	All year	Time out of class for SA and EH to meet.	FREDs Fluency subscription continuing				
Ensuring Reading is inclusive to those who experience multiple disadvantages	• KS2 phonics to continue, including a special group for INA arrivals • Staff meeting on removing barriers to these groups within lessons • Analyse key groups within data • Review action plans for these children and ensure they include Reading strategies • 360 days to inform feedback in this area • Buddy scheme to continue with Reception and Y6 • Y4 Free Book Scheme for PP children • Author visits to encourage Reading.	EH SA SLT	All year	360 Day cover needed Shumaila and Sanna EAL time needed for INA phonics	BookBuzz for Y4 money Money for Author Visits.				
Increase profile of the school library.	• Get volunteers to come into school to open up the library after school. • Refresh Reading offer within the libraries for our wider community. • Train Y6 children to scan books as "Library Champions"	EH SA Library volunteers	Autumn 2-Spring 2	Time to train volunteers and Y6 children.	Buying more books. Organising fairs and Book Bus.				

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	• Competitions to help with the library and increasing its profile. • Create late fine letters about late reading books. • Book Bus and Scholastic Reading Fairs to promote new books to families. • Continue enrichment visits to Old Trafford and Chorlton Libraries.								

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2027-28 (2nd Year of Action Plan)	
Aim	**Associated Information**
Continue to develop a KR approach to Oracy.	• DfE Oracy Framework implemented with key strategy from Kings Road. • Continue no pens day and other days to promote speaking and listening and developing language. • Provide more opportunities in Reading lessons with oracy – moving on from fluency.
Develop Reading Champions across school and meet with them regularly to promote Reading across school.	• Meet like School Council • Include PP and those with multiple disadvantages. • Give them library training

Vision Box
If money wasn't a barrier…

Idea	Other details	Cost
Unlimited reading books for each classroom. Better stage books that are more inclusive. Reading for Pleasure Budget to send children home with books more regularly Outdoor reading libraries and areas.		£££