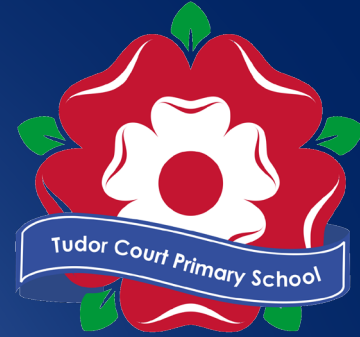
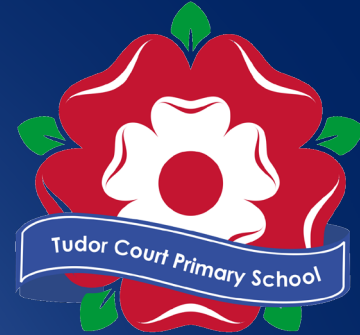




Welcome to Year 6

The Year 6 team



Miss Goldsmith (Year lead)

Miss Comley (Y6 teacher)

Mrs Pitchfork (Y6 teacher)

Mrs Hashmi (LSA)

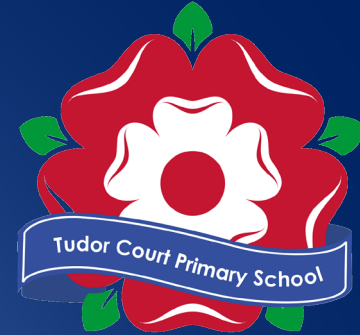
Mrs Thompson (LSA)

Mrs Dines (LSA)

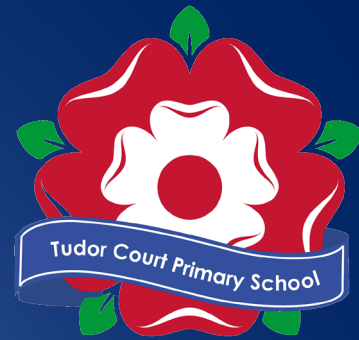
Mrs Morgan (LSA)

Mrs Scott (LSA)

Core Values

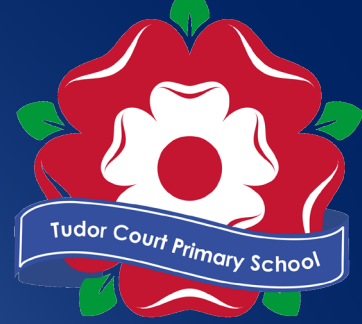


Ready, Respect, Safe



- We are **READY** to learn – we arrive at school on time, we have our equipment ready and we show that we are listening
- We are **RESPECTFUL** – we listen when others speak and we respect the property of our friends and the school.
- We are **SAFE** – we move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online.

Attendance and Punctuality



Have you ever arrived late to a meeting and had to walk in when everyone else is settled?

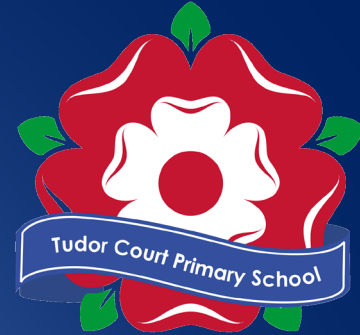
Gates open at 8.30

Classroom Door opens at 8.40. This is when children should arrive ready for school

Classroom door closes 8.50. Arrived after this? Your child is now late and must sign in at the office.

Anxiety of being late and missing out

Important Dates



Parents' Evening – November and March (TBC)

SATS (May)

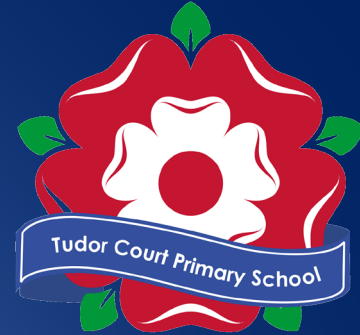
PGL 18th June – 21st June

End of year performance

End of year celebration

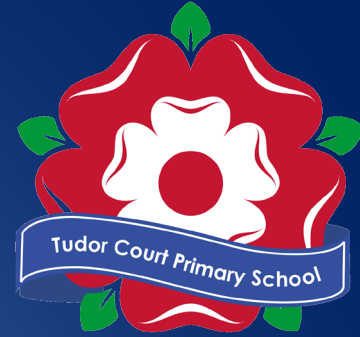
Termly assessments (date TBC but one per term)

School events



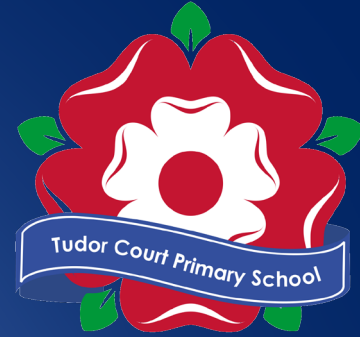
- Leavers' Production
- Black History Month
- World Book Week

Weduc



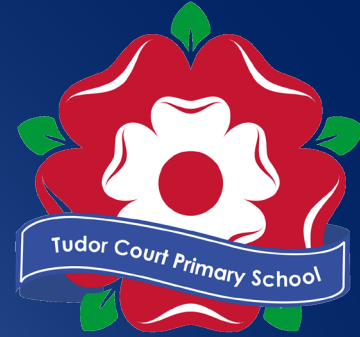
- This is updated regularly.
- Please check the app of changes to things in school, trips, information about your child and booking lunches.

Homework



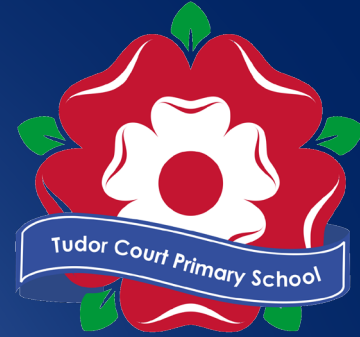
- Issued on a Monday and handed in on a Monday.
- Homework will be a mixture of tasks on Atom, Showbie or paper (on occasions)
- Reading at least 60 minutes each week
- Spelling test will be on Monday

Supporting your child



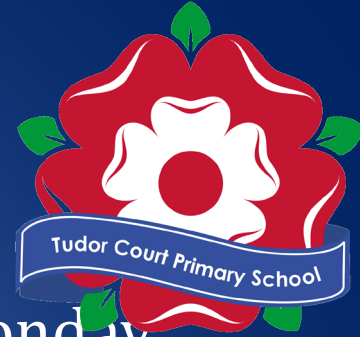
- Times tables – TTRS is amazing!
- Learning weekly spellings.
- Ensure children have their water bottles and healthy snacks each day.
- Reading every day
- Being in school on time.

Reading – supporting your child



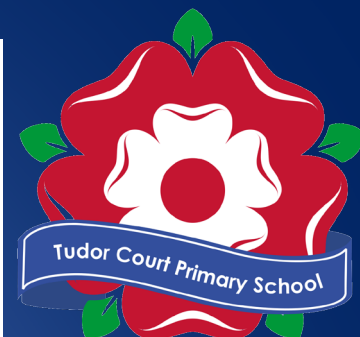
Reading regularly with a child is one of the most powerful things a parent can do, directly boosting academic performance, vocabulary, and emotional well-being. Data from leading literacy organisations proves that shared reading provides massive cognitive advantages and creates lasting parent-child bonds.

Uniform



- Children to wear PE kit to school on PE days (Monday and Friday)
- Tape for earrings should be provided by parents
- Minimal hair accessories
- Black shoes or trainers
- All clothing should be labelled
- Must dress for appropriate weather – coat, gloves, sun hats.

Channels of Communication



If you would like to discuss any issues or concerns in regards to your child, please can we ask you to use the following chain of communication:

