



Teign School Assessment Overview



History

Year	Assessment	Cycle 1 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)	Cycle 2 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)	Cycle 3 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)
7	Baseline assessment	Knowledge of general historical concepts and terminology to gauge their primary experience (AO1), along with some specifics about the 1066 module	Knowledge questions on basics of the Church as an institution (AO1) and the building blocks of good essay writing e.g. PEE paragraphs etc. (AO2) Prior learning of the Norman Conquest will also be assessed.	Knowledge questions on fundamental principles of crime and punishment as well as the ideas behind and practices of medieval medicine. Prior learning will also be assessed.(AO1)
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	30 short answer questions (AO1) in the style of Units 1 and 3. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.	30 short answer questions (AO1) in the style of Units 1 and 3. Content will be drawn from this unit as well as key points /concepts from prior learning. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.	30 short answer questions (AO1) in the style of Units 1 and 3. Content will be drawn from this unit as well as key points /concepts from prior learning. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.
	End of cycle assessment	Focus is the reason for the Norman victory in 1066. Format: 5 knowledge questions taken from across the unit followed by an essay style question (AO1, AO2). The content is from the early part of the unit so significant recall is required. Dept standardisation set to be produced (top middle bottom) to ensure accuracy and consistency of marking.	The assessment will take the form of a short answer source question: What does Source A tell us about how successful the crusades were? (AO3) Followed by an essay style response: Why did the medieval church have so much power and influence? (AO1,AO2). Dept standardisation set to be produced (top middle bottom)	The assessment will take the form of a short answer source question: What does Source A tell us about why so many people died of the Black Death? (AO3) Followed by an essay style response: Explain how and why people were punished in medieval England? (AO1, AO2). Dept standardisation set to be produced (top middle

			to ensure accuracy and consistency of marking.	bottom) to ensure accuracy and consistency of marking.
8	Baseline assessment	Knowledge questions to test prior learning of Tudor and Stuart England, topics frequently touched on in the primary curriculum. Prior learning will also be assessed(AO1). The test will also incorporate questions on how to structure and write effective answers to source and essay style questions (AO2, AO3)	Knowledge questions focused on the Industrial Revolution and British Empire – both are topics/concepts often covered by schools at primary level so gauging knowledge is important. Prior learning will also be assessed (AO1)	Knowledge questions focused on the Black People of the Americas unit, covering both transatlantic slavery and the civil rights unit. Prior learning will also be assessed (AO1) as will knowledge of how to answer source questions and interpretation questions (AO3, AO4).
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	30 short answer questions (AO1) in the style of Units 1 and 3. Content to draw on this unit as well as key points /concepts from prior learning. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.	30 short answer questions (AO1) in the style of Units 1 and 3. Content to draw on this unit as well as key points /concepts from prior learning. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.	30 short answer questions (AO1) in the style of Units 1 and 3. Content to draw on this unit as well as key points /concepts from prior learning. Scores will give an indication of the revision/set up requirements for the end of cycle assessment.
	End of cycle assessment	The assessment will take the form of short knowledge questions in the style of Units 1 and 3 (AO1) Followed by an essay style response: Why did the Armada fail? (AO1,AO2)	The assessment will take the form of a short answer source question: X suggests working conditions in the Industrial Revolution were terrible. Identify and explain one way X does this. This will be followed by an interpretation essay on the extent students agree with Mary Kenny's assessment of the British Empire as 'largely a good thing' (AO1, AO2, AO4)	The assessment will take the form of a short answer interpretation question: Interpretations A and B both focus on life for Black Americans after emancipation (the end of slavery). How far do they differ? Followed by an essay style response: Slavery was ended due to the impact of rebellions. How far do you agree? (AO1, AO2)
9	Baseline assessment	Baseline assessment to focus on the retention of knowledge of source skills/terminology due to the source focus of this unit, as	Knowledge questions focused on the interwar years and focus on the rise of the Nazis as this is critical to later GCSE/A	Knowledge questions focused on the Post WWII conflict . Prior learning will also be assessed (AO1)

		well as assessing knowledge and understanding of basic elements of the unit e.g. how this fits chronologically with prior studies.	level content and frequently topic students have a reasonable existing understanding. Prior learning will also be assessed (AO1)	
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	30 short answer questions (AO1) in the style of Units 1 and 3. To include evaluation of understanding of the source skills developed in this unit (NOP, utility)	30 short answer questions (AO1) in the style of Units 1 and 3. To include evaluation of understanding of the source skills developed in this unit (NOP, utility)	30 short answer questions (AO1) in the style of Units 1 and 3. To include evaluation of understanding of the source skills developed in this unit (NOP, utility)
	End of cycle assessment	Focus is split between the two subsections of the unit. A short utility source question using content from the Women's suffrage section (AO3) and an essay on the extent to which the 1920s deserve to be called the 'Roaring' 20s (AO1, AO2, AO4)	Students will be assessed through short answer knowledge questions in the style of Units 1 & 3. Following this they will complete an essay response to the question: X says the Nazis kept control in Germany mainly through the use of propaganda. How far do you agree with this view. (AO1, AO2, AO4)	X suggests American involvement in Vietnam was a disaster. Identify and explain one way X does this. There was more continuity than change in conflict 1939-2000. How far do you agree?
10	Baseline assessment	Knowledge test on background Germany knowledge from KS3 and Norman Conquest (lockdown learning).	Knowledge Test - 20 questions (AO1) Source Analysis using Nazi Germany skills (Q6)	Knowledge Test – 20 questions 'Explain' question from Making of America Unit
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	30 Question Knowledge Test (AO1) (20 on Germany, 5 on C&P, 5 on Normans)	30 question knowledge Test (AO1) on making of America with 10 questions on previous units Write a clear and organised summary written answer. (AO2)	30 question knowledge Test (AO1) on Tower of London
	End of cycle assessment	20 question Knowledge Test (AO1) and written response, 18 mark essay question (AO1, AO2).	20 question knowledge test (AO1) and written response, 18 mark essay question (AO1, AO2)	20 question knowledge test (AO1) and written response, essay question.

11	Baseline assessment	Students will regularly face a range of knowledge tests across the period focusing on both content from the topic being revised interleaved with content from other units. As each topic within the GCSE course is covered over the course of the year, students will complete practice tasks (with scaffolding and support where needed), followed by 'assessment conditions' tasks. They will therefore gain much experience of exam-style questions across all units.			
	Please note: Yr11 does not follow the 3 cycles assessment structure.				Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)
					End of cycle assessment
12	Baseline assessment	Baseline assessment – 15 questions on knowledge of India and the Empire (AO1)	Knowledge Test – 30 questions on each of the examined units	Knowledge Test – 30 questions on each of the examined units	
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	Knowledge tests in each of the examined units.	Knowledge Test – 30 questions on each of the examined units India source analysis essay – Question 1 – 20 marks	Knowledge Test – 30 questions on each of the examined units India source analysis essay – Question 1 – 20 marks	
	End of cycle assessment	India: Knowledge Test – 30 questions Essay question – Question 1 - source question (20 marks) Tudors: Knowledge test and Essay question	India: Knowledge Test – 30 questions Written response – Q2 – Depth question – 20 marks Tudors: Knowledge test and Essay question	India: Written responses – Q1 and Q2 – Depth question – 20 marks Tudors: Knowledge test and Essay question	
13	Baseline assessment	Knowledge tests of prior learning alongside questions on upcoming content to gauge prior knowledge.			
	Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments)	Regular knowledge testing drawn from the core content tests from each examined unit alongside Germany Qa – short answer questions.			
	End of cycle assessment	Students will be sit Pre Public Exams in January. These will include content from all three examined units – Wars of the Roses, China and Germany as well as a range of timed exam questions across			

		he units with a particular focus on the China synthesis essay questions.	
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