Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	26.08.24	02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	7.10.24	14.10.24
Maths Oak National Academy	Multiples Multiples Lessons 7 – 8	Factors Factors Lessons 1, 2, 5	Prime numbers Prime numbers Lessons 1 – 3	Prime numbers Prime numbers Lessons 4, 5, 7	Ratio Ratio Lessons1-4	Ratio Ratio Lessons5-8	Multiplicative change Multiplicative change Lessons 1-4	Multiplicative change Multiplicative change Lessons 5-8
Sparx Maths	Number Counting and place value Multiples	Number Powers and roots Highest common factor	Number Counting and place value Factors and primes	Number Powers and roots Lowest common multiple	Ratio	Ratio	Fractions and Percentages of an amount	Percentage change
English Oak National Academy	Introduction to poetry, Lesson 7: Introduction to Poetry: Rhythm Introduction to poetry, Lesson 8: Introduction to Poetry: Metre	Responding to poetry/writing your feelings about poetry How to respond to poetry guide for KS3 English students - BBC Bitesize	How a poet conveys meaning/rhyme schemes How to respond to poetry guide for KS3 English students - BBC Bitesize	Form and structure/Writing a response to a poem/Literary terms/Test your knowledge How to respond to poetry guide for KS3 English students - BBC Bitesize	Oliver and the Workhouse, Lesson 1: Unit - Oak National Academy And lesson 2: Oliver Appears Before the Workhouse Board Extra task: Read the information,	Oliver and the Workhouse, Lesson 3: Oliver Asks For More Lesson 4: Oliver Runs Away	Oliver heads to London, Lesson 1: Oliver Meets Jack Dawkins Lesson 2: Oliver Meets Fagin	Oliver heads to London, Lesson 3: Oliver Learns the Trade Oliver is Caught, Lesson 1: Oliver is Arrested

					make notes, watch the videos and complete any activities on complex sentences using the following link: How to write a complex sentence - BBC Bitesize			
Languages French	Television programmes in French.	Looking at present tense 'er', 'ir' & 're' verbs .	Reading books in French.	Talking about the internet in French	Exploring the use Of irregular verbs 'faire' and 'aller', in the present tense.	Talking about the different activities that you did yesterday evening	Exploring and understanding the present (past) tense in French	Researching and describing the activities that you can do in Paris.
Languages Spanish	Describing People – part 1	Describing people – part 2	Saying what people do – part 1	Saying what people do – part 2	Talking about having more than one thing	Talking about having more than one thing – part 2	Saying what people do and don't do	Describing a thing or a person part 1
Science	Welcome back and Y7 recap

I can describe the properties of elements, compounds and mixtures | Welcome back and Y7 recap

I can describe the molecular make up of different compounds. | The Periodic Table – C1 Activate 2

I can use the Periodic table to identify element names, | The Periodic Table – C1 Activate 2

I can compare the reactivity of the group 1 elements. | The Periodic Table – C1 Activate 2

I can describe displacement reactions with the group 7 elements. | The Periodic Table – C1 Activate 2

I can describe and explain the reactivity of the Noble gases. | Structure and function of body systems – B2 Activate 1
I can name different organs, their functions and | Structure and function of body systems – B2 Activate 1

I can identify the bones in a human skeleton. |

			symbols and properties. I can describe what information is given by group and period numbers.				which organ system they belong to.	I can explain how muscles and joints help us to move.
Humanities Geography	**Continuity Oak World of work (Unit 5 Year 7- World of Work)** How do we classify different types of employment? How do employment structures differ around the world?	**Continuity Oak World of work (Unit 5 Year 7- World of Work)** What are the factors that influence the location of different industries?	**BBC Bitesize Rural Environments** Farming	**BBC Bitesize Sustainability** Sustainable food production	**Continuity Oak World of work (Unit 5 Year 7- World of Work)** Quaternary industry	**Continuity Oak World of work (Unit 5 Year 7- World of Work)** What are the impacts of different industries?	**Continuity Oak World of work (Unit 5 Year 7- World of Work)** Why is tourism important as a tertiary industry?	**BBC Bitesize** Globalisation and Global trade Revision Test
Humanities History	**The Renaissance** YouTube: What was the Renaissance?	**Who were the Tudors and Stuarts?** www.royal.uk Tudors Stuarts	**Britain c.1500 BBC Teach: How could you survive in Tudor England?**	**The Reformation** Oak Academy Lesson 1: The European Reformation	**The Reformation** Oak Academy Lesson 2: Luther	**Henry VIII's Break With Rome** Oak Academy Lesson 1: Who were Henry VIII and	**Henry VIII's Break With Rome** Oak Academy Lesson 2: What concerns did	**The Tudors** Religious Changes under Edward VI, Mary I and Elizabeth I

	YouTube: Welcome to the Renaissance	YouTube1 YouTube2	BBC Teach: Time Traveller's Guide to Elizabethan England What was life like for the rural poor? Who were the rich?			Catherine of Aragon?	Henry VIII have as King of England?	Oak Academy: In what ways did the Reformation matter to ordinary people? Lesson 1: Religious Rollercoaster
Performance Studies (Dance) All resources and instructions will be on Satchel:One	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Read this information and write your own summary	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Create a spider diagram describing the actions seen in this piece.	Create a spider diagram describing the dynamics seen in this piece.	Take part in this Zumba workout for healthy performer
Performance Studies (Drama)	Write your own soap opera scene include a freeze frame	Write your own soap opera scene include a freeze frame and cliff hanger	Write your own soap opera scene include a freeze frame, thought tracking and a cliff hanger	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Create a soap character – draw, label and write a paragraph about why this character would be appealing in a soap opera.	Hot seat a soap character. Chose a character from a popular soap opera – ask a range of questions and then put yourself in the characters	Write a script for a soap opera with two characters included.

								shoes and answer them.	
Performance Studies (Music)	Performing pulse and rhythms in a structure.	Exploring basic beatboxing sonorities: Performing a structured piece	Explore the ability of the voice.	To understand how to communicate the meaning of a song effectively.	To explore more advanced body percussion techniques.	To review how rhythms are notated, and how the body can be used as a musical instrument	How can melody and rhythm communicate a language that we don't understand.	Performing pulse and rhythms in a structure.
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout –	15 Minute Boxing Workout at Home -	15 Minute Boxing Workout at Home -
Computing	Computer systems

Introduction to the school network.

Resources to go onto class Teams | **Baseline Assessment**

Computer systems

Get into Gear | **Computer systems**

Under the hood | **Computer systems**

Orchestra Conductor | **Computer systems**

It's only logical | **Computer systems**

Thinking machines | **Computer systems**

Sharing

End of unit Assessment– Form summative assessment | **Computer systems**

End of Topic Assessment |
| **ADT** | Research what continuous line is and the different artists that use this method to create their artwork | Research the artist Jon Burgerman and how he uses continuous line in his work | Jon Burgerman Doodle exercises | Create a range of characters from continuous line | Jon Burgerman's work during lockdown | Jon Burgerman skill sharing | Research the artist doodle man | Create some doodles inspired by doodle man |

Global Citizenship https://www.weduc.co.uk/	Heroes – What is a Hero?	Heroes – in Sport	Heroes – Gandhi	Heroes – in War 1	Heroes – in War 2	Heroes – Civil Rights 1	Heroes – Civil Rights 2	Heroes - Assessment
PSHCE https://www.weduc.co.uk/	No lesson	HWB: healthy choices	HWB: Alcohol	HWb: Caffeine:	RSE: Changing me	RSE: Controlling me	HWB: World Mental health day	Wigston Academy Passports